

Pinellas County Schools
Regular School Board Meeting
Tuesday, September 27, 2016 @ 10:00 AM
School Administration Building

301 Fourth Street SW
Largo, FL 33770
<https://www.pcsb.org>

Vision:
100% Student Success

Mission:
“Educate and prepare each student for college, career and life.”



Agenda

- I. Call to Order**
- II. Amendments to the Agenda**
- III. Invocation:**
- IV. Pledge of Allegiance**

National Anthem

Video: Referendum Renewal 2016

- V. Introduction of Professional and Community Organization Reps: Lisa M. Wolf, Public Information Officer**
- VI. Presentation by Student Rights and Responsibilities: Countryside High School**
- VII. Adoption of Agenda**
- VIII. Special Order Agenda**

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XIII. New Business

A. Items Introduced by Superintendent

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C. Items Introduced by the Board

D. Review of Board Requests

E. School Board Meeting Evaluation

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1. The above listed recommendations to the School Board of Pinellas County are submitted for consideration and approval at the meeting of September 27, 2016. _____ Superintendent of Schools

2. Public Participation
Meeting Procedures

The Board welcomes public comment. For those who wish to speak to the Board, please note the following:

You are given three separate opportunities to speak. The first is during "Public Comment" on a topic not included in the agenda but pertaining to the general business of the district, and this opportunity occurs after adjournment of regular meetings. The second is on one or more agenda items upon which the Board will vote, and this opportunity occurs after the special order agenda at regular meetings and as appropriate at special meetings. The third is at public hearings, such as budget hearings, and second readings on Board policy, when you are able to speak to the Board before it takes action.

In each case, (1) you must register to speak with the Superintendent's designee at the entrance to the meeting room as described below; (2) you will be called in the order you registered with the Superintendent's designee or as announced by the vice chairperson; (3) you will be allotted three (3) minutes, which may only be extended with the approval of the chairperson; and (4) you may not yield your time to any other person. To avoid repetition, speakers supporting or opposing the same issue are encouraged to designate a spokesperson and have the spokesperson request that members of the audience supporting the position stand during the presentation.

If you wish to speak to agenda items, you must register prior to the time the Chairperson calls for speakers or before the last speaker on agenda items concludes his or her comments whichever is later. If you wish to speak during the Public Comment period, you must register prior to the time the Chairperson calls for speakers or before the last speaker concludes his or her comments, whichever is later. If you wish to speak during a Public Hearing, you must register prior to the time the Chairperson calls for speakers or before the last speaker during the Public Hearing concludes his or her comments, whichever is later.

The following additional procedures apply depending upon the specific speaking opportunity:

1. Public Comment. The Board will hear public comment on the general business of the district after adjournment of regular meetings. The Board will not act on any matter you may raise during your presentation.
2. Numbered Agenda Items. Time will be set aside immediately following the special order agenda at regular meetings and as appropriate at special meetings for you to address numbered agenda items upon which the Board will vote. You may address as many agenda items as you wish during your three (3) minute period, other than items pertaining to employee or student discipline, or any other matter listed in Section 286.0114(3), F.S., such as ministerial acts or emergencies.
3. Public Hearings. Time will be set aside at each public hearing for you to speak on the agenda item. You must confine your comments to the agenda item.

Regulation of Disruptive Speech

Board meetings are a limited open forum for First Amendment purposes, and your exercise of your First Amendment right of free speech in that context will be recognized and protected, subject to reasonable restrictions as to time, place, and manner. Applause is permitted only when awards are granted.

To ensure the expeditious and orderly process of Board meetings, the Chairperson may:

1. Interrupt or terminate a speaker when his/her statement is not relevant, exceeds the time allotted, or is abusive, threatening, defamatory, obscene, profane, loud, interruptive, or otherwise of a disruptive or disorderly nature; and
2. Order the removal of any person interfering with the expeditious or orderly process of the meeting, provided the Chairperson has first issued a warning that continued interference with the orderly processes of the meeting will result in removal.

Nothing herein is intended, nor shall anything be construed, to limit or restrain negative, positive, or neutral comments about the manner in which Board employees, agents, the Superintendent, and Board members carry out their duties in public employment or office.

Recording of Board Meetings

Recordings are permitted under the following conditions:

1. No obstructions are created between the Board and the audience.
2. No interviews are conducted in the meeting room while the Board is in session.
3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session.

Revised 8/28/15

SCHEDULED

PRESENTATION (ID # 5964)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation of Proclamation Observing Disability History and Awareness Weeks During the First two Weeks in October, Presented by Sherry Aemisegger, Executive Director, Exceptional Student Education

Section 1003.4205, Florida Statutes, entitled Disability History and Awareness Instruction, was signed into law in 2008. It requires school districts to designate the first two weeks of October as Disability History and Awareness Weeks and also promotes providing instruction for students in all public schools to expand student knowledge, understanding, and awareness of individuals with disabilities, disability history, and the disability rights movement.

Throughout this month, events are planned to highlight the special abilities of students with disabilities in our schools. The goal is to bring attention to the positive possibilities through awareness and appreciation of our local heroes who have a disability or who support their success.

Disability History and Awareness weeks are an opportunity to celebrate the abilities of students and adults with disabilities and to thank individuals for the contributions they make to the Pinellas school district and to the local community.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching & Learning Services

ATTACHMENTS:

- Presentation - Proclamation Recognizing Disability History & Awareness Weeks (PDF)

*Proclamation for
Disability History and Awareness Weeks
State Of Florida, County of Pinellas
Proclamation by the Pinellas County School Board*

WHEREAS, the Pinellas County School Board recognizes the important contributions and achievements of individuals with disabilities; and

WHEREAS, during this 2-week period, schools and students will be involved in activities to expand their knowledge, understanding and awareness of individuals with disabilities, the history of disability, and the disability rights movement; and

WHEREAS, the goals of disability history and awareness instruction include:

- (a) Better treatment for individuals with disabilities, especially for youth in our schools, and increased attention to prevent the bullying or harassment of students with disabilities.**
- (b) Encouragement to students with disabilities to develop increased self-esteem, resulting in more students with disabilities gaining pride in being an individual with a disability, obtaining postsecondary education, entering the workforce, and contributing to their communities.**
- (c) Reaffirmation of the local, state, and federal commitment to the full inclusion in society of, and the equal opportunity for, all individuals with disabilities.**

WHEREAS, this effort will bring awareness to our schools and community for the equal opportunity of all individuals with disabilities;

NOW, THEREFORE, we, the Pinellas County School Board, by virtue of the authority vested in us, do hereby proclaim the first two weeks of October as Disability History and Awareness Weeks in Pinellas County Schools, and we call on all citizens of Pinellas County to celebrate the many contributions individuals with disabilities make to Florida, to our nation, and to the world.

Peggy L. O'Shea, Chairperson

Dr. Michael A. Grego, Superintendent

SCHEDULED

PRESENTATION (ID # 5966)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation of Proclamation Designating October as National Physical Therapy Appreciation Month, Presented by Sherry Aemisegger, Executive Director, Exceptional Student Education

Physical Therapists serve qualifying students and play an important role in supporting student success. October is National Physical Therapy Month, sponsored by the American Physical Therapy Association (APTA). Physical Therapists in public school systems assess and treat students between the ages of three and twenty-two who have conditions that limit their abilities to move and perform functional activities throughout their school day. Physical Therapists develop a plan for each student using treatment techniques to promote the ability to move and/or restore function.

Pinellas County Schools employs twenty-five Physical Therapists and Physical Therapist Assistants serving 550 students in all grade levels.

The District recognizes the important role Physical Therapists and Physical Therapist Assistants play in the success of students accessing the curriculum and learning. National Physical Therapy Month affords the District an opportunity to acknowledge a sincere appreciation and thanks for the efforts and work of each Physical Therapist and Physical Therapist Assistant within Pinellas County Schools.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Presentation - Proclamation Recognizing PT Month (PDF)

*Proclamation for the month of October
National Physical Therapy Month
State Of Florida, County of Pinellas
Proclamation by the Pinellas County School Board*

WHEREAS, the Pinellas County School Board encourages options for an active and healthy lifestyle for all students; and

WHEREAS, Pinellas County School Board speaks for the best interests of the students in recommending physical therapy by a licensed physical therapist to achieve physical access to the curriculum; and

WHEREAS, through a national effort, the Pinellas County School Board and community members are encouraged to join together to raise awareness of the importance of Physical Therapy during the month of October 2016; and

WHEREAS, this effort will bring awareness to our schools, community, and around the country, of the roles of Physical Therapists in schools;

NOW, THEREFORE, we, the Pinellas County School Board, by virtue of the authority vested in us, do hereby proclaim October 2016 as *National Physical Therapy Month* in Pinellas County Schools and in doing so urge all citizens to join in a national effort to raise Physical Therapy awareness.

Peggy L. O'Shea, Chairperson

Dr. Michael A. Grego, Superintendent

SCHEDULED

PRESENTATION (ID # 5965)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Presentation of the Proclamation Designating October as Dyslexia Awareness Month, Presented by Sherry Aemisegger, Executive Director, Exceptional Student Education

In October of 2015, the Office of Special Education and Rehabilitative Services issued a letter indicating the Individuals with Disabilities Education Act (IDEA) regulations defining specific learning disability as “a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, spell, or to do mathematical calculations, including conditions such as perceptual disabilities, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia.” In response to this letter, the U.S. Senate passed a resolution to declare October as Dyslexia Awareness Month.

Pinellas County recognizes the importance of addressing the unique educational needs of children with specific learning disabilities resulting from dyslexia. The Exceptional Student Education Department has provided some suggested ways in which to increase the understanding of dyslexia as we acknowledge Dyslexia Awareness Month during the month of October in our schools.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Presentation - Proclamation Recognizing Dyslexia Awareness Month (PDF)

Proclamation

For the month of October, 2016
 Dyslexia Awareness Month
 State of Florida, County of Pinellas
 Proclamation by the Pinellas County School Board

WHEREAS, the Pinellas County School Board recognizes that dyslexia is defined as an unexpected difficulty in reading for an individual who has the intelligence to be a much better reader; and due to a difficulty in getting to the individual sounds of spoken language, which affects the ability of an individual to speak, read, spell, and often, learn a language; and

WHEREAS, dyslexia is the most common learning disability and affects 80 percent to 90 percent of all individuals with a learning disability, and that early diagnosis of dyslexia is critical for ensuring that individuals with dyslexia receive focused, evidence-based intervention that leads to the promotion of self-awareness and self-empowerment and the provision of necessary accommodations so as to ensure school and life success; and

WHEREAS, an individual with dyslexia may have weakness in decoding or reading fluency and strength in higher level cognitive functions, such as reasoning, critical thinking, concept formation, or problem solving; and

WHEREAS, the Pinellas County School Board celebrates that great progress has been made in understanding dyslexia on a scientific level, including the epidemiology and cognitive and neurobiological bases of dyslexia; and

NOW, THEREFORE, we, the Pinellas County School Board, by virtue of the authority vested in us, do hereby proclaim, October, 2016 as *Dyslexia Awareness Month* in Pinellas County Schools and in doing so urge all citizens to recognize that dyslexia has significant educational implications that must be addressed.

Peggy L. O'Shea, Chairperson

Dr. Michael A. Grego, Superintendent

SCHEDULED

RECOGNITION (ID # 5985)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY
FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT
SUBJECT: Recognition of Forest Lakes Elementary School Teacher Janet Acerra

BACKGROUND:

Janet Acerra, Fifth Grade Teacher at Forest Lakes Elementary School, has been recognized by President Obama as a finalist for the 2016 Presidential Awards for Excellence in Mathematics and Science Technology (PAEMST). The PAEMST Awards are the nation's highest honors for teachers of mathematics and science. Recognized teachers serve as models for their colleagues, inspiration to their communities, and leaders in the improvement of mathematics and science education. On September 8, 2016, Ms. Acerra attended a series of recognition events in Washington D.C. in which she was honored as a PAEMST award recipient.

STRATEGIC DIRECTION: Student Achievement

SUBMITTED BY:

Ward Kennedy, Area 1 Superintendent

ADOPTED

REQUEST FOR APPROVAL (ID # 5984)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Public Hearing to Consider the Amendment to Policy 2250 – FUNDAMENTAL SCHOOLS, MAGNET PROGRAMS, AND CAREER ACADEMIES (This is the second reading. There are changes since the first reading.)

BACKGROUND:

Pursuant to Chapter 120, Florida Statutes, an amendment to policy (rule) is being proposed regarding Policy 2250 – FUNDAMENTAL SCHOOLS, MAGNET PROGRAMS, AND CAREER ACADEMIES. This is the second reading. There are changes since the first reading.

Policy 2250 is being amended to reflect changes to the PROCEDURES FOR DISTRICT APPLICATION PROGRAMS, which is incorporated as policy. Proposed changes have been discussed with the Board at the August 12, 2016 workshop.

To view the District Application Programs Handbook with the proposed changes online, please click on the link below:

<http://pcsb.org/Page/15825>

The only changes from the first reading are to better clarify the new Midtown Academy District Application Program that were listed as TBD at first reading.

The following annual updates are being made to clarify language related to how priorities are applied, who can reapply to magnet and fundamental programs, modernized fundamental dress code restrictions, align policy for applications programs to federal law, rebrand several high school career programs, add Midtown Academy as a new District Application Program (DAP) and update program entrance criteria to align with the new Florida Standards Assessments. There are also several duplications and rearrangement of text to make the document read more clearly.

- Add clarifying language reinforcing that priorities only apply during the initial application period and to first ranked applications (pg. 7-8).
- Clarify when and how reassignment to a disciplinary program will impact a student's acceptance into a program. Also removed language prohibiting reapplication to a DAP after reassignment or expulsion (pg. 9-10).
- Generalizing dress code language for middle or high school fundamental students eliminating highly specific language (i.e. dog collars, piercings, body art) (pg. 17).
- Language added to require manifestation review prior to referring a fundamental student or DAP student to the IAC (fundamental) or intervention committee (DAP) for discipline or academics aligned to federal statutes. Language was suggested and approved by the School Board Attorney's office. (pg. 17, 27, 39).

- Eliminate language stating that fundamental students who are dismissed from the program cannot make application to a fundamental school at another level (middle or high) (pg. 19-20).
- Duplicated the following sections for Elementary, Middle, and High school DAP for consistency:
 - Full time enrollment language from page 11 to all sections (pg. 23, 33).
 - Require that schools will develop an intervention plan for students prior to removal from a program (pg. 28, 31).
 - Language regarding appeals process from page 39 (pg. 32).
- Removed language regarding Melrose and Gulfport school-within-a-school language that no longer applies (pg. 23).
- Clarified language on feeder pattern priority from PK to KG at Sanderlin (pg. 24).
- Generalized language specific to IB at Sanderlin as we now have multiple IB/International schools (pg. 30).
- Inserted language regarding timeline for families coming in from out of district to provide grade and test score documentation to secondary schools with entrance criteria (pg. 34).
- Updated High School Career Academy program names for rebranding. Also added Midtown Academy (pg. 24, 36, 37-38).
- Moved “Major infractions” language previously located on page 40 to a more appropriate section on page 39.
- Updated Entrance Criteria to include new FSA score information. Also removed foreign language entrance requirement for IB and AICE high school programs at the request of the Advanced Studies Office. Removed audition requirement for The Leadership Conservatory for the Arts at Tarpon Springs High School at the request of the school and Music Education Department (pg. 44-46).
- Various technical edits including removal of redundancy.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Adopt the proposed amendment to policy.
2. Modify and adopt the amendment to policy.
3. Do not adopt the proposed amendment to policy.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Changes are regularly made to the manual for the Procedures for District Application Programs (DAP) to update entrance or exit requirements, program locations, or attendance areas, and to keep language current and aligned with local and state terminology. This amendment to the DAP reflects these changes.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

David Koperski, School Board Attorney
Mary Beth Corace, Ph.D., Director of Strategic Planning and Policy
William Lawrence, Director, Student Assignment
Melissa Campbell, District Application Program Specialist

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning

ATTACHMENTS:

- Policy 2250 Fundamental Schools, Magnet Programs, and Career Academies (PDF)

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2250 - FUNDAMENTAL SCHOOLS, MAGNET PROGRAMS, AND CAREER ACADEMIES

The Pinellas County Schools Procedures for District Application Programs dated January 16, 2001, as amended April 17, 2001, January 9, 2007, December 9, 2008, December 7, 2010, November 8, 2011, December 11, 2012, September 24, 2013, March 11, 2014, October 14, 2014, September 22, 2015, and (final board date) is hereby adopted by the School Board as a rule and is incorporated herein by reference. The Procedures for District Application Programs Handbook contains requirements applicable to elementary school, middle school, and high school programs.

F.S. 1001.32, 1001.32(2), 1001.41, 1001.42, 1001.43, 1003.02

Adopted 12/9/09; Revised 6/29/10, 12/7/10, 11/8/11, 12/11/12, 9/24/13, 03/11/2014, 10/14/14, 9/22/15, --/--/--

Approved as to form and legality:



School Board Attorney

ADOPTED

REQUEST FOR APPROVAL (ID # 5982)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Public Hearing to Consider the Amendment to the following Student Progression Plan policies: Policy 5410.01 - REQUIRED CORE CURRICULUM/PROMOTION/RETENTION/ACCELERATION - ELEMENTARY, Policy 5410.02 - REGULAR PROGRAM CORE CURRICULUM/PROMOTION/RETENTION/ACCELERATION – MIDDLE SCHOOL, Policy 5420.01 - REPORTING STUDENT PROGRESS – ELEMENTARY, Policy 5420.02 - REPORTING STUDENT PROGRESS – MIDDLE SCHOOL, Policy 5430 – CLASS RANK, Policy 5440—HIGH SCHOOL CREDIT AND STUDENT PERFORMANCE STANDARDS, Policy 5455 – FLORIDA’S BRIGHT FUTURES SCHOLARSHIP PROGRAM, and Policy 5460 - GRADUATION REQUIREMENTS (This is the second reading. There are no changes since the first reading.)

BACKGROUND:

Pursuant to Chapter 120, Florida Statutes, an amendment to policy (rule) is being proposed regarding. Policy 5410.01 - REQUIRED CORE CURRICULUM/PROMOTION/RETENTION/ACCELERATION - ELEMENTARY, Policy 5410.02 - REGULAR PROGRAM CORE CURRICULUM/PROMOTION/RETENTION/ACCELERATION – MIDDLE SCHOOL, Policy 5420.01 - REPORTING STUDENT PROGRESS – ELEMENTARY, Policy 5420.02 - REPORTING STUDENT PROGRESS – MIDDLE SCHOOL, Policy 5430 – CLASS RANK, Policy 5440—HIGH SCHOOL CREDIT AND STUDENT PERFORMANCE STANDARDS, Policy 5455 – FLORIDA’S BRIGHT FUTURES SCHOLARSHIP PROGRAM, and Policy 5460 - GRADUATION REQUIREMENTS (This is the second reading of the proposed amendments to policy. There are no changes since the first reading.)

To view the policies above with their respective amendments online, please click on the link: <http://pcsb.org/Page/15825>

A collection of policies comprise the Student Progression Plan (SPP). All policies in the SPP that need to be amended are submitted annually and include new legislation, stakeholder feedback, and technical assistance from the Florida Department of Education. Changes also include corrections to outdated language and terminology.

Proposed changes to the policies in the 2016-17 Student Progression Plan are:

- 5410.01 Required Core Curriculum/Promotion/Retention/Acceleration – Elementary
- Revised language as to the purpose of promotion/retention, placement committee considerations (page 1).
 - Increased physical activities during health education (page 1).
 - ELL requirements (page 2).

- Grade level edits – edited only for flow of the document, not necessarily content (pages 3-10).
- Organized narrative for a flow of promotion requirements, acceleration, promotion with support, and retention (flow, not content) (pages 3-10).
- Removed the 5th grade promotion section as this is no longer required by statute (page 4).
- Revised language to be clear regarding the good cause exemptions in 3rd grade (pages 6-9).
- ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment (page 10).

5410.02 Regular Program Core Curriculum/Promotion/Retention/Acceleration – Middle School

- Added language regarding physical education in grades 6, 7, and 8 (exception in IB Middle Years Programme schools (page 14).
- ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment (page 15).

5420.01 Reporting Student Progress – Elementary

- ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment (page 20).
- Defines Access points for subject areas and uses the new state language of Essential Understandings (EUs) (page 20).
- Edited language in ESE section regarding the progress reports (are in addition to the progress reports in general education) (page 20).

5420.02 Reporting Student Progress – Middle School

- ESE references were edited from SSS Access Points to Florida Standards Access Points as the alternative assessment (page 21).
- Defines Access points for subject areas and uses the new state language of Essential Understandings (EUs) (page 21).
- Edited language in ESE section regarding the progress reports (are in addition to the progress reports in general education) (page 21).
- Removes scholar designation linked to the passing of Geometry (page 22).
- Changes ESE language to include Florida Standards Alternate Assessment (page 24).

5430 Class Rank

- Added clarifying language in section C – regarding students graduating early to note they will be included with the early graduating class for final class ranking, honors designations upon early graduation and Talented 20 identification (page 28).
- Section D adds the statement about when rank in class is computed (after the first semester of the 12th grade year) – now adds or year of early graduation (page 28).

- 5440 High School Credit and Student Performance Standards
- Adds language reflected in Florida Statute 1003.4996 regarding Personalized Learning, competency-based educational environments allowing students to advance to higher levels of learning upon mastery of concepts and skills rather than awarding of credits as normally defined through seat time (page 31).
- 5455 Florida's Bright Futures Scholarship Program
- Added clarifying language around the application submission prior to the student's intended graduation date (page 33).
 - Added clarifying language to define when they are eligible to begin their work. (after they have completed 8th grade – summer prior to 9th grade) (page 33).
 - Outlines criteria for students coming from out of state (pages 33).
 - Added clarifying language as to when forms are due and to whom (page 34).
 - Rearranged language to place religious devotion at the end of the sentence (page 34).
 - Added language that an activity performed prior to becoming an official high school student (after they have completed 8th grade – summer prior to 9th grade) or after graduation will not count (page 35).
 - Participation on a sports team or a performance of any kind will not count as a project (page 35).
- 5460 Graduation Requirements
- Online course requirement has been edited to include legislative changes to reflect the new ways to meet the one semester requirement (pages 38-39):
 1. Earn .5 credit in a high school course or 1.0 credit in a 1.0 credit high school course through Pinellas Virtual, their assigned high school or another district approved on line provider OR
 2. Complete a career technical course, or sequence of courses, and achieve a nationally recognized industry certification in information technology identified on the Career and Professional Education Act (CAPE) Industry Certification funding list OR
 3. Pass an industry certification examination in information technology as identified on the Career and Professional Education Act (CAPE) Industry Certification funding list without enrollment in or completion of the corresponding course(s).
 - Removed special diploma language (pages 56-57).
 - Corrected references to Florida Standards Alternate Assessment (FSAA) (page 54).
 - Added a clarifying statement regarding 4th or 5th year seniors who need 2 or less courses to graduate with a standard high school diploma and who have a 2.0 GPA can elect to enroll in only those courses needed to graduation. They will still be considered as full-time students (pages 45-46).

- Corrected language to state that students can elect to take virtual courses through Pinellas Virtual, Florida Virtual, or any public school district virtual program within the state of Florida (page 47).
- IB Program Diploma – added clarifying language to define “program” requirements including 8 Creativity/Activity/Service (CAS) outcomes (page 50).
- In the Options for Exceptional Student Education section, clarifying language was added to explain diploma options and explanations for Standard High School Diploma via Access Points (no longer special diploma), and how to meet the requirements for this designation (pages 53-57).

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Adopt the proposed amendment to policy.
2. Modify and adopt the amendment to policy.
3. Do not adopt the proposed amendment to policy.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The Student Progression Plan is a collection of policies influenced by factors such as federal, state and District requirements, legislation, and curriculum revisions. Updating the Student Progression Plan policies ensures that the District is in compliance with changes in such factors.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

David Koperski, School Board Attorney
 Sherry Aemisegger, Ed.D. Executive Director, Exceptional Student Education
 Dywayne Hinds, Executive Director, Middle School Education
 Shana Rafalski, Ed.D, Executive Director, Elementary School Education
 Rita Vasquez, Executive Director, High School Education
 Mark Hunt, Executive Director, Career Technical Education
 Mary Beth Corace, Ph.D., Director of Strategic Planning and Policy
 Judith Vigue, Director of Advanced Studies and Academic Excellence
 Andrew Weatherill, K-12 Guidance Services Specialist
 Katie Csaszar, ESE Specialist
 Laura Bluett, ESE Specialist

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning

ADOPTED

REQUEST FOR APPROVAL (ID # 5986)

Request Approval of Minutes: To Approve the Minutes of the Regular School Board Meeting of September 13, 2016; and, the Public Hearing on 2016/17 Millage Rates and District Budget

ATTACHMENTS:

- school board meeting minutes 091316 (PDF)
- Public Hearing on Budget minutes 091316 (PDF)

Regular School Board Meeting

Tuesday, September 13, 2016 5:00 PM

School Administration Building

301 Fourth Street SW
Largo, FL 33770

~ Minutes ~

<https://www.pcsb.org>

2nd PUBLIC HEARING ON BUDGET - TIME CERTAIN 6:30 P.M.

I. Call to Order

The meeting was called to order at 5:00 p.m. at the School Board Administration Building, 301 Fourth Street SW, Largo, Florida.

Attendee Name	Title	Status	Arrived
Rene Flowers	Board Member	Present	
Ken Peluso	Board Member	Present	
Carol J. Cook	Board Member	Present	
Janet R. Clark	Board Member	Present	
Terry Krassner	Vice Chairman	Present	
Linda S. Lerner	Board Member	Present	
Peggy O' Shea	Chairperson	Excused	
Michael A. Grego	Superintendent	Present	
William Corbett	Deputy Superintendent	Present	
David Koperski	Board Attorney	Present	
Kevin Smith	Associate Superintendent/Finance Business Services	Present	
Clinton Herbic	Associate Superintendent/Operations	Present	
Ann Simonetti	Administrative Assistant and Clerk to the Board	Present	

II. Amendments to the Agenda

Dr. Grego requested the following addition to the agenda:

Consent Agenda Item #5-page 121-Request Approval of the Administrative Appointment of the Principal, Sawgrass Lake Elementary School

And to renumber subsequent agenda items accordingly.

Attachment: school board meeting minutes 091316 (5986 : Request Approval of Minutes)

Mrs. Krassner stated that as chair she found good cause to amend the agenda.

III. **Invocation: Pastor Joe Glymph, Prince of Peace Lutheran Church, 455 Missouri Avenue, Largo, FL**

Pastor Joe Glymph delivered the invocation.

IV. **Pledge of Allegiance**

The Pledge of Allegiance followed the invocation.

National Anthem

The National Anthem was sung by Kiara Monreal, student at Dunedin High School.

Video: Hands-on learning through STEM Academies

The video highlighted our district's STEM Academies and the enrichment these academies offer our students.

V. **Introduction of Professional and Community Organization Reps**

Lisa M. Wolf, Public Information Officer

Lisa Wolf, public information officer, introduced the following individuals: Nelly Henjes, PESPA; Mike Gandolfo, PCTA; Richard MacDonald, SEIU-FPSU; Cindy Ehrenzeller, PCCPTA; Pona Piekarski, North Pinellas County League of Women Voters; Karen Santangelo, Arts for a Complete Education Coalition; and, Colleen Wright, Tampa Bay Times.

VI. **Presentation by Student Rights and Responsibilities: Dunedin High School**

Ms. Lisa Wolf, public information officer, introduced Tristan Briller and Tatiana Giron; student rights and responsibilities representatives from Dunedin High School. They addressed the board to share information regarding programs and achievements taking place at their school

VII. Adoption of Agenda

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Rene Flowers, Board Member
SECONDER:	Carol J. Cook, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

VIII. Special Order Agenda

1. Presentation of the Proclamation Designating September 15 – October 15, 2016 as Hispanic Heritage Month, Presented by Michelle Anderson, Specialist, K-8 Social Studies and Matthew Blum, Specialist, 9-12 Social Studies

Dr. Grego introduced Michelle Anderson, specialist, K-8 social studies, who presented to the Board for their approval the Proclamation designating September 15-October 15, 2016 as Hispanic Heritage Month.

Carol Cook read the Proclamation aloud.

It was moved by Ken Peluso, seconded by Janet Clark, and carried with a 6-0 vote to approve the Proclamation designating September 15-October 15, 2016 as Hispanic Heritage Month.

Mrs. Lerner said the district started the Principals' Multicultural Advisory Committee dating back to 1991 and stated that cultural competence is a core value in Pinellas County Schools.

(Copy to be found in Supplemental Minute Book #166.)

2. Recognition of September as Attendance Awareness Month, Presented by Donna Sicilian, Executive Director, Student Services
Dr. Grego introduced Donna Sicilian, executive director, student services, to recognize September as Attendance Awareness Month. Ms. Sicilian spoke of the importance of daily attendance at school and the strong support of JWB in promoting this initiative.
3. Recognition of Jordon Litowchak, for his Heroic Deed, Presented by Lori Matway, Associate Superintendent, Student and Community Services
Dr. Grego introduced Lori Matway, associate superintendent, student and community services, to recognize the heroic deed of Jordon Litowchak, student at Palm Harbor University High School.
Mr. Litowchak was greeted and congratulated by the Board.
4. Recognition of the Partnership Between the School Board of Pinellas County and Duke Energy Supporting PCS STEM Academies, Presented by Laura Spence, K-12 STEM Specialist
Dr. Grego introduced Laura Spence, K-12 STEM specialist, to recognize the partnership with Duke Energy in support of STEM Academies.

The Duke Energy Foundation presented a \$252,000 check to help fund STEM Academies in the district.

5. Recognition of the 2015/2016 Five Star Schools, Presented by Valerie Brimm, Ed.D., Director, Office of Strategic Partnerships

Dr. Grego called upon Dr. Valerie Brimm, director, office of strategic partnerships, to recognize the district's Five Star Schools.

The twenty-five Five Star Schools were called forward and presented with a plaque. The principals and/or family & community liaison were greeted and congratulated by the Board.

Bauder Elementary, Belcher Elementary, Clearwater Fundamental Middle, Clearwater High, Curlew Creek Elementary, Cypress Woods Elementary, Douglas Jamerson, Jr. Elementary, Dunedin High, East Lake Middle, East Lake High, Carwise Middle, Leila Davis Elementary, Rawlings Elementary, Northeast High, Orange Grove Elementary, Osceola Fundamental High, Ozona Elementary, Palm Harbor Middle, Ridgecrest Elementary, Safety Harbor Middle, Seminole High, St. Petersburg Collegiate High, Starkey Elementary, Sunset Hills Elementary, and Tarpon Springs Middle.

IX. Public Comments on Agenda Items

The following individual addressed the Board to offer their comments on specific agenda items:

-Mark Klutho

Consent Agenda Item # 6: Request Approval of the Agreement with Learning Science International

Consent Agenda Item # 10: Request Approval of the Total Project Cost for Clearview Adult Center for Project No. 9087, in the Amount of \$1,500,000, and the Agreement With Canerdy, Belfsky + Arroyo Architects for Architectural Services for Building Renovations

Consent Agenda Item # 11: Request Approval of Amendment No. 1 to Agreement With Ajax Corporation for a Partial Guaranteed Maximum Price (GMP) of \$585,745 in Connection With the New Central Energy Plant at the Administration Building, Project No. 9051

Consent Agenda Item # 12: Request Approval of Substantial Completion for Chiller Replacement as of August 3, 2016, at Bear Creek Elementary School, Project No. 9011

Consent Agenda Item # 13: Request Approval of Substantial Completion for Chiller Replacement as of August 4, 2016, at Brooker Creek Elementary School, Project No. 9008

Consent Agenda Item # 14: Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "D" and Area "E") as of July 28, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031

Consent Agenda Item # 15: Request Approval of Substantial Completion for Chiller Replacement as of August 2, 2016, at Dixie Hollins High School, Project No. 9064

Consent Agenda Item # 16: Request Approval of Substantial Completion for Drainage Pipe Replacement as of August 2, 2016, at Lakewood High School, Project No. 9019

Consent Agenda Item # 17: Request Approval of Substantial Completion for Replacement Facility (Building 4) as of August 3, 2016, Which is a Portion of the Project at Largo High School, Project No. 4511

Consent Agenda Item # 18: Request Approval of Substantial Completion for Chiller Replacement as of August 4, 2016, at Oakhurst Elementary School, Project No. 9073

Consent Agenda Item # 19: Request Approval of Substantial Completion for Chiller Replacement as of August 3, 2016, at Palm Harbor Middle School, Project No. 9072

Consent Agenda Item # 20: Request Approval of Substantial Completion for Chiller Replacement as of August 9, 2016, at Perkins Elementary School, Project No. 9010

Consent Agenda Item # 21: Request Approval of Substantial Completion for Chiller Replacement as of August 8, 2016, at Pinellas Central Elementary School, Project No. 9070

Consent Agenda Item # 22: Request Approval of Substantial Completion for Re-Insulate Chilled Water Pipes and Replace Ceiling and Lighting (Building 1) as of July 27, 2016, at Pinellas Park High School, Project No. 9033

Consent Agenda Item # 23: Request Approval of Substantial Completion for Chiller Plant Renovation as of August 3, 2016, at Ponce de Leon Elementary School, Project No. 9005

Consent Agenda Item # 24: Request Approval of Substantial Completion for Chilled Water Pump Replacement as of August 1, 2016, at James P. Sanderlin PK-8 IB World School, Project No. 9004

Consent Agenda Item # 25: Request Approval of Substantial Completion for Electrical Renovations as of August 8, 2016, at Seminole Elementary School, Project No. 9021

Nonconsent Agenda Item # 1: Request Approval of the (Proposed) Five-Year Capital Outlay Plan and Adoption of the (Tentative) Five-Year Facilities Work Program for 2016/17 Through 2020/21

Nonconsent Agenda Item # 2: Request Approval of the District Strategic Plan

Mr. Klutho expressed concern with Marzano methodology and the use of chillers and the impact on the environment.

X. Unfinished Business

There were no public speakers signed up to speak to this agenda item.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Carol J. Cook, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

1. Public Hearing to Consider the Amendment to Policy 5517.01 – POLICY AGAINST BULLYING AND HARASSMENT (This is the second reading.)

XI. Consent

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Ken Peluso, Board Member
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

1. Request Approval of Minutes: To Approve the Minutes of the School Board Workshop of August 16, 2016; and, the Regular School Board Meeting of August 23, 2016
Approved as submitted
2. Request Approval of Personnel Recommendations
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
3. Request Approval of the Administrative Appointment of the Assistant Principal, Mount Vernon Elementary School
Appointment approved - Victoria D. Wike
(Copy to be found in Supplemental Minute Book #166.)
4. Request Approval of the Administrative Appointment of the Assistant Administrator, Pinellas Technical College - St. Petersburg
Appointment approved - Charles W. Drake
(Copy to be found in Supplemental Minute Book #166.)
5. Request Approval of the Administrative Appointment of the Principal, Sawgrass Lake Elementary School
This item was added during Item II. Amendments to the agenda
Appointment approve - Jessica Clements
(Copy to be found in Supplemental Minute Book #166.)
6. Request Approval of the Agreement with Learning Science International
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
7. Request Approval of Field Trip Bid Selections

Approved as submitted

8. Request Approval of Charles Britt Academy Cooperative Agreement Provider Revision
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

9. Request Approval of the Supplemental Agreement With the United States Department of Energy (DOE) Which Extends the Terms of the Original Agreement Permitting Access to the Board's Walter Pownall Service Center (WPSC) Site to Perform Groundwater Monitoring in the Main Pond
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

10. Request Approval of the Total Project Cost for Clearview Adult Center for Project No. 9087, in the Amount of \$1,500,000, and the Agreement With Canerdy, Belfsky + Arroyo Architects for Architectural Services for Building Renovations
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

11. Request Approval of Amendment No. 1 to Agreement With Ajax Corporation for a Partial Guaranteed Maximum Price (GMP) of \$585,745 in Connection With the New Central Energy Plant at the Administration Building, Project No. 9051
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

12. Request Approval of Substantial Completion for Chiller Replacement as of August 3, 2016, at Bear Creek Elementary School, Project No. 9011
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

13. Request Approval of Substantial Completion for Chiller Replacement as of August 4, 2016, at Brooker Creek Elementary School, Project No. 9008
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

14. Request Approval of Substantial Completion for Ceiling, Lighting and Heating, Ventilation and Air Conditioning Renovation (Area "D" and Area "E") as of July 28, 2016, Which is a Portion of the Project at Curlew Creek Elementary School, Project No. 9031

- Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
15. Request Approval of Substantial Completion for Chiller Replacement as of August 2, 2016, at Dixie Hollins High School, Project No. 9064
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
16. Request Approval of Substantial Completion for Drainage Pipe Replacement as of August 2, 2016, at Lakewood High School, Project No. 9019
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
17. Request Approval of Substantial Completion for Replacement Facility (Building 4) as of August 3, 2016, Which is a Portion of the Project at Largo High School, Project No. 4511
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
18. Request Approval of Substantial Completion for Chiller Replacement as of August 4, 2016, at Oakhurst Elementary School, Project No. 9073
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
19. Request Approval of Substantial Completion for Chiller Replacement as of August 3, 2016, at Palm Harbor Middle School, Project No. 9072
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
20. Request Approval of Substantial Completion for Chiller Replacement as of August 9, 2016, at Perkins Elementary School, Project No. 9010
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
21. Request Approval of Substantial Completion for Chiller Replacement as of August 8, 2016, at Pinellas Central Elementary School, Project No. 9070
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)

22. Request Approval of Substantial Completion for Re-Insulate Chilled Water Pipes and Replace Ceiling and Lighting (Building 1) as of July 27, 2016, at Pinellas Park High School, Project No. 9033
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
23. Request Approval of Substantial Completion for Chiller Plant Renovation as of August 3, 2016, at Ponce de Leon Elementary School, Project No. 9005
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
24. Request Approval of Substantial Completion for Chilled Water Pump Replacement as of August 1, 2016, at James P. Sanderlin PK-8 IB World School, Project No. 9004
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
25. Request Approval of Substantial Completion for Electrical Renovations as of August 8, 2016, at Seminole Elementary School, Project No. 9021
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
26. Request Approval of Substantial Completion for Single Chiller Replacement as of August 1, 2016, at John M. Sexton Elementary School, Project No. 9067
Approved as submitted
(Copy to be found in Supplemental Minute Book #166.)
27. Request Approval of Selling the Districts Surplus Equipment on the PublicSurplus.com Internet Auction Site.
Approved as submitted
28. Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets
Approved as submitted
29. Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes
Approved as submitted

(Copy to be found in Supplemental Minute Book #166.)

XII. Nonconsent

1. Request Approval of the (Proposed) Five-Year Capital Outlay Plan and Adoption of the (Tentative) Five-Year Facilities Work Program for 2016/17 Through 2020/21

Kevin Smith, associate superintendent, finance and business services, noted that this item is required to be approved prior to the Public Hearing on the 2016/17 Millage Rates and District Budget, scheduled for 6:30 this evening. These plans have been reviewed at several school board workshops. Mr. Clint Herbic, associate superintendent, facilities and operations, conducted an extensive needs assessment across the district to develop this comprehensive plan. There are twenty schools in the plan whose projects will be funded through bonding. Melrose elementary is one of them; it will be a complete rebuild.

Ms. Flowers brought to the public's attention that Lakewood High School projects are currently being done through our existing budget and are not part of the five year plan.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Carol J. Cook, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

2. Request Approval of the District Strategic Plan

Dr. Grego spoke of the importance of the District Strategic Plan. He noted it has five strategic directions; two were added this year targeting equity and career and college readiness. There are seven strategic goals which are supported by action goals. The plan is monitored for progress in achieving these goals and reviewed annually to reflect legislation and recommendations from all stakeholders. Dr. Grego publicly acknowledged Dr. Mary Beth Corace, director, strategic planning and policy, for taking the lead on this project.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Ken Peluso, Board Member
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

XIII. New Business

A. *Items Introduced by Superintendent*

Dr. Grego's report included the following:

- 1) He shared information about Dads Take Your Child to School Day-Day of Dialogue on Wednesday, Sept. 28, 2016, to discuss the impact of fathers and male role models on

supporting the academic success of students. Tony Dungy will speak to students and community leaders about the impact of fathers and male role models on supporting academic success. The event is in collaboration with the Florida Department of Education. This event will occur at Gibbs High beginning at 11:30 a.m.

2) He announced that PTAs from Douglas Jamerson Jr. and Curlew Creek elementary schools were recognized as 2016-18 National PTA Schools of Excellence for their leadership and accomplishments in building strong family-school partnerships.

3) He shared information about two upcoming College and Career Fairs scheduled for this month. On Monday, September 19, 2016 the event will be at Countryside High, and Tuesday, September 20, the fair will be at Pinellas Park High. Both are scheduled from 6 to 8 p.m.

4) He said that the Pinellas County Schools Countywide Graduation will be held at 7 p.m., Thursday, September 15 at Pasadena Community Church. More than 100 students will receive either a GED or high school diploma.

5) He reported Pinellas County Schools ACT results. Our students outperformed or met the state average on every section of the 2016 ACT. They also earned higher scores on reading and science sections of the test and met the state average for English and mathematics scores. The average composite score of 21.1, exceeded the state average of 19.9. The ACT works with postsecondary institutions across the nation to establish benchmark scores that indicate college readiness.

6) He mentioned that Pinellas Technical College will hold two open houses. The Clearwater campus is scheduled for Thursday, September 22nd and the St. Petersburg campus is scheduled for Tuesday, October 18th. Both are from 5:30-7:00 p.m. Attendees can learn about financial aid opportunities, high school dual enrollment, career training programs and GED requirements.

B. *Items Introduced by School Board Attorney*

Mr. Koperski stated that he had no report.

C. *Items Introduced by the Board*

Ms. Flowers- She thanked all area superintendents for their work. She spoke about the Men in the Making program for young men ages 8-18. She stated there is now a Women in the Making group for the same age range. Parents partner with students to promote success. The group meets once a month on a Saturday. Transportation is provided.

Mrs. Cook - She shared that last week she attended the Greater Florida Consortium of School Boards legislative meeting where they worked on development of a legislative platform. Each of the suggested items must meet with approval prior to moving forward on the platform. Board members should watch for information that will be sent to them.

Dr. Peluso- He spoke about the success of the September 11 event at Curlew Hills in Palm Harbor. He also shared the names of students who won the essay contest.

D. Review of Board Requests

Dr. Corbett stated there were no board requests.

E. School Board Meeting Evaluation

The evaluation of the meeting followed the adjournment of the meeting; and, the results are as follows:

Pluses:

-Terry did a great job!

-Break

-Ann helped prepare

Opportunities:

-Little late from break

-Unclear parameters on recognitions

XIV. Adjournment

There being no further business to be brought before the School Board, this meeting adjourned at 6:11 p.m.

Chairperson

Superintendent and Ex-Officio Secretary

XV. Public Speakers

Following the adjournment of the meeting, the following individuals presented their comments:

1. Lenore Faulkner

Ms. Faulkner stated that she is fighting for educational excellence in all schools and shared personal experiences.

2. John Skinner

Mr. Skinner spoke about educating students in St. Petersburg with the inclusion of sports and arts programs.

3. Mark Klutho

Mr. Klutho shared his viewpoint on environmental issues.

4. Mike Gandolfo

Mr. Gandolfo, PCTA President, stated that recent negotiations were respectful and collaborative; he thanked Dr. Grego.

5. Dr. Nicole Hall

Dr. Hall thanked Dr. Grego for his leadership and asked for more support for minority students at Largo High. (Dr. Grego directed her to Dr. Hires, area superintendent.)

The session ended at 6:25 p.m.

Public Hearing on Budget
Tuesday, September 13, 2016 6:30 PM
School Administration Building
 301 Fourth Street SW
 Largo, FL 33770

~ Minutes ~

<https://www.pcsb.org>

2nd PUBLIC HEARING ON BUDGET - TIME CERTAIN 6:30 P.M.

I. Call to Order

The meeting was called to order at 6:34 p.m. on September 13, 2016 at the Administration Building, 301 Fourth Street SW, Largo, Florida.

Attendee Name	Title	Status	Arrived
Rene Flowers	Board Member	Present	
Ken Peluso	Board Member	Present	
Carol J. Cook	Board Member	Present	
Janet R. Clark	Board Member	Present	
Terry Krassner	Vice Chairman	Present	
Linda S. Lerner	Board Member	Present	
Peggy O' Shea	Chairperson	Excused	
Michael A. Grego	Superintendent	Present	
William Corbett	Deputy Superintendent	Present	
Kevin Smith	Associate Superintendent/Finance Business Services	Present	
David Koperski	Board Attorney	Present	
Clinton Herbic	Associate Superintendent/Operations	Present	
Ann Simonetti	Administrative Assistant and Clerk to the Board	Present	

II. Welcome by the School Board Chairperson

Mrs. Terry Krassner, vice chairperson, welcomed the public to this meeting, the second of two public hearings on the 2016/17 budget. She stated that we are here to review the proposed tax rates and budget. She stated that the order of business and actions taken at the meeting must follow specific directions set by the state statutes; it is a legally required format. She thanked the public for taking the time to be present at the meeting.

Mrs. Krassner shared that Mrs. Peggy O'Shea is out of town and tonight will reflect 6 votes.

Attachment: Public Hearing on Budget minutes 091316 (5986 : Request Approval of Minutes)

III. Adoption of the Agenda

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Ken Peluso, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner

IV. Introductory Comments by the Superintendent

Dr. Grego welcomed the public to this final hearing for the 2016/17 budget and millage; and took the opportunity to thank the Board for taking an active role in the development of the budget. He stated that the budget is tied to the District Strategic Plan; that the Board discussed the budget at their June 28, 2016 school board workshop; and, that the proposed budget and millage were approved by the Board on July 26, 2016.

V. Overview of Budget Process and Truth in Millage (TRIM) Requirements by the Associate Superintendent, Finance & Business Services

Mr. Kevin Smith presented a brief overview of the TRIM requirements and related Florida Statutes that prescribe the order of this meeting. Mr. Smith stated that the books for the 2015-16 fiscal year have been closed. He noted that a 5.1% contingency has been achieved.

1. Overview of Budget Process and Truth in Millage (TRIM) Requirements by the Associate Superintendent, Finance & Business Services

VI. Millage to Support the Budget

Ms. Karen Coffey, executive director, budget and resource allocation, presented the following information:

The composition of the school district's proposed millage

The explanation of a "mill"

The explanation of the "rolled-back" millage rate

The proposed millage vs. "rolled-back" rate

Gross taxable value trend

Millage comparison 2015/16 2016/17

Property tax revenue comparison

How school taxes are calculated

Reasons for millage

1. ***Presentations from the Audience***

Public comments on millage to support the budget:

- Mark Klutho

Mr. Klutho shared his viewpoint on millage rates.

2. ***Approval of Discretionary Local Effort Millage***

Rene Flowers moved that the Board approve the levying of the Discretionary Local Effort Millage of **0.748 mills** as part of the total millage to be certified to the Property Appraiser and Florida Department of Revenue.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Rene Flowers, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

3. ***Adoption of Total Millage Rates***

Carol Cook moved that the Board adopt a millage rate of **7.318 mills** to be set and certified to the Property Appraiser and to the Florida Department of Revenue. The millage rates are as follows:

For required local effort	4.570 mills
For discretionary local effort	0.748 mills
For local referendum	0.500 mills
For capital outlay	1.500 mills
Total millage	7.318 mills

This rate is **0.21% higher** than the rolled-back rate.

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Carol J. Cook, Board Member
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

VII. **Tentative 2016/2017 Budget**

Ms. LouAnn Jourdan, budget specialist, presented the following information pertaining to the proposed budget for 2016/17:

Budget calendar

Budget parameters
 Budget summary
 Budget summary all sources
 2016-2017 Legislative issues
 Operating fund resources
 Operating budget revenue sources
 Proposed operating budget
 Operating budget by object
 Capital fund sources
 Proposed capital projects
 Proposed special revenue
 Proposed debt service budget
 Proposed internal service budget
 Proposed self-insured health budget

Ms. Jourdan stated that the proposed budget is on file in the Office of Budget and Resource Allocation in the Administration Building; additional information is available by calling 727-588-6479; or on our website at www.pcsb.org

1. Presentations from the Audience

Public comments on the proposed budget:

-Mark Klutho

Mr. Klutho shared his viewpoint on some of the expenditures in the budget.

2. Approval of the Final Budget for 2016/2017

Linda Lerner moved that the Board adopt the 2016/17 budget as presented.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Linda S. Lerner, Board Member
SECONDER:	Rene Flowers, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

3. Adoption of the Resolution Determining Revenues and Millages

Ken Peluso moved that the Board adopt the required resolution as presented, without formal reading.

(Copy to be found in Supplemental Minute Book #166.)

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Ken Peluso, Board Member
SECONDER:	Janet R. Clark, Board Member
AYES:	Flowers, Peluso, Cook, Clark, Krassner, Lerner
EXCUSED:	Peggy O' Shea

VIII. Additional Board Actions

There were no additional actions by the Board.

IX. Other Considerations & Concluding Comments

X. Adjournment

There being no further business to be brought before the School Board, this meeting adjourned at 7:01 p.m.

Chairperson

Superintendent and Ex-Officio Secretary

ADOPTED

REQUEST FOR APPROVAL (ID # 5980)

Request Approval of Personnel Recommendations

ATTACHMENTS:

- Sep 27 2016 FINAL HR Board Agenda Sets A-B update(PDF)

Set A

MEMORANDUM

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval: Page

Job Descriptions: <http://www.pcsb.org/Page/1660>

Administrative

Instructional

Appointments of Probationary Contract	38	1-3
Appointments of Annual Contract	2	3
Transfers	27	3-5
Change of Contract Status	1	5
Leave of Absence	11	6
Return From Leave of Absence	2	6
Terminations		
Job Abandonment	1	7
Resignations	11	7
Retirements	3	7
Termination for the 2015/2016 School Year		
Resignation	1	8
Substitute Appointments	22	8
Teaching Out-of-Field (Long-Term Substitutes)	8	8-9

AGE = Adult General Education

ELA = English Language Acquisition

AVID = Advancement Via Individual Determination

CASAS = Comprehensive Adult Student Assessment Systems

CTAE = Career, Technical, and Adult Education

CPI = Crisis Prevention Institute

DA = Differentiated Accountability

EIS = Educational Information System

ELP = Extended Learning Program

ESE = Exceptional Student Education

ESOL = English for Speakers of Other Languages

FDLRS = Florida Diagnostic and Learning Resources System

FSA = Florida Standards Assessment

HOSA = Health Occupations Students of America

IMAST = Interdisciplinary Math and Science with Technology

JROTC = Junior Reserve Officer Training Corps

MSAP = Middle School Achievement Program

MTSS = Multi-Tiered System of Support

NCLB = No Child Left Behind

PATHS = Promoting Alternative Thinking Strategies

PCS = Pinellas County Schools

PCCA = Pinellas County Center for the Arts

PD = Professional Development

PS/RTI = Problem Solving/Response to Instruction and Intervention

RTTT = Race-To-The-Top

SAT = Scholastic Assessment Test

SIM = Self Instructional Module

SIP = School Improvement Plan

SLC = Smaller Learning Communities

STIP = Summer Technology Institute Project

STEM = Science, Technology, Engineering, and Mathematics

VPK = Voluntary Pre K

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT ON
INSTRUCTIONAL PERSONNEL

September 27, 2016

2016/2017

APPOINTMENTS OF PROBATIONARY CONTRACT

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Bailey, Tiffany A	Lakewood High	Reading	08/29/16
Bedinghaus, Amanda S	Bardmoor Elementary	Elementary	08/06/16
Bell, Angyla L	Pinellas Technical College St Petersburg	Alternative Education	09/01/16
Brinkerhoff, Alexis I	Gibbs High	Mathematics	08/26/16
Caggiano, January J	Safety Harbor Elementary	Autism Spectrum Disorder	08/31/16
Caventer, Deborah L	Dixie Hollins High	Social Studies	08/24/16
Cena, Leanne M	Bayside High	Alternative Education	08/31/16
Crowson, Cameron C	Tyrone Middle	Mathematics	08/29/16
Fisher, Andrew P	Midtown Academy	Library Media/ Technology Specialist	08/30/16
Fitzgerald, Edward J	Palm Harbor University High	Mathematics	08/31/16
Goldberg, Lori A	Communication Disorders	Speech and Language Pathologist	09/06/16
Graziano, Hannah C	Advanced Studies/Academic Excellence	Instructional Staff Developer	08/24/16
Hamilton, Jessica W	Communication Disorders	Speech and Language Pathologist	09/06/16
Hazen, Yvonnea R	School Social Work/Full Service Schools	Social Work	09/14/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 27, 2016
 2016/2017 School Year

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APPOINTMENTS OF PROBATIONARY CONTRACT
 (Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Jackson, Timothy Z	Lealman Innovation Academy	Alternative Education	08/29/16
Johnson, Jeromy D	Largo High	Social Studies	08/22/16
Lawrence, Gerald W	Pinellas Technical College St Petersburg	Vocational (4/7 Contract)	08/05/16
Lillard, Amanda L	Seventy-Fourth Street Elementary	Elementary	09/06/16
Mannari, Deedre A	Plumb Elementary	Pre-K Autism Spectrum Disorder	08/22/16
McPhearson, Elizabeth A	Largo High	Mathematics	08/29/16
Moroff, Jacob D	Clearwater High	Mathematics	08/26/16
Morrison, Theodore	Dunedin Highland Middle	Mathematics	08/23/16
Munson, Dana E	East Lake High	Language Arts	08/25/16
Nordwall, Melanie M	Communication Disorders	Educational Diagnostician	08/29/16
Paight, Mary L	Pinellas Secondary School	Art	08/23/16
Raith, Rebecca J	Educational Alternative Services	Alternative Education	08/30/16
Richburg, Julie A	Dunedin Highland Middle	Guidance	08/23/16
Runnels, Clyde A	Dunedin Highland Middle	Mathematics	08/26/16
Ruth, Debra A	Tarpon Springs Middle	Language Arts	09/06/16
Savino, Sharon A	Bardmoor Elementary	Guidance	08/31/16
Scott, Elton H	Boca Ciega High	Business Education	09/06/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 27, 2016
 2016/2017 School Year

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APPOINTMENTS OF PROBATIONARY CONTRACT
 (Continued)

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Shanahan, Kyle W	Midtown Academy	Elementary	08/29/16
Smith, Chackras L	Gibbs High	Independent Varying Exceptionalities	08/29/16
Taylor, Tyrhonda C	School Social Work/Full Service Schools	Social Work	08/29/16
Thiem, Renee	Lealman Avenue Elementary	Kindergarten	08/26/16
Wilber, Karen M	New Heights Elementary	Gifted	09/06/16
Young, Ashley L	Tarpon Springs High	Social Studies	08/24/16
Zvoncheck, John T	Seminole High	Science	08/26/16

APPOINTMENTS OF ANNUAL CONTRACT

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
Douglas, Michael	Largo High	Science	08/10/16
Zaleski, Morgan A	Curlew Creek Elementary	Elementary	08/01/16

TRANSFERS

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Aboulafia, Trixie A	Plumb Elementary	Sandy Lane Elementary	08/01/16
Allen, Kari A	Pasadena Fundamental Elementary	New Heights Elementary	08/01/16
Andrews, Jill D	Fairmount Park Elementary	Melrose Elementary	08/01/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 27, 2016
 2016/2017 School Year

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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Blair, Jonathan L	Azalea Middle	Area 3 Office	09/06/16
Brunvand, Lauralee F	Southern Oak Elementary	Mount Vernon Elementary	08/22/16
Butler, Nicole L	Highland Lakes Elementary	Oakhurst Elementary	08/22/16
Christena, Sarah M	Curlew Creek Elementary	Belcher Elementary	08/22/16
Davis, Kali J	Melrose Elementary	School Leadership	08/01/16
Decker, Sally M	Bear Creek Elementary	Fuguitt Elementary	08/22/16
Dumpert, Georgette E	Sawgrass Lake Elementary	Lake St George Elementary	08/22/16
Engl, Margaret M	Sandy Lane Elementary	Sunset Hills Elementary	08/31/16
Fellows, Rebecca C	Cross Bayou Elementary	Seminole Elementary	08/22/16
Fox Weber, Cheryl L	Pinellas Central Elementary	Skycrest Elementary	08/31/16
Gogolen, Jennifer M	Fairmount Park Elementary	Pinellas Park Elementary	08/01/16
Harrington, Diane L	Dixie Hollins High	Disston Academy	08/01/16
Jackson, Christi L	Azalea Elementary	Belcher Elementary	08/01/16
Jaspers, Johannes C	Teacher Incentive Fund Grant	New Heights Elementary	08/29/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 27, 2016
 2016/2017 School Year

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TRANSFERS
 (Continued)

NAME	FROM COST CENTER	TO COST CENTER	EFFECTIVE
Joseph, Suzanne	Melrose Elementary	Ponce de Leon Elementary	08/01/16
Kersey, Theresa	Largo Middle	Azalea Middle	08/01/16
Lucci, Lesli A	Elementary Language Arts and Reading	Gulfport Elementary	08/01/16
McClendon, Deborah L	Belleair Elementary	Midtown Academy	08/31/16
Miller, Jay T	Shore Acres Elementary	Westgate Elementary	08/22/16
Perry, John M	John Hopkins Middle	Lealman Innovation Academy	08/24/16
Schyns, Kellie I	Frontier Elementary	Starkey Elementary	08/22/16
Stronk Marnie M	Eisenhower Elementary	Lake St George Elementary	08/23/16
Watford, Tyler A	Mildred Helms Elementary	High Point Elementary	08/29/16
Zaleski, Morgan A	Curlew Creek Elementary	Starkey Elementary	08/22/16

CHANGE OF CONTRACT STATUS

NAME	COST CENTER	FROM	TO	EFFECTIVE
Jones, Michelle R	Orange Grove Elementary	Job Share	Full-Time	08/01/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 27, 2016
 2016/2017 School Year

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LEAVES OF ABSENCE

NAME	COST CENTER	EFFECTIVE
Bergstrom, Teresa M	Dunedin Highland Middle	08/22/16
Davis, Colleen P	McMullen-Booth Elementary	08/01/16
Devore, Alicia J	Forest Lakes Elementary	08/08/16
Hulle, Juliet A	Nina Harris ESE Center	08/22/16
Isett, Paula B	Northwest Elementary	08/01/16
Lenges, Melissa S	Northwest Elementary	09/06/16
Morgan, Kristen A	Marjorie Kinnan Rawlings Elementary	08/24/16
Myers, Michelle E	Marjorie Kinnan Rawlings Elementary	09/06/16
Pardo, Lorenza D	Lealman Avenue Elementary	08/17/16
Pringle, Sara A	Woodlawn Elementary	08/16/16
Seaman, Jennifer M	Palm Harbor University High	08/22/16

RETURN FROM LEAVE OF ABSENCE

NAME	COST CENTER	GRADE/SUBJECT	EFFECTIVE
McDaniel-Pappas, Doris J	Pinellas Technical College St Petersburg	Vocational	09/06/16
McGill, Cinthia	Safety Harbor Middle	Foreign Language	08/01/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Instructional Personnel
 September 27, 2016
 2016/2017 School Year

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TERMINATIONS

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u>		
Benifield, Robin	Ponce de Leon Elementary	09/06/16
Celli, Laura M	Pinellas Park Middle	09/12/16
Crowe, Rhiannon M	Anona Elementary	09/22/16
Fleisch, Raylee J	Belcher Elementary	09/05/16
Geissler, Kristiana A	John Hopkins Middle	08/22/16
Gomez Sanchez, Yahaira	Tyrone Middle	08/26/16
Kiernan, Bridget E	Lealman Innovation Academy	07/29/16
Mattingly, Christine M	Seminole Middle	08/24/16
Picard, Dave E	Calvin Hunsinger	09/02/16
Szafarski, Jessica R	Boca Ciega High	09/02/16
Taylor, Michelle L	Melrose Elementary	09/02/16
Winters, Valene M	Safety Harbor Middle	09/02/16
<u>Retirements</u>		
Ballard, Lina F	Clearwater Intermediate	09/01/16
Flora, Cindy A	Pre K-12 Social Studies	08/31/16
Grebe, Gail K	Belcher Elementary	08/29/16

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Recommendation of Superintendent on Instructional Personnel
September 27, 2016
2016/2017 School Year

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TERMINATION FOR THE 2015/2016 SCHOOL YEAR

NAME	COST CENTER	EFFECTIVE
<u>Resignation</u>		
Carpenter, Elizabeth	Largo Middle	06/22/16

SUBSTITUTE APPOINTMENTS

NAME	NAME
Altman, Rebecca J	Bailey, Claire G
Cinaj, Marsela	Dufina, Robert M
Ebanks, Oshane A	Flareau, Christine M
Foster, Zoe L	Freeman, Katelin M
Headley, Stefanie L	Hughes, Kristen J
Lassiter, Walter J	Miller, Margaret P
Neal, Olivia N	Nothnagel, Mathew T
Reyes, Christopher R	Soyke, Jennifer R
Strick, Anne F	Tan, Chunyan
Taylor, Marilyn E	Tolbert, Michael T
Trombley, Cassie L	Zerbe, Ashley K

LONG-TERM SUBSTITUTES OUT-OF-FIELD

The following long-term substitute teachers are teaching one or more courses not covered by Florida teaching certificates. Board approval is necessary in order that teachers may be considered as "qualified instructional personnel" under State Board Rule 6A-1.0503, which reads in part as follows: "A qualified instructional staff member who holds a valid Florida educator's certificate with coverage other than that deemed appropriate by subsection (1), and has been approved by the Board to teach out-of-field."

COST CENTER	NAME	SUBJECT
Bay Point Elementary	Hukari, Kimberly K	Kindergarten

Recommendation of Superintendent on Instructional Personnel
 September 27, 2016
 2016/2017 School Year

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LONG-TERM SUBSTITUTES OUT-OF-FIELD
 (Continued)

COST CENTER	NAME	SUBJECT
Bayside High	Eldib, Hoda M	English
Boca Ciega High	Flareau, Christine M	Library Media/ Technology Specialist
Lealman Innovation Academy	Reynolds Sr, Kyler D	Mathematics
Pinellas Park High	Barry, Christopher	Vocational
Tarpon Springs High	Panagotopoulos, Marie A	English
Tarpon Springs High	Sandhaus, John L	English
Tarpon Springs Middle	Branick, Alicia D	Science

APPROVED: _____
 Michael A. Grego, Ed.D.
 Superintendent of Schools

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

MEMORANDUM

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Recommendation of Superintendent on Personnel – 2016/2017

The following personnel matters are submitted to you for your approval: Page

Job Descriptions: <http://www.pcsb.org/Page/1660>

Supporting Services

Appointments	36	1-3
Part-Time Appointment	37	3-5
Substitutes	13	5-6
Status Changes	10	6-7
Job Changes	13	7-8
Cost Center Changes	16	8-9
Leaves of Absence	5	9
Terminations		
Job Abandonment	1	10
Resignations	28	10-11
Retirements	5	12
Termination for the 2015/2016 School Year		
Resignation	1	12

- ESE = Exceptional Student Education
- ESOL = English for Speakers of Other Languages
- FS = Food Services
- FT = Full Time
- IDEA B = Individuals with Disabilities Education Act
- PT = Part Time

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

RECOMMENDATION OF SUPERINTENDENT
ON SUPPORT PERSONNEL

September 27, 2016

2016/2017

APPOINTMENTS

NAME	COST CENTER	POSITION	EFFECTIVE
Arnold, Sandy	Dunedin Elementary	ESE Associate	08/31/16
Beach, Elizabeth R	Ponce de Leon Elementary	Teacher Assistant	08/12/16
Brown, Lindsey K	Stephens ESE Center	ESE Associate	08/29/16
Brun De Caceres, Luciana C	Garrison-Jones Elementary	ESE Associate	08/31/16
Cash, Anita K	Ozona Elementary	ESE Associate	08/24/16
Catrambone, Simone A	Nina Harris ESE Center	ESE Associate	08/30/16
Crowder, Kimberly E	Westgate Elementary	Paraprofessional	08/22/16
Desonie, Tiffany L	Thurgood Marshall Fundamental Middle	School Office Clerk I	08/29/16
Eggers, Leah M	Sunset Hills Elementary	Child Development Associate	09/07/16
Escalante, Lidia V	Gulfport Elementary	Teacher Assistant	08/29/16
Ferguson, Christina L	School Health Services	Registered Nurse	08/22/16
Freitas, David	Pinellas Secondary School	Plant Operator	08/12/16
Gooden, Atrista S	Brooker Creek Elementary	ESE Associate	08/29/16
Harrell, Devin L	Sawgrass Lake Elementary	Plant Operator	08/22/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
LaFave, Michael D	Frontier Elementary	Physical Education Assistant	08/29/16
Lamelle, Janet M	Azalea Elementary	Teacher Assistant	08/31/16
Lechuga, Glenda Y	Belleair Elementary	Bilingual Assistant I	08/22/16
Machamer, Susan L	Forest Lakes Elementary	ESE Associate	08/29/16
McVicar, Tina P	Dixie Hollins High	Bilingual Assistant I	08/25/16
Mederos, Rolando	McMullen-Booth Elementary	Plant Operator	08/15/16
Miller, Melissa C	Stephens ESE Center	ESE Associate	08/29/16
Moore, Gregory A	Largo High	ESE Associate	08/29/16
Muss, Alfred J	Fuguitt Elementary	Plant Operator	08/22/16
Peacock, Daniel R	Tarpon Springs High	Plant Operator	08/29/16
Ramos, Sonia R	Transportation	Customer Service Representative	08/22/16
Rodriguez, Elizabeth A	Belleair Elementary	Bilingual Assistant I	08/29/16
Sandhu, Balwinder	Northeast High	Plant Operator	08/24/16
Savacool, Joel	Countryside High	Plant Operator	08/29/16
Segers, Philip S	Stephens ESE Center	Plant Operator	08/29/16
Silva, Carmen N	Lake St George Elementary	ESE Associate	08/24/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Smith, Jasmyne	Stephens ESE Center	ESE Associate	08/29/16
Stahlmann, Kandy M	Food Services	Clerk Specialist II	09/06/16
Turner, Alanna S	Lake St George Elementary	ESE Associate	08/23/16
Urtiaga, Maria C	Cross Bayou Elementary	ESE Associate	08/29/16
Varley, Jennifer P	Forest Lakes Elementary	ESE Associate	08/29/16

PART-TIME APPOINTMENTS

NAME	COST CENTER	POSITION	EFFECTIVE
Bailey, Angel M	Cross Bayou Elementary	Food Service Assistant	08/29/16
Borgan, Barbara L	Oak Grove Middle	Food Service Assistant	08/29/16
Broucinek, Cheyenne	Starkey Elementary	Food Service Assistant	08/22/16
Brown, Janice L	Safety Harbor Middle	Family and Community Liaison and Clerical Assistant	08/22/16
Carter, Quanshawda Q	Bay Vista Fundamental Elementary	Food Service Assistant	08/22/16
Collins, Yolanda N	Bay Point Elementary	Food Service Assistant	08/29/16
Correa, Nancy I	ESOL	Bilingual Assistant I	08/03/16
Dmian, Eriny H	Tarpon Springs Elementary	Food Service Assistant	08/22/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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PART-TIME APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Elshaer, Eman A	Pinellas Park High	Food Service Assistant	08/29/16
Espinaco, Ysis M	John Hopkins Middle	Food Service Assistant	08/29/16
Falini, Nanette M	Dunedin Elementary	Clerical Assistant	08/31/16
Farah, Nagwa F	Palm Harbor University High	Food Service Assistant	08/22/16
Feichtel, Denise A	Countryside High	Food Service Assistant	08/30/16
Figueroa Soto, Alis Y	Mildred Helms Elementary	Food Service Assistant	08/22/16
Ford, Vynie Y	Oak Grove Middle	Food Service Assistant	08/22/16
Francois, Ivono O	Bay Vista Fundamental Elementary	Food Service Assistant	08/22/16
Freeman, Roy C	Azalea Elementary	Food Service Assistant	08/29/16
Gerard, Ashley N	Sandy Lane Elementary	Plant Operator	08/31/16
Goodell, Thongsa	Bauder Elementary	Food Service Assistant	08/23/16
Hanneman, Cheryl L	Lynch Elementary	Family and Community Liaison	08/22/16
Harrell, Devin L	Sawgrass Lake Elementary	Plant Operator	08/22/16
Humberstone, Patricia S	McMullen-Booth Elementary	Teacher Assistant	08/22/16
Johnson, Rayshan S	East Lake High	Food Service Assistant	08/22/16
Johnson, Tiaira S	Sandy Lane Elementary	Food Service Assistant	08/22/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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PART-TIME APPOINTMENTS
(Continued)

NAME	COST CENTER	POSITION	EFFECTIVE
Knight, Crystal L	Oak Grove Middle	Food Service Assistant	08/22/16
Lanese, Bonnie C	Walter Pownall Service Center	Food Service Assistant	08/29/16
Longo, Laura	Sunset Hills Elementary	Clerical Assistant	08/29/16
McMann, Sarah R	Seminole High	Food Service Assistant	08/22/16
Morton, Darian L	Azalea Middle	Food Service Assistant	08/29/16
Neal, Malissa R	Osceola Fundamental High	Food Service Assistant	08/22/16
Nelson, Tiffani L	Perkins Elementary	ESE Associate	08/22/16
Prytherch, Lael C	James B Sanderlin PK-8	Teacher Assistant	08/22/16
Sladden, Colleen K	Pinellas Park High	Food Service Assistant	08/29/16
Szubinski, Nicholas M	Safety Harbor Middle	Food Service Assistant	08/29/16
Turner, Victoria J	Campbell Park Elementary	Food Service Assistant	08/22/16
Young, Tiffany L	Starkey Elementary	Family and Community Liaison	08/29/16

SUBSTITUTE APPOINTMENTS

NAME	NAME	NAME
<u>Bus Drivers</u>		
Brown II, Terry D	Cayasso, Vanessa D	Colonel, Christopher M

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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SUBSTITUTE APPOINTMENTS
(Continued)

NAME	NAME	NAME
<u>Bus Drivers</u> (Continued)		
Crosse Jr, Wycliffe G	Davis, Dondre M	Dipillo Jr, Chester
Gruber, Shakira	Harris, Christopher A	Jansen, Curtis M
Johnson, Latoya L	Konstantatos, Janice D	Moore, Toni L
Scott, Carla R		

STATUS CHANGES

NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Bartels, Ralph	Bardmoor Elementary Plant Operator PT	Cypress Woods Elementary Plant Operations Specialist FT	08/15/16
Bennett, Lindsey N	Oak Grove Middle School Bookkeeper I	Purchasing Department Buyer II	09/12/16
Davis, Charday N	Azalea Middle ESE Associate	Gulfport Elementary Teacher Assistant	08/31/16
Ferris, Cynthia E	Budget & Resource Allocation Financial Reporting Analyst	Pasadena Fundamental Elementary Data Management Technician	08/26/16
Miller, Clarence B	James B Sanderlin PK-8 Food Service Manager II	Blanton Elementary Food Services Manager III	09/06/16
Outlaw, Tiffany L	Gulf Beaches Elementary Magnet School Data Management Technician	Assessment, Accountability, and Research Clerk Specialist II	08/29/16

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Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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STATUS CHANGES
(Continued)

NAME	FROM COST CENTER/POSITION	TO COST CENTER/POSITION	EFFECTIVE
Prince-Smith, Dorothy E	Sandy Lane Elementary ESE Associate	Kings Highway Elementary Magnet School Child Development Associate	09/13/16
Reedy, Bernard N	Educational Alternative Services Paraprofessional	Midtown Academy Campus Activities Monitor	08/24/16
Taylor, Precious P	Thurgood Marshall Fundamental Middle Food Service Assistant	Walsingham Elementary Plant Operator	08/26/16

JOB CHANGES

NAME	FROM	TO	EFFECTIVE
Auger, Carmella A	School Office Clerk I	Secretary III Intern	08/08/16
Basta, Marianne H	Food Service Assistant PT	School Office Clerk I FT	08/16/16
Byrd, Betsy L	Food Service Assistant PT	Plant Operator FT	09/15/16
Courtney, Jaimee N	ESE Associate FT	ESE Associate PT	08/25/16
Hearns, Jacqueline	Food Service Assistant PT	Food Service Assistant FT	08/23/16
Holland, Gregg R	Senior Data Management Technician Intern	Senior Data Management Technician	08/20/16
Joseph, Belinda A	Secretary/Bookkeeper	Paraprofessional	08/22/16
Linkogle, John S	Bus Driver Trainer/CDL Exam	Bus Driver	08/22/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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JOB CHANGES
(Continued)

NAME	FROM	TO	EFFECTIVE
Martone, Nicole	Plant Operator PT	Plant Operator FT	09/06/16
Pope, Michelle M	ESE Associate PT	ESE Associate FT	08/22/16
Spicer, Loretta	Human Resources Representative	Human Resources Specialist (Temporary)	08/22/16
Voigt, Deborah J	Plant Operator PT	ESE Associate FT	09/02/16
Woodard, Corwin J	Tire Repair Mechanic	Bus Service Recorder	08/29/16

COST CENTER CHANGES

NAME	FROM	TO	EFFECTIVE
Ahern, Theresa J	Safety Harbor Middle	Dunedin High	09/06/16
Amerigo, Katrina	Lakewood Elementary	Midtown Academy	08/19/16
Armstrong-Scott, Horacine D	Lakewood Elementary	Midtown Academy	08/19/16
Cunningham, Jeremy J	Lakewood Elementary	Midtown Academy	08/19/16
Ehrman, Constance S	Northeast High	Disston Academy	08/03/16
Enger, Christopher G	Warehousing	Osceola Fundamental High	08/26/16
Flowers, Takesia R	Lealman Innovation Academy	High Point Elementary	08/22/16
Meacham, Felicia M	Shore Acres Elementary	Lakewood High	08/29/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
2016/2017 School Year

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COST CENTER CHANGES
(Continued)

NAME	FROM	TO	EFFECTIVE
Nagy, Joann A	Sunset Hills Elementary	Tarpon Springs Elementary	08/26/16
Neeley, Anna	Skycrest Elementary	Carwise Middle	08/31/16
Paulk, Patricia A	Skycrest Elementary	Seminole Elementary	09/01/16
Reynolds, Charles C	Cross Bayou Elementary	Azalea Elementary	09/01/16
Rodriguez Gort, Miguel M	Fitzgerald Middle	Largo Middle	09/15/16
White, David A	Largo Middle	Pinellas Technical College St Petersburg	09/19/16

LEAVES OF ABSENCE

NAME	COST CENTER	EFFECTIVE
Bastien, Linda L	Seminole Elementary	08/05/16
Fowler, Maleke E	Melrose Elementary	08/22/16
Giuliano, Jolene M	Bauder Elementary	08/11/16
Knous, Amanda J	Seminole Elementary	08/12/16
Murray, Lynn G	Oak Grove Middle	08/03/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
 September 27, 2016
 2016/2017 School Year

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TERMINATIONS

NAME	COST CENTER	EFFECTIVE
<u>Job Abandonment</u>		
Daniels, Deon D	Gibbs High	09/27/16
<u>Resignations</u>		
Brown, Annissa B	Brooker Creek Elementary	08/24/16
Cooper, Felisa L	New Heights Elementary	08/23/16
Craft, Chelsea M	Nina Harris ESE Center	08/26/16
Crawford, Deneen M	Title I Center	08/04/16
Dannemiller, Lisa K	Skycrest Elementary	08/02/16
Deal, Timothy L	Gibbs High	08/22/16
Dobbins, Janet D	Dunedin Elementary	09/09/16
Eelman, Deborah G	Frontier Elementary	08/30/16
Fennell, Tina M	Oakhurst Elementary	08/11/16
Ford, Vynie Y	Oak Grove Middle	08/26/16
Gildner, Sage K	Oakhurst Elementary	08/19/16
Harper, Bridget M	San Jose Elementary	08/25/16
Janssen, Kim M	Osceola Middle	09/09/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
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TERMINATIONS
(Continued)

NAME	COST CENTER	EFFECTIVE
<u>Resignations</u>		
(Continued)		
Luna, Maria C	Tarpon Springs High	08/08/16
Mattis, Tashana N	Title I Center	08/02/16
Mora, Marco F	St Petersburg High	09/06/16
Obremski, Gregory E	St Petersburg High	09/02/16
Pearson, Diana S	Pinellas Central Elementary	08/19/16
Pirie II, James D	Walter Pownall Service Center	07/07/16
Ricardo Perez, Odalmis	St Petersburg High	08/26/16
Segers, Colleen L	Title I Center	09/09/16
Shaw, Colin J	Mildred Helms Elementary	08/19/16
Sprouse, Louella	Tyrone Middle	08/26/16
Thornton, Monique L	Title I Center	08/19/16
Valenty, Donna J	Career, Technical, and Adult Education Postsecondary	08/19/16
White, Heidi R	Northeast High	08/12/16
Wise, Donita	Garrison-Jones Elementary	09/02/16

Attachment: Sep 27 2016 FINAL HR Board Agenda Sets A-B update (5980 : Request Approval of Personnel Recommendations)

Recommendation of Superintendent on Support Personnel
September 27, 2016
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TERMINATIONS
(Continued)

NAME	COST CENTER	EFFECTIVE
<u>Retirements</u>		
Engel, Brian D	Bardmoor Elementary	09/01/16
Habashy, Samia F	Dunedin High	08/07/16
Krzyzanowski, Ryszard	Bardmoor Elementary	09/01/16
Lewis, Allyson M	Tarpon Springs Middle	09/07/16
Niedzwiecki, Nancy A	Walsingham Elementary	08/30/16

TERMINATION FOR THE 2015/2016 SCHOOL YEAR

NAME	COST CENTER	EFFECTIVE
<u>Resignation</u>		
Bonanno, Rosemarie A	Brooker Creek Elementary	06/08/16

APPROVED: _____
Michael A. Grego, Ed.D.
Superintendent of Schools

ADOPTED

REQUEST FOR APPROVAL (ID # 5978)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY
 FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT
 SUBJECT: Request Approval of the Appointment of the Applications Administrator

BACKGROUND:

The Applications Administrator position is available due to the reorganization of the Technology and Information Systems department effective August 16, 2016. This position was advertised for one week and two applicants applied for the position.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Heath C. Glandon**, Senior Instructional User Support Analyst to Applications Administrator effective September 12, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for professional/technical/supervisory employees.

RATIONALE:

Heath Glandon began his employment in Pinellas County Schools in 1994. He has served as an Instructional Technology Specialist (1994-2000); and currently serves as Senior Instructional User Support Analyst (2000 to present).

Mr. Glandon earned a bachelor's degree in Computer Science from Stetson University and a master's degree in Divinity from LAMP Theological Seminary.

DATA SOURCE:

Thomas Lechner, Assistant Superintendent, Technology and Information Systems

SUBMITTED BY:

Paula Texel, Assistant Superintendent, Human Resources Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5977)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Appointment of the Unified Communications Systems Administrator

BACKGROUND:

The Unified Communications Systems Administrator position is available due to the reorganization of the Technology and Information Systems division effective August 16, 2016. This position was advertised for one week and one applicant applied for the position.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

RECOMMENDATION:

Recommend the School Board approve the appointment of **Julian CJ Johnson**, Network Administration Apprentice to Unified Communications Systems Administrator effective September 12, 2016. Salary and benefits shall be paid consistent with the district's compensation schedule for administrators.

RATIONALE:

Julian Johnson began his employment in Pinellas County Schools in 2013. He currently serves as a Network Administrator Apprentice (2013 to present). Mr. Johnson's background includes serving as a Network Operations Center Analyst, a Systems Technician, a CST Team Lead, and a Cisco Instructor (2008-2012) in Louisiana.

Mr. Johnson has earned **Cisco Certified Network Associate Certifications.**

DATA SOURCE:

Thomas Lechner, Assistant Superintendent, Technology and Information Systems

SUBMITTED BY:

Paula Texel, Assistant Superintendent, Human Resources Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5972)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Following Special Project:

Agreement with the District School Board of Putnam County on Behalf of the North East Florida Educational Consortium (NEFEC) and Pinellas County School District \$402,500.00

BACKGROUND:

The State of Florida was awarded a five-year State Personnel Development Grant (SPDG) by the U.S. Department of Education's Office of Special Education Programs. The purpose of this grant is to support resources and strategies that will lead to increased graduation and proficiency rates for students with Individual Educational Plans (IEPs). For the fourth consecutive year, the Florida Diagnostic and Learning Resource System (FDLRS) administration will contract with Pinellas County Schools to manage the day-to-day activities of the SPDG. Specifically, the Strategic Instruction Model™ (SIM) will be implemented. Districts being served during the 2016-2017 project period will include Pinellas, Polk, DeSoto, Jefferson, Hendry, and Charlotte.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the agreement.
2. Do not approve the agreement.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The SIM is a research validated set of instructional tools that increase the proficiency rates for all students, but particularly for students with disabilities. Research results have been replicated in SPDG districts across the state of Florida. The SIM Project provides high quality professional development and coaching support to teachers implementing Content Enhancement Routines and/or Learning Strategies in their classroom. In Pinellas County, support for the implementation of SIM is embedded in the Exceptional Student Education (ESE) Strategic Plan. Secondary Teaching and Learning is partnering with ESE to support this initiative.

FINANCIAL IMPACT:

Federally Funded- There is no financial impact to the district operating fund.

DATA SOURCES:

Heather J. Wallace, Assistant School Board Attorney

Request for Approval (ID # 5972)

Meeting of September 27, 2016

Mary Conage, Ed.D., Director, Special Projects
Cindy Medici, SPDG SIM, Project Manager

SUBMITTED BY:

Lori Matway, Associate Superintendent, Student and Community Services

ATTACHMENTS:

- SPGD (PDF)

Title of Project: Agreement with the District School Board of Putnam County on Behalf of the North East Florida Educational Consortium (NEFEC) and Pinellas County School District

If this is a contractual agreement requiring bids or formal quotes, the Director of Purchasing has authorized this agreement according to purchasing requirements.

__The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$402,500.00

BACKGROUND: The State of Florida was awarded a five-year State Personnel Development Grant (SPDG) by the U.S. Department of Education's Office of Special Education Programs. The purpose of this grant is to support resources and strategies that will lead to increased graduation and proficiency rates for students with Individual Educational Plans (IEPs). For the fourth consecutive year, the Florida Diagnostic and Learning Resource System (FDLRS) administration will contract with Pinellas County Schools to manage the day-to-day activities of the SPDG. Specifically, the Strategic Instruction Model™ (SIM) will be implemented. Districts being served during the 2016-2017 project period will include Pinellas, Polk, DeSoto, Jefferson, Hendry, and Charlotte.

STRATEGIC DIRECTION: Student Achievement

RATIONALE: The SIM is a research validated set of instructional tools that increase the proficiency rates for all students, but particularly for students with disabilities. Research results have been replicated in SPDG districts across the state of Florida. The SIM Project provides high quality professional development and coaching support to teachers implementing Content Enhancement Routines and/or Learning Strategies in their classroom. In Pinellas County, support for the implementation of SIM is embedded in the Exceptional Student Education (ESE) Strategic Plan. Secondary Teaching and Learning is partnering with ESE to support this initiative.

FINANCIAL IMPACT:

Federally funded – There is no financial impact to the district operating fund.

DATA SOURCE/CONTACT PERSON: Mary Conage, Ed.D., Director, Special Project
Cindy Medici, SPDG SIM, Project Manager

Grant Proposal/Contract Developer(s): Cindy Medici, SPDG SIM, Project Manager

Status of Project:

New: Renewal: X Amendment:
If Amendment:

Additional Funds: Reduced Funds: Time Extension:
Other:

Fund Source:

Attachment: SPGD (5972 : Request Approval of the Following Special Project:)

State: Federal: X Other:

Length of Project:

Starting Date: 10/1/2016 Ending Date: 9/30/2017

Usage in other districts: Yes X No

Visits by PCS Staff: Date: N/A Person: Cindy Medici

Students to be served/Target Audience: Secondary students with IEPs

Performance Data, Research Findings, or Improvement Results: With assistance of the SPDG SIM project staff, each participating school sets goals based on student data and develops a plan with action steps to meet the goals. Evidence of implementation is gathered at each school site, and student data is reviewed during quarterly meetings with each school's SIM leadership. A problem-solving process is used to determine next steps.

Target Schools: Pinellas - Azalea Middle, Bay Point Middle, Calvin Hunsinger, Dunedin Highland Middle, Oak Grove Middle; Charlotte - Charlotte High, L.A. Ainger Middle, Lemon Bay High, Murdock Middle, Port Charlotte Middle, Punta Gorda Middle; DeSoto - DeSoto High and DeSoto Middle; Hendry - LaBelle High and LaBelle Middle; Jefferson - Jefferson County Middle/High School; Polk- Kathleen Middle, Lake Gibson High, Tenoroc High

Budget:

Personnel (Salaries & Fringe)	\$ 202,290.00
Materials & Supplies	\$ 29,507.00
Travel & Registrations	\$ 100,000.00
Equipment and Other Capital Costs (Object Codes 06xx)	\$ 2,000.00
Purchased Services	\$ 50,000.00
Indirect Costs (Federal Funds Only)	\$ 18,703.00
TOTAL	\$ 402,500.00

Attachment: SPGD (5972 : Request Approval of the Following Special Project:)

ADOPTED

REQUEST FOR APPROVAL (ID # 5955)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Budget Amendment No. 10 (June 2016) to the District's 2015/16 Budget

BACKGROUND:

The Budget Amendment with the detail attached reflects changes in revenues received and the resulting changes in budgetary appropriations. This amendment also includes adjustments to reflect changes in coding based on actual expenditures plus encumbrances.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve Budget Amendment No. 10 (June 2016) to the District's 2015/16 Budget.
2. Do not approve Budget Amendment No. 10 (June 2016) to the District's 2015/16 Budget.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The Budget Amendment is procedurally necessary to update our budget to reflect the changes outlined under "BACKGROUND".

Operating Fund

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

Debt Service

No change.

Capital Outlay Fund

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

Contracted Programs Fund

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

American Recovery and Reinvestment Act - Race-To-The-Top

Adjustments to reflect changes in coding based on actual or proposed expenditures.

School Food Service Fund

Adjustments to reflect changes in coding based on actual or proposed expenditures.

Internal Service Fund

No change.

Self-Insured Health Insurance Contracted Programs Fund

1. Increases or decreases to state and local revenues, with offsetting increases or decreases to appropriations.
2. Adjustments to reflect changes in coding based on actual or proposed expenditures.

Permanent Fund

No change.

The 2015/16 Budget was approved by the school board at the Second Public Hearing on September 8, 2015.

FINANCIAL IMPACT:

The financial impact to the Operating Fund follows:

- Federal direct revenue increased \$44,707 matching estimated revenue to actual cash collections. The fund balance increased.
- Medicaid claiming revenue decreased \$532,002 matching estimated revenue to actual cash collection. The fund balance decreased.
- Workforce Performance Incentives decreased \$61,773 matching estimated revenue to actual cash collections. The fund balance decreased.
- CO&DS Withheld for Administration increased \$13,892 matching estimated revenue to actual cash collections. The fund balance increased.
- State License Tax decreased \$4,918 matching estimated revenue to actual cash collections. The fund balance decreased.
- Voluntary Pre K program revenue increased \$642,891 matching estimated revenue to actual cash collections. The fund balance increased.
- Miscellaneous State Revenue decreased \$1,629,616 matching estimated revenue to actual cash collections. The fund balance decreased.
- District School Taxes increased \$2,513,661 and Tax Referendum increased \$216,476 matching estimated revenue to actual cash collections. The fund balance increased. By law, we can only budget 96% of the tax levy at the beginning of the fiscal year.
- Rental income decreased \$1,094,386 matching estimated revenue to actual cash collections. The fund balance decreased.
- Investment Income increased \$865,250 matching estimated revenue to actual cash collections. Net Increase/Decrease in Fair Value Investments decreased \$324,906 matching estimated revenue to actual cash collections, adjusted by market value fluctuations.
- Gifts, Grants and Bequests increased \$500,000 matching estimated revenue to actual cash collections.

- Student Fees increased \$354,677 matching estimated revenue to actual cash collections. The fund balance increased.
- Charges for Services decreased \$99,251 matching estimated revenue to actual cash collections. The fund balance decreased.
- Premium Revenue increased \$20,310 matching estimated revenue to actual cash collections. The fund balance increased.
- Miscellaneous local sources increased \$1,320,444 matching estimated revenue to actual cash collections. The fund balance increased.
- Loss Recoveries decreased \$40,260 matching estimated revenue to actual cash collections. The fund balance decreased.
- Transfer from Capital Projects increased \$2,280,853. These transfers occur as a result of year-end entries. The fund balance increased.

Total estimated revenues and transfers increased \$4,986,049. Total appropriations decreased \$121,190. Non-spendable fund balance increased \$815,076. Restricted fund balance increased \$6,114,021. Assigned fund balance decreased \$5,527,747. Unassigned fund balance increased \$3,705,889. Individual reserve accounts were updated to reflect the amounts set forth in the "SBH-Board 2015-16 Final" Comprehensive Accounting and Budget Model (CABM). The net effect of these reserve changes totaled an increase of \$5,107,239.

DATA SOURCES:

Karen L. Coffey, Executive Director, Budget & Resource Allocation
 Catherine N. Davidson, CPA, Director of Accounting
 Lou Ann Jourdan, Manager, Budget, FTE and Cost Reporting
 Samantha L. Stout, Financial Reporting Analyst

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance & Business Services

ATTACHMENTS:

- Budget Amendment No. 10 (June 2016) (PDF)

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
OPERATING (GENERAL) FUND - ESTIMATED REVENUE					
3121 000	FEDERAL DIRECT				
	FEDERAL IMPACT FUNDS	20,000	20,000	(10,073)	9,927
3191 000	RESERVE OFFICERS TRAINING CORPS (ROTC)	300,000	300,000	54,780	354,780
TOTAL	FEDERAL DIRECT	\$320,000	\$320,000	\$44,707	\$364,707
3202 000	FEDERAL THRU STATE				
	MEDICAID	3,300,000	6,123,899	(532,002)	5,591,897
TOTAL	FEDERAL THRU STATE	\$3,300,000	\$6,123,899	(\$532,002)	\$5,591,897
STATE SOURCES					
3310 000	FLORIDA EDUCATION FINANCE PROGRAM	125,627,413	117,094,216	0	117,094,216
3310 000	SAFE SCHOOLS	3,134,922	3,131,779	0	3,131,779
3310 000	SUPPLEMENTAL ACADEMIC INSTRUCTION	20,852,900	20,852,900	0	20,852,900
3310 000	ESE GUARANTEED ALLOCATION	42,063,288	42,063,288	0	42,063,288
3310 000	READING PROGRAMS	4,596,193	4,586,756	0	4,586,756
3310 000	DJJ SUPPLEMENTAL ALLOCATION	409,448	433,033	0	433,033
3310 000	VIRTUAL EDUCATION CONTRIBUTION	38,357	27,690	0	27,690
3310 000	TEACHERS CLASSROOM SUPPLY ASSISTANCE	1,804,386	1,686,062	0	1,686,062
3310 000	DIGITAL CLASSROOM ALLOCATION	1,686,062	1,797,746	0	1,797,746
3310 000	INSTRUCTIONAL MATERIALS	8,210,626	8,141,418	0	8,141,418
3310 000	TRANSPORTATION	12,592,420	12,304,067	0	12,304,067
3310 000	FEDERALLY CONNECTED STUDENT SUPPLEM	38,711	38,711	0	38,711
3315 000	WORKFORCE DEVELOPMENT	25,808,527	25,808,527	0	25,808,527
3317 000	WORKFORCE PERFORMANCE INCENTIVES	250,000	250,000	(61,773)	188,227
3318 000	ADULT HANDICAPPED	0	(8,655)	0	(8,655)
3323 000	CO & DS WITHHELD FOR ADMINISTRATION	67,927	67,927	13,892	81,819
3343 000	STATE LICENSE TAX	550,000	550,000	(4,918)	545,082
3344 000	DISCRETIONARY LOTTERY FUND	367,146	0	0	0
3355 000	CLASS SIZE REDUCTION	113,369,414	112,969,934	0	112,969,934
3361 000	SCHOOL RECOGNITION	3,310,718	4,939,581	0	4,939,581
3371 000	VOLUNTARY PRE K PROGRAM	0	1,715,845	642,891	2,358,736
3399 000	MISCELLANEOUS STATE REVENUE	2,361,519	3,995,648	(1,629,616)	2,366,032
TOTAL	STATE SOURCES	\$367,139,977	\$362,446,473	(\$1,039,524)	\$361,406,949
LOCAL SOURCES					
3411 000	DISTRICT SCHOOL TAXES	386,345,758	386,345,758	2,513,661	388,859,419
3411 000	TAX REFERENDUM	33,525,318	33,525,318	216,476	33,741,794
3411 000	PRIOR PERIOD ADJUSTMENT	0	536,406	0	536,406
3425 000	RENTAL INCOME	1,700,000	2,622,730	(1,094,386)	1,528,344
3430 000	INVESTMENT INCOME	750,000	750,000	865,250	1,615,250
3440 000	GIFTS, GRANTS AND BEQUESTS	0	0	500,000	500,000
3433 000	NET INC / DEC FAIR VALUE INVEST	0	0	(324,906)	(324,906)
346X 000	STUDENT FEES	3,570,000	4,214,808	354,677	4,569,485
3481 000	CHARGES FOR SERVICES	1,300,000	1,300,000	(99,251)	1,200,749
3484 000	PREMIUM REVENUE	0	0	20,310	20,310
349X 000	MISCELLANEOUS LOCAL SOURCES	10,177,980	13,665,888	1,320,444	14,986,332
TOTAL	LOCAL SOURCES	\$437,369,056	\$442,960,908	\$4,272,275	\$447,233,183
OTHER					
374X 000	LOSS RECOVERIES	300,000	300,000	(40,260)	259,740
TOTAL	OTHER	\$300,000	\$300,000	(\$40,260)	\$259,740
TOTAL ESTIMATED REVENUE		\$808,429,033	\$812,151,280	\$2,705,196	\$814,856,476
OTHER FINANCING SOURCES					
TRANSFERS					
3630 000	TRANS. FROM CAPITAL PROJECTS	32,800,000	33,640,695	2,280,853	35,921,548
TOTAL	TRANSFERS	\$32,800,000	\$33,640,695	\$2,280,853	\$35,921,548
TOTAL OTHER FINANCING SOURCES		\$32,800,000	\$33,640,695	\$2,280,853	\$35,921,548
TOTAL ESTIMATED RESOURCES		\$841,229,033	\$845,791,975	\$4,986,049	\$850,778,024
FUND BALANCE					
2800 000	BUDGET FUND BALANCES-BEGIN				
	NON-SPENDABLE	5,378,285	5,378,285	0	5,378,285
	RESTRICTED	25,834,547	25,834,547	0	25,834,547
	ASSIGNED	22,827,700	22,827,700	0	22,827,700
	UNASSIGNED	7,230,435	7,230,435	0	7,230,435
TOTAL	BEGINNING FUND BALANCE	\$61,270,967	\$61,270,967	\$0	\$61,270,967
TOTAL	ESTIMATED REVENUE AND FUND BALANCE	\$902,500,000	\$907,062,942	\$4,986,049	\$912,048,991

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- TION	OBJECT	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
OPERATING (GENERAL) FUND - APPROPRIATIONS						
		BASIC (FEPP K-12)				
5100	100	SALARIES	267,276,492	268,010,660	83,565	268,094,225
5100	200	EMPLOYEE BENEFITS	75,908,628	76,877,828	6,301,087	83,178,915
5100	300	PURCHASED SERVICES	48,773,657	52,582,102	(1,615,123)	50,966,979
5100	400	ENERGY SERVICES	24,004	24,288	(10,580)	13,708
5100	500	MATERIALS & SUPPLIES	12,088,542	8,400,140	3,592,553	11,992,693
5100	600	CAPITAL EXPENDITURES	6,148,918	8,883,563	(2,193,154)	6,690,409
5100	700	OTHER EXPENSE	1,638,937	3,140,883	(1,486,119)	1,654,764
	TOTAL	BASIC (FEPP K-12)	\$411,859,178	\$417,919,464	\$4,672,229	\$422,591,693
		EXCEPTIONAL				
5200	100	SALARIES	77,964,908	78,690,905	213,938	78,904,843
5200	200	EMPLOYEE BENEFITS	25,540,572	25,664,017	(601,425)	25,062,592
5200	300	PURCHASED SERVICES	683,389	1,566,062	(263,902)	1,302,160
5200	500	MATERIALS & SUPPLIES	234,869	229,810	168,101	397,911
5200	600	CAPITAL EXPENDITURES	145,746	352,183	(10,434)	341,749
5200	700	OTHER EXPENSE	3,964	3,964	(1,644)	2,320
	TOTAL	EXCEPTIONAL	\$104,571,134	\$106,506,941	(\$495,366)	\$106,011,575
		CAREER EDUCATION				
5300	100	SALARIES	14,385,020	13,518,202	1,138,300	14,656,502
5300	200	EMPLOYEE BENEFITS	3,886,872	3,802,879	240,239	4,043,118
5300	300	PURCHASED SERVICES	293,735	534,444	153,125	687,569
5300	400	ENERGY SERVICES	3,000	6,740	(5,472)	1,268
5300	500	MATERIALS & SUPPLIES	278,346	394,117	(11,483)	382,634
5300	600	CAPITAL EXPENDITURES	5,578,767	8,345,569	(4,325,435)	4,020,134
5300	700	OTHER EXPENSE	114,233	297,626	(111,125)	186,501
	TOTAL	CAREER EDUCATION	\$24,539,973	\$26,899,577	(\$2,921,851)	\$23,977,726
		ADULT GENERAL				
5400	100	SALARIES	5,671,498	5,832,472	70,827	5,903,299
5400	200	EMPLOYEE BENEFITS	1,273,737	1,239,493	(8,107)	1,231,386
5400	300	PURCHASED SERVICES	20,267	40,984	(711)	40,273
5400	500	MATERIALS & SUPPLIES	56,239	44,068	3,076	47,144
5400	600	CAPITAL EXPENDITURES	55,058	73,861	(46,457)	27,404
5400	700	OTHER EXPENSE	0	200	(100)	100
	TOTAL	ADULT GENERAL	\$7,076,799	\$7,231,078	\$18,528	\$7,249,606
		PRE KINDERGARTEN				
5500	100	SALARIES	1,647,629	3,163,311	(1,142,775)	2,020,536
5500	200	EMPLOYEE BENEFITS	643,142	1,197,995	(420,656)	777,339
5500	300	PURCHASED SERVICES	84,750	115,350	(74,251)	41,099
5500	500	MATERIALS & SUPPLIES	178,224	379,118	(289,537)	89,581
5500	600	CAPITAL EXPENDITURES	107,909	214,865	(83,785)	131,080
5500	700	OTHER EXPENSE	1,150	1,150	(1,150)	0
	TOTAL	PRE KINDERGARTEN	\$2,662,804	\$5,071,789	(\$2,012,154)	\$3,059,635
		OTHER INSTRUCTION				
5900	100	SALARIES	220,842	404,399	(249,126)	155,273
5900	200	EMPLOYEE BENEFITS	6,406	10,236	(4,683)	5,553
5900	500	MATERIALS & SUPPLIES	13,600	12,639	(12,420)	219
	TOTAL	OTHER INSTRUCTION	\$240,848	\$427,274	(\$266,229)	\$161,045
		SUBTOTAL - INSTRUCTIONAL SERVICES	\$550,950,736	\$564,056,123	(\$1,004,843)	\$563,051,280
		ATTENDANCE & SOCIAL WORK				
6110	100	SALARIES	3,611,234	3,779,723	198,438	3,978,161
6110	200	EMPLOYEE BENEFITS	1,138,370	1,195,605	(1,998)	1,193,607
6110	300	PURCHASED SERVICES	35,000	35,054	(3,057)	31,997
6110	500	MATERIALS & SUPPLIES	16,197	26,035	(10,825)	15,210
6110	600	CAPITAL EXPENDITURES	0	23,500	46,484	69,984
6110	700	OTHER EXPENSE	825	1,160	(825)	335
	TOTAL	ATTENDANCE & SOCIAL WORK	\$4,801,626	\$5,061,077	\$228,217	\$5,289,294
		GUIDANCE SERVICES				
6120	100	SALARIES	12,081,643	12,104,427	212,862	12,317,289
6120	200	EMPLOYEE BENEFITS	3,443,096	3,448,191	(17,078)	3,431,113
6120	300	PURCHASED SERVICES	15,962	18,921	(520)	18,401
6120	500	MATERIALS & SUPPLIES	22,342	13,275	2,188	15,463
6120	600	CAPITAL EXPENDITURES	130,636	134,617	3,319	137,936
6120	700	OTHER EXPENSE	1,154	5,591	(638)	4,953
	TOTAL	GUIDANCE SERVICES	\$15,694,833	\$15,725,022	\$200,133	\$15,925,155

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- TION	OBJECT	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
OPERATING (GENERAL) FUND - APPROPRIATIONS						
HEALTH SERVICES						
6130	100	SALARIES	2,737,081	3,145,978	(529,833)	2,616,145
6130	200	EMPLOYEE BENEFITS	746,205	1,089,157	(94,120)	995,037
6130	300	PURCHASED SERVICES	43,376	17,067	100,990	118,057
6130	500	MATERIALS & SUPPLIES	20,912	19,158	(2,867)	16,291
6130	600	CAPITAL OUTLAY	14,610	21,030	2,593	23,623
6130	700	OTHER EXPENSE	1,385	744	(74)	670
TOTAL HEALTH SERVICES			\$3,563,569	\$4,293,134	(\$523,311)	\$3,769,823
PSYCHOLOGICAL SERVICES						
6140	100	SALARIES	2,423,269	2,414,704	(8,565)	2,366,301
6140	200	EMPLOYEE BENEFITS	625,964	630,903	(4,939)	617,416
6140	300	PURCHASED SERVICES	34,833	25,033	9,800	27,305
6140	500	MATERIALS & SUPPLIES	135,596	161,200	(25,604)	122,893
6140	600	CAPITAL EXPENDITURES	16,000	33,279	(17,279)	16,980
6140	700	OTHER EXP.	700	1,750	(1,050)	1,040
TOTAL PSYCHOLOGICAL SERVICES			\$3,236,362	\$3,266,869	(\$30,507)	\$3,151,935
PARENTAL INVOLVEMENT						
6150	100	SALARIES	1,130,229	1,141,089	10,860	1,159,710
6150	200	EMPLOYEE BENEFITS	534,723	536,387	(1,664)	577,640
6150	500	MATERIALS & SUPPLIES	700	774	(74)	235
TOTAL PARENTAL INVOLVEMENT			\$1,665,652	\$1,678,250	\$12,598	\$1,737,585
OTHER STUDENT SUPPORT SERVICES						
6190	100	SALARIES	2,068,444	2,103,858	35,414	2,322,461
6190	200	EMPLOYEE BENEFITS	719,013	720,242	(1,229)	713,273
6190	300	PURCHASED SERVICES	58,096	80,514	(22,418)	82,215
6190	500	MATERIALS & SUPPLIES	15,939	26,169	(10,230)	16,225
6190	600	CAPITAL EXPENDITURES	17,724	22,342	(4,618)	22,848
6190	700	OTHER EXPENSE	3,925	4,125	(200)	200
TOTAL OTHER STUDENT SUPPORT SERVICES			\$2,883,141	\$2,957,250	\$74,109	\$3,157,222
SUBTOTAL - STUDENT SUPPORT SERVICES			\$31,845,183	\$32,981,602	\$1,136,419	\$33,031,014
INSTRUCTIONAL MEDIA SERVICES						
6200	100	SALARIES	4,555,965	4,606,190	50,225	4,703,689
6200	200	EMPLOYEE BENEFITS	1,351,943	1,362,866	(10,923)	1,352,690
6200	300	PURCHASED SERVICES	51,802	67,793	15,991	75,282
6200	400	ENERGY SERVICES	1,325	1,082	(243)	227
6200	500	MATERIALS & SUPPLIES	106,723	106,733	(10)	105,092
6200	600	CAPITAL EXPENDITURES	295,154	227,788	67,366	399,043
6200	700	OTHER EXPENSE	607	1,153	(546)	1,953
TOTAL INSTRUCTIONAL MEDIA SERVICES			\$6,363,519	\$6,373,605	\$10,086	\$6,637,976
INSTRUCTION & CURRICULUM DVLP SVCS						
6300	100	SALARIES	7,458,456	6,999,588	458,868	8,281,885
6300	200	EMPLOYEE BENEFITS	2,235,066	1,819,213	415,853	2,253,958
6300	300	PURCHASED SERVICES	744,599	1,519,855	(775,256)	550,264
6300	500	MATERIALS & SUPPLIES	302,335	1,137,146	(834,811)	209,996
6300	600	CAPITAL EXPENDITURES	147,591	151,330	(3,739)	96,730
6300	700	OTHER EXPENSE	38,040	39,616	(1,576)	111,173
TOTAL INSTRUCTION & CURRICULUM DVLP SVCS			\$10,926,087	\$11,666,748	\$740,661	\$11,504,006
INSTRUCTIONAL STAFF TRAINING SERVICES						
6400	100	SALARIES	9,280,949	8,929,202	351,747	7,312,514
6400	200	EMPLOYEE BENEFITS	1,928,079	1,869,788	58,291	1,928,931
6400	300	PURCHASED SERVICES	604,925	1,501,818	(896,893)	1,837,811
6400	500	MATERIALS & SUPPLIES	153,659	11,552	142,107	208,777
6400	600	CAPITAL EXPENDITURES	590,370	503,014	87,356	90,048
6400	700	OTHER EXPENSE	1,098	1,033	65	783
TOTAL INSTRUCTIONAL STAFF TRAINING SERVICES			\$12,559,080	\$12,816,407	\$257,327	\$11,378,864
INSTRUCTION RELATED TECHNOLOGY						
6500	100	SALARIES	4,134,460	4,135,519	(1,059)	4,665,829
6500	200	EMPLOYEE BENEFITS	1,227,150	1,227,728	(578)	1,355,147
6500	300	PURCHASED SERVICES	17,310	72,759	(55,449)	124,999
6500	500	MATERIALS & SUPPLIES	208,939	206,592	2,347	271,964
6500	600	CAPITAL EXPENDITURES	562,020	519,684	42,336	448,920
6500	700	OTHER EXPENSE	875	1,214	(339)	360
TOTAL INSTRUCTION RELATED TECHNOLOGY			\$6,150,754	\$6,163,496	\$12,742	\$6,867,219
SUBTOTAL - STUDENT & INSTRUCTIONAL SUPPORT SVCS			\$67,844,623	\$70,001,858	\$2,157,235	\$69,419,079

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
OPERATING (GENERAL) FUND - APPROPRIATIONS					
SCHOOL BOARD					
7100 100	SALARIES	771,560	771,560	23,452	795,012
7100 200	EMPLOYEE BENEFITS	1,017,813	1,017,813	(723,365)	294,448
7100 300	PURCHASED SERVICES	138,628	194,130	(43,269)	150,861
7100 500	MATERIALS & SUPPLIES	7,805	7,805	(853)	6,952
7100 600	CAPITAL EXPENDITURES	3,800	7,079	(3,196)	3,883
7100 700	OTHER EXPENSE	33,820	33,820	(6,196)	27,624
TOTAL	SCHOOL BOARD	\$1,973,426	\$2,032,207	(\$753,427)	\$1,278,780
GENERAL ADMINISTRATION					
7200 100	SALARIES	1,739,038	1,684,166	360,566	2,044,732
7200 200	EMPLOYEE BENEFITS	499,866	497,428	49,687	547,115
7200 300	PURCHASED SERVICES	203,949	237,904	48,920	286,824
7200 500	MATERIALS & SUPPLIES	49,725	0	49,165	49,165
7200 600	CAPITAL EXPENDITURES	5,501	21,234	(4,883)	16,351
7200 700	OTHER EXPENSE	38,057	62,096	(11,806)	50,290
TOTAL	GENERAL ADMINISTRATION	\$2,536,136	\$2,502,828	\$491,649	\$2,994,477
SCHOOL ADMINISTRATION					
7300 100	SALARIES	40,699,636	40,915,417	668,739	41,584,156
7300 200	EMPLOYEE BENEFITS	13,471,114	13,525,839	(22,497)	13,503,342
7300 300	PURCHASED SERVICES	579,413	850,755	67,420	918,175
7300 500	MATERIALS & SUPPLIES	279,999	204,290	54,627	258,917
7300 600	CAPITAL EXPENDITURES	137,393	217,966	(71,292)	146,674
7300 700	OTHER EXPENSE	14,711	18,378	(8,275)	10,103
TOTAL	SCHOOL ADMINISTRATION	\$55,182,266	\$55,732,645	\$688,722	\$56,421,367
FACILITIES ACQ. & CONST.					
7400 100	SALARIES	293,740	293,841	(15,091)	278,750
7400 200	EMPLOYEE BENEFITS	106,699	106,699	(16,637)	90,062
7400 300	PURCHASED SERVICES	128,275	159,452	64,771	224,223
7400 400	ENERGY SERVICES	10,100	10,100	(3,747)	6,353
7400 500	MATERIALS & SUPPLIES	17,977	16,849	(8,806)	8,043
7400 600	CAPITAL EXPENDITURES	550,486	341,135	495,922	837,057
7400 700	OTHER EXPENSE	2,670	1,670	(498)	1,172
TOTAL	FACILITIES ACQ. & CONST.	\$1,109,947	\$929,746	\$515,914	\$1,445,660
FISCAL SERVICES					
7500 100	SALARIES	2,738,312	2,738,312	146,909	2,885,221
7500 200	EMPLOYEE BENEFITS	897,118	897,118	12,236	909,354
7500 300	PURCHASED SERVICES	266,204	402,837	(12,895)	389,942
7500 500	MATERIALS	25,084	34,287	6,977	41,264
7500 600	CAPITAL EXPENDITURES	23,506	35,952	(19,489)	16,463
7500 700	OTHER EXPENSE	438,211	376,375	(525,890)	(149,515)
TOTAL	FISCAL SERVICES	\$4,388,435	\$4,484,881	(\$392,152)	\$4,092,729
FOOD SERVICE					
7600 100	SALARIES	273,947	273,947	58,102	332,049
7600 200	EMPLOYEE BENEFITS	8,860	8,860	(5,687)	3,173
7600 500	MATERIALS & SUPPLIES	0	0	3	3
TOTAL	FOOD SERVICE	\$282,807	\$282,807	\$52,418	\$335,225
PLANNING, RESEARCH, DEVELOPMENT & EVAL					
7710 100	SALARIES	903,076	903,976	121,639	1,025,615
7710 200	EMPLOYEE BENEFITS	269,575	269,739	29,212	298,951
7710 300	PURCHASED SERVICES	140,268	212,193	18,270	230,463
7710 500	MATERIALS & SUPPLIES	9,482	1,258	159,457	160,715
7710 600	CAPITAL EXPENDITURES	4,965	3,405	2,074	5,479
7710 700	OTHER EXPENSE	765	625	(176)	449
TOTAL	PLANNING, RESEARCH, DEVELOPMENT & EVAL	\$1,328,131	\$1,391,196	\$330,476	\$1,721,672
INFORMATION SERVICES					
7720 100	SALARIES	694,973	702,123	(72,369)	629,754
7720 200	EMPLOYEE BENEFITS	223,673	223,673	(28,468)	195,205
7720 300	PURCHASED SERVICES	45,163	64,903	21,482	86,385
7720 400	ENERGY SERVICES	750	553	(480)	73
7720 500	MATERIALS & SUPPLIES	118,580	150,853	(99,187)	51,666
7720 600	CAPITAL EXPENDITURES	6,627	19,458	(2,695)	16,763
7720 700	OTHER EXPENSE	1,753	2,377	915	3,292
TOTAL	INFORMATION SERVICES	\$1,091,519	\$1,163,940	(\$180,802)	\$983,138

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- TION	OBJECT	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
OPERATING (GENERAL) FUND - APPROPRIATIONS						
PERSONNEL SERVICES						
7730	100	SALARIES	2,981,405	3,052,302	172,031	3,224,333
7730	200	EMPLOYEE BENEFITS	1,201,979	1,209,662	(26,132)	1,183,530
7730	300	PURCHASED SERVICES	642,397	763,184	80,365	843,549
7730	500	MATERIALS & SUPPLIES	207,848	243,298	(25,146)	218,152
7730	600	CAPITAL EXPENDITURES	104,515	117,257	(80,846)	36,411
7730	700	OTHER EXPENSE	46,058	47,818	(19,389)	28,429
	TOTAL	PERSONNEL SERVICES	\$5,184,202	\$5,433,521	\$100,883	\$5,534,404
INTERNAL SERVICES						
7760	100	SALARIES	1,864,040	1,866,462	116,919	1,983,381
7760	200	EMPLOYEE BENEFITS	653,689	654,074	(16,880)	637,194
7760	300	PURCHASED SERVICES	760,098	845,433	252,243	1,097,676
7760	400	ENERGY SERVICES	25,650	25,400	(6,664)	18,736
7760	500	MATERIALS & SUPPLIES	710,172	628,384	219,024	847,408
7760	600	CAPITAL EXPENDITURES	21,724	23,287	(4,408)	18,879
7760	700	OTHER EXPENSE	1,000	25,464	(23,966)	1,498
	TOTAL	INTERNAL SERVICES	\$4,036,373	\$4,068,504	\$536,268	\$4,604,772
OTHER CENTRAL SERVICES						
7790	100	SALARIES	380,905	370,917	151,892	522,809
7790	200	EMPLOYEE BENEFITS	127,908	127,908	(5,158)	122,750
7790	300	PURCHASED SERVICES	24,415	40,688	(3,567)	37,121
7790	500	MATERIALS & SUPPLIES	8,503	278	4,274	4,552
7790	600	CAPITAL EXPENDITURES	3,030	2,557	(1,548)	1,009
7790	700	OTHER EXPENSE	7,967	8,717	(414)	8,303
	TOTAL	OTHER CENTRAL SERVICES	\$552,728	\$551,065	\$145,479	\$696,544
	SUBTOTAL - CENTRAL SERVICES		\$12,192,953	\$12,608,226	\$932,304	\$13,540,530
STUDENT TRANSPORTATION						
7800	100	SALARIES	19,056,179	19,051,512	(1,050,084)	18,001,428
7800	200	EMPLOYEE BENEFITS	7,439,746	7,427,146	(308,779)	7,118,367
7800	300	PURCHASED SERVICES	922,519	1,339,362	650,811	1,990,173
7800	400	ENERGY SERVICES	3,722,513	3,749,679	(1,202,759)	2,546,920
7800	500	MATERIALS & SUPPLIES	2,317,101	2,368,117	19,378	2,387,495
7800	600	CAPITAL EXPENDITURES	39,917	63,896	(33,281)	30,615
7800	700	OTHER EXPENSE	29,218	29,187	3,850	33,037
	TOTAL	STUDENT TRANSPORTATION	\$33,527,193	\$34,028,899	(\$1,920,864)	\$32,108,035
OPERATION OF PLANT						
7900	100	SALARIES	23,118,272	23,161,254	2,199,753	25,361,007
7900	200	EMPLOYEE BENEFITS	10,051,263	10,055,132	1,697,914	11,753,046
7900	300	PURCHASED SERVICES	15,879,630	16,439,699	(921,625)	15,518,074
7900	400	ENERGY SERVICES	23,042,202	23,106,943	(833,501)	22,273,442
7900	500	MATERIALS & SUPPLIES	1,534,015	1,841,482	(307,059)	1,534,423
7900	600	CAPITAL EXPENDITURES	624,956	936,840	(335,670)	601,170
7900	700	OTHER EXPENSE	130,342	133,437	38,647	172,084
	TOTAL	OPERATION OF PLANT	\$74,380,680	\$75,674,787	\$1,538,459	\$77,213,246
	SUBTOTAL - GENERAL SUPPORT		\$185,573,843	\$188,277,026	\$1,153,023	\$189,430,049
MAINTENANCE OF PLANT						
8100	100	SALARIES	6,767,461	6,767,461	49,052	6,816,513
8100	200	EMPLOYEE BENEFITS	2,903,268	2,903,716	(100,576)	2,803,140
8100	300	PURCHASED SERVICES	4,613,818	6,397,925	(483,473)	5,914,452
8100	400	ENERGY SERVICES	604,205	604,204	(257,102)	347,102
8100	500	MATERIALS & SUPPLIES	4,258,384	4,007,988	96,588	4,104,576
8100	600	CAPITAL EXPENDITURES	148,731	205,036	(28,512)	176,524
8100	700	OTHER EXPENSE	2,668,423	1,135,035	1,467,094	2,602,129
	TOTAL	MAINTENANCE OF PLANT	\$21,784,690	\$22,021,365	\$743,071	\$22,764,436
ADMIN TECHNOLOGY SERVICES						
8200	100	SALARIES	2,995,162	2,995,162	(241,535)	2,753,627
8200	200	EMPLOYEE BENEFITS	824,915	825,315	(91,846)	733,469
8200	300	PURCHASED SERVICES	726,050	1,045,667	37,991	1,083,658
8200	400	ENERGY SERVICES	5,550	5,550	(1,662)	3,888
8200	500	MATERIALS & SUPPLIES	110,872	142,133	(42,627)	99,506
8200	600	CAPITAL EXPENDITURES	125,342	189,600	17,222	206,822
8200	700	OTHER EXPENSE	2,016	4,506	(1,517)	2,989
	TOTAL	ADMIN TECHNOLOGY SERVICES	\$4,789,907	\$5,207,933	(\$323,974)	\$4,883,959
	SUBTOTAL - MAINTENANCE / ADMIN TECHNOLOGY		\$26,574,597	\$27,229,298	\$419,097	\$27,648,395

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
OPERATING (GENERAL) FUND - APPROPRIATIONS					
	COMMUNITY SERVICES				
9100 100	SALARIES	261,169	307,702	(28,675)	279,027
9100 200	EMPLOYEE BENEFITS	95,211	113,166	(3,797)	109,369
9100 300	PURCHASED SERVICES	118,965	111,338	5,682	117,020
9100 500	MATERIALS & SUPPLIES	41,976	59,373	(16,481)	42,892
9100 600	CAPITAL EXPENDITURES	1,000	2,000	(86)	1,914
9100 700	OTHER EXPENSE	270,380	323,757	(108,441)	215,316
	TOTAL COMMUNITY SERVICES	\$788,701	\$917,336	(\$151,798)	\$765,538
	DEBT SERVICE				
9200 700	OTHER EXP.	67,500	67,090	46,110	113,200
	TOTAL DEBT SERVICE	\$67,500	\$67,090	\$46,110	\$113,200
	TOTAL APPROPRIATIONS	\$831,800,000	\$850,548,731	(\$121,190)	\$850,427,541
FUND BALANCE					
2768 000	BUDGET FUND BALANCE-END NON-SPENDABLE				
	INVENTORY	3,000,000	3,000,000	810,577	3,810,577
	PRE-PAID EXPENSE	0	0	4,499	4,499
	TOTAL NON-SPENDABLE	\$3,000,000	\$3,000,000	\$815,076	\$3,815,076
RESTRICTED					
	STATE CARRYFORWARDS	1,500,000	1,500,000	(279,812)	1,220,188
	REFERENDUM	1,700,000	1,700,000	684,832	2,384,832
	WORKFORCE	20,000,000	15,600,680	5,709,001	21,309,681
	TOTAL RESTRICTED	\$23,200,000	\$18,800,680	\$6,114,021	\$24,914,701
ASSIGNED					
	ENCUMBRANCES	7,000,000	7,000,000	(7,000,000)	0
	CENTRAL PRINTING	1,000,000	1,000,000	(56,764)	943,236
	CARRYFORWARDS	15,000,000	15,000,000	1,529,017	16,529,017
	TOTAL ASSIGNED	\$23,000,000	\$23,000,000	(\$5,527,747)	\$17,472,253
UNASSIGNED					
	TOTAL UNASSIGNED	21,500,000	11,713,531	3,705,889	15,419,420
	TOTAL UNASSIGNED	\$21,500,000	\$11,713,531	\$3,705,889	\$15,419,420
	TOTAL ENDING FUND BALANCE	\$70,700,000	\$56,514,211	\$5,107,239	\$61,621,450
	TOTAL APPROPRIATIONS & FUND BALANCE	\$902,500,000	\$907,062,942	\$4,986,049	\$912,048,991

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

<u>FUNC- OBJECT</u>	<u>DESCRIPTION</u>	<u>Original Budget 9/8/2015</u>	<u>BUDGET AMENDMENT No. 9</u>	<u>Increase/ (Decrease)</u>	<u>BUDGET AMENDMENT No. 10</u>
<u>DEBT SERVICE FUND - ESTIMATED REVENUE</u>					
3322 000	STATE SOURCES				
	C.O. & D.S. WITHHELD FOR DEBT SERV.	4,994,050	5,034,607	(165,403)	4,869,204
3326 000	SBE/COBI BOND INTEREST	0	0	926	926
	TOTAL STATE SOURCES	<u>\$4,994,050</u>	<u>\$5,034,607</u>	<u>(\$164,477)</u>	<u>\$4,870,130</u>
2800 000	FUND BALANCE				
	BUDGET FUND BALANCE-BEGIN RESTRICTED	92,714	92,714	332,291	425,005
	TOTAL BEGINNING FUND BALANCE	<u>\$92,714</u>	<u>\$92,714</u>	<u>\$332,291</u>	<u>\$425,005</u>
	TOTAL ESTIMATED REVENUE AND FUND BALANCE	<u>\$5,086,764</u>	<u>\$5,127,321</u>	<u>\$167,814</u>	<u>\$5,295,135</u>
<u>DEBT SERVICE FUND - APPROPRIATIONS</u>					
9200 700	DEBT SERVICES				
	OTHER EXPENSES	4,994,050	5,034,607	1,511	5,036,118
	TOTAL DEBT SERVICES	<u>\$4,994,050</u>	<u>\$5,034,607</u>	<u>\$1,511</u>	<u>\$5,036,118</u>
	TRANSFER OF FUNDS				
	TOTAL APPROPRIATIONS	<u>\$4,994,050</u>	<u>\$5,034,607</u>	<u>\$1,511</u>	<u>\$5,036,118</u>
2750 000	FUND BALANCE				
	BUDGET FUND BALANCE-END RESTRICTED	92,714	92,714	166,303	259,017
	TOTAL ENDING FUND BALANCE	<u>\$92,714</u>	<u>\$92,714</u>	<u>\$166,303</u>	<u>\$259,017</u>
	TOTAL APPROPRIATIONS & FD BALANCE	<u>\$5,086,764</u>	<u>\$5,127,321</u>	<u>\$167,814</u>	<u>\$5,295,135</u>

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
<u>CAPITAL OUTLAY FUND - ESTIMATED REVENUE</u>					
	STATE SOURCES				
3321 000	CO/DS DISTR TO DISTRICTS	949,927	949,927	265,206	1,215,133
3325 000	INTEREST ON UNDISTRIBUTED	0	0	42,808	42,808
3341 000	RACING COMMISSION FUNDS	223,250	223,250	0	223,250
3391 000	PUBLIC EDUCATION CAPITAL OUTLAY (PECO)	2,372,102	2,372,102	0	2,372,102
3397 000	CHARTER SCHOOL CAP OUTLAY FNDG	0	840,695	86,561	927,256
TOTAL	STATE SOURCES	<u>\$3,545,279</u>	<u>\$4,385,974</u>	<u>\$394,575</u>	<u>\$4,780,549</u>
	LOCAL SOURCES				
3413 000	DIST. CAP. IMPROVE. TAXES	100,575,953	100,575,953	650,356	101,226,309
3431 400	INTEREST INCOME	1,200,000	1,205,387	1,011,591	2,216,978
3433 000	NET INC/DEC FAIR VALUE INVEST	0	(864)	(1,516,117)	(1,516,981)
3493 000	SALE OF JUNK	0	0	114,551	114,551
3497 000	REFUNDS OF PRIOR YEAR	0	3,004	22,849	25,853
TOTAL	LOCAL SOURCES	<u>\$101,775,953</u>	<u>\$101,783,480</u>	<u>\$283,230</u>	<u>\$102,066,710</u>
TOTAL	ESTIMATED REVENUE	<u>\$105,321,232</u>	<u>\$106,169,454</u>	<u>\$677,805</u>	<u>\$106,847,259</u>
	FUND BALANCE				
2800 000	BUDGET FUND BALANCE-BEGIN				
	RESTRICTED	139,450,795	139,450,795	0	139,450,795
	ASSIGNED	93,577	93,577	0	93,577
TOTAL	BEGINNING FUND BALANCE	<u>\$139,544,372</u>	<u>\$139,544,372</u>	<u>\$0</u>	<u>\$139,544,372</u>
TOTAL	ESTIMATED REVENUE AND FUND BALANCE	<u>\$244,865,604</u>	<u>\$245,713,826</u>	<u>\$677,805</u>	<u>\$246,391,631</u>
<u>CAPITAL OUTLAY FUND - APPROPRIATIONS</u>					
	FACILITIES ACQ. & CONST.				
7400 600	CAPITAL EXPENDITURES	181,013,079	182,635,331	(7,493,166)	175,142,165
TOTAL	FACILITIES ACQ. & CONST.	<u>\$181,013,079</u>	<u>\$182,635,331</u>	<u>(\$7,493,166)</u>	<u>\$175,142,165</u>
	DEBT SERVICE				
9200 700	OTHER EXPENSE	3,037,112	3,067,221	0	3,067,221
TOTAL	DEBT SERVICE	<u>\$3,037,112</u>	<u>\$3,067,221</u>	<u>\$0</u>	<u>\$3,067,221</u>
	TRANSFER OF FUNDS				
9700 900	TRANSFERS	32,800,000	33,640,695	3,485,668	37,126,363
TOTAL	TRANSFER OF FUNDS	<u>\$32,800,000</u>	<u>\$33,640,695</u>	<u>\$3,485,668</u>	<u>\$37,126,363</u>
TOTAL	APPROPRIATIONS	<u>\$216,850,191</u>	<u>\$219,343,247</u>	<u>(\$4,007,498)</u>	<u>\$215,335,749</u>
	FUND BALANCE				
2768 000	BUDGET FUND BALANCE-END				
	RESTRICTED	27,930,574	26,283,444	4,654,445	30,937,889
	ASSIGNED	84,839	87,135	30,858	117,993
TOTAL	ENDING FUND BALANCE	<u>\$28,015,413</u>	<u>\$26,370,579</u>	<u>\$4,685,303</u>	<u>\$31,055,882</u>
TOTAL	APPROPRIATIONS & FD BALANCE	<u>\$244,865,604</u>	<u>\$245,713,826</u>	<u>\$677,805</u>	<u>\$246,391,631</u>

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
CONTRACTED PROGRAM FUND - ESTIMATED REVENUE					
3192 000	FEDERAL DIRECT PELL GRANTS	6,765,002	5,445,002	0	5,445,002
3199 000	OTHER MISC FEDERAL DIRECT	987,120	2,895,540	0	2,895,540
	TOTAL FEDERAL DIRECT	\$7,752,122	\$8,340,542	\$0	\$8,340,542
3201 000	FEDERAL THRU STATE VOCATIONAL EDUCATION ACT	168,361	1,880,351	0	1,880,351
3221 000	ADULT GENERAL EDUCATION	1,315,500	1,315,500	0	1,315,500
3222 000	ENGLISH LITERACY & CIVICS	156,386	156,386	0	156,386
3225 000	TITLE II PRT A TEACHER QUALITY	2,128,371	7,424,926	0	7,424,926
3230 000	DISABILITIES EDUCATION ACT(IDEA)	32,240,283	32,375,508	0	32,375,508
3240 000	ELEM SECONDARY EDUC (TITLE I)	8,214,395	30,319,368	0	30,319,368
3241 000	LANGUAGE INSTRUCTION (TITLE III)	159,270	841,477	0	841,477
3242 000	TWENTY-FIRST CENTURY SCHOOLS (TITLE IV)	76,569	574,697	0	574,697
3290 000	OTHER FEDERAL THRU STATE	2,470,435	2,901,303	0	2,901,303
	TOTAL FEDERAL THRU STATE	\$46,929,570	\$77,789,516	\$0	\$77,789,516
	TOTAL ESTIMATED REVENUE	\$54,681,692	\$86,130,058	\$0	\$86,130,058
CONTRACTED PROGRAM FUND - APPROPRIATIONS					
5100 100	BASIC (FEFP K-12) SALARIES	1,442,309	10,488,815	179,631	10,668,446
5100 200	EMPLOYEE BENEFITS	420,206	2,758,379	(7,392)	2,750,987
5100 300	PURCHASED SERVICES	2,896,676	3,026,208	(10,618)	3,015,590
5100 500	MATERIALS & SUPPLIES	5,067,333	5,302,954	(5,950)	5,297,004
5100 600	CAPITAL EXPENDITURES	1,561,017	2,010,135	5,654	2,015,789
5100 700	OTHER EXPENSE	7,160	5,604	1,333	6,937
	TOTAL BASIC (FEFP K-12)	\$11,394,701	\$23,592,095	\$162,658	\$23,754,753
5200 100	EXCEPTIONAL SALARIES	9,297,837	9,341,421	100,001	9,441,422
5200 200	EMPLOYEE BENEFITS	3,589,154	3,338,081	0	3,338,081
5200 300	PURCHASED SERVICES	348,401	303,091	34	303,125
5200 500	MATERIALS & SUPPLIES	114,430	106,102	0	106,102
5200 600	CAPITAL EXPENDITURES	210,067	227,767	0	227,767
	TOTAL EXCEPTIONAL	\$13,559,889	\$13,316,462	\$100,035	\$13,416,497
5300 100	CAREER EDUCATION SALARIES	52,820	307,688	(23,780)	283,908
5300 200	EMPLOYEE BENEFITS	12,037	62,054	(2,785)	59,269
5300 300	PURCHASED SERVICES	39,078	415,448	4,970	420,418
5300 500	MATERIALS & SUPPLIES	14,360	264,363	255	264,618
5300 600	CAPITAL EXPENDITURES	3,275	202,477	0	202,477
5300 700	OTHER EXPENSE	0	144,942	(5,225)	139,717
	TOTAL CAREER EDUCATION	\$121,570	\$1,396,972	(\$26,565)	\$1,370,407
5400 100	ADULT GENERAL SALARIES	200,812	124,156	0	124,156
5400 200	EMPLOYEE BENEFITS	39,190	23,639	0	23,639
5400 300	PURCHASED SERVICES	81,080	95,606	(201)	95,405
5400 500	MATERIALS & SUPPLIES	171,946	133,819	1,086	134,905
5400 600	CAPITAL EXPENDITURES	387,178	497,384	(128)	497,256
5400 700	OTHER EXPENSE	800	800	0	800
	TOTAL ADULT GENERAL	\$881,006	\$875,404	\$757	\$876,161
5500 100	PRE KINDERGARTEN SALARIES	0	158,419	0	158,419
5500 200	EMPLOYEE BENEFITS	0	94,192	0	94,192
	TOTAL PRE KINDERGARTEN	\$0	\$252,611	\$0	\$252,611
	SUBTOTAL - INSTRUCTIONAL SERVICES	\$25,957,166	\$39,433,544	\$236,885	\$39,670,429
6110 100	ATTENDANCE & SOCIAL WORK SALARIES	1,509,137	1,842,818	1,536	1,844,354
6110 200	EMPLOYEE BENEFITS	516,532	628,956	234	629,190
6110 300	PURCHASED SERVICES	7,783	28,370	8,000	36,370
6110 500	MATERIALS & SUPPLIES	0	22,594	0	22,594
6110 600	CAPITAL EXPENDITURES	0	11,745	(8,000)	3,745
	TOTAL ATTENDANCE & SOCIAL WORK	\$2,033,452	\$2,534,483	\$1,770	\$2,536,253

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
CONTRACTED PROGRAM FUND - APPROPRIATIONS					
GUIDANCE SERVICES					
6120 100	SALARIES	102,272	157,362	465	157,827
6120 200	EMPLOYEE BENEFITS	28,265	46,512	(3,336)	43,176
TOTAL GUIDANCE SERVICES		\$130,537	\$203,874	(\$2,871)	\$201,003
HEALTH SERVICES					
6130 100	SALARIES	42,000	42,000	0	42,000
6130 200	EMPLOYEE BENEFITS	6,280	6,280	0	6,280
6130 300	PURCHASED SERVICES	640	640	0	640
TOTAL HEALTH SERVICES		\$48,920	\$48,920	\$0	\$48,920
PSYCHOLOGICAL SERVICES					
6140 100	SALARIES	2,196,269	2,298,571	956	2,299,527
6140 200	EMPLOYEE BENEFITS	722,002	755,125	145	755,270
TOTAL PSYCHOLOGICAL SERVICES		\$2,918,271	\$3,053,696	\$1,101	\$3,054,797
PARENTAL INVOLVEMENT					
6150 100	SALARIES	0	146,555	0	146,555
6150 200	EMPLOYEE BENEFITS	0	44,689	(1,100)	43,589
6150 300	PURCHASED SERVICES	33,469	174,106	500	174,606
6150 500	MATERIALS & SUPPLIES	188,211	195,298	(4,228)	191,070
6150 600	CAPITAL OUTLAY	2,000	5,823	1,128	6,951
TOTAL PARENTAL INVOLVEMENT		\$223,680	\$566,471	(\$3,700)	\$562,771
OTHER STUDENT SUPPORT SERVICES					
6190 100	SALARIES	2,920,646	2,948,369	(98,133)	2,850,236
6190 200	EMPLOYEE BENEFITS	839,833	857,957	(825)	857,132
6190 300	PURCHASED SERVICES	19,182	19,182	165	19,347
TOTAL OTHER STUDENT SUPPORT SERVICES		\$3,779,661	\$3,825,508	(\$98,793)	\$3,726,715
SUBTOTAL - STUDENT SUPPORT SERVICES		\$9,134,521	\$10,232,952	(\$102,493)	\$10,130,459
INSTRUCTIONAL MEDIA SERVICES					
6200 600	CAPITAL OUTLAY	0	3,481	0	3,481
TOTAL INSTRUCTIONAL MEDIA SERVICES		\$0	\$3,481	\$0	\$3,481
INSTRUCTION & CURRICULUM DVLP SVCS					
6300 100	SALARIES	4,878,999	7,378,222	(215,365)	7,162,857
6300 200	EMPLOYEE BENEFITS	1,360,021	2,029,114	8,605	2,037,719
6300 300	PURCHASED SERVICES	607,071	1,011,664	24,672	1,036,336
6300 400	ENERGY	1,000	1,000	0	1,000
6300 500	MATERIALS & SUPPLIES	254,193	315,789	7,533	323,322
6300 600	CAPITAL EXPENDITURES	57,859	256,094	36,212	292,306
6300 700	OTHER EXPENSE	28,995	25,320	256	25,576
TOTAL INSTRUCTION & CURRICULUM DVLP SVCS		\$7,188,138	\$11,017,203	(\$138,087)	\$10,879,116
INSTRUCTIONAL STAFF TRAINING SERVICES					
6400 100	SALARIES	1,127,097	6,990,092	(14,588)	6,975,504
6400 200	EMPLOYEE BENEFITS	203,656	1,869,822	3,176	1,872,998
6400 300	PURCHASED SERVICES	1,457,361	2,884,911	39,911	2,924,822
6400 500	MATERIALS & SUPPLIES	1,590,425	867,716	(25,885)	841,831
6400 600	CAPITAL EXPENDITURES	183,381	230,324	0	230,324
6400 700	OTHER EXPENSE	865	865	0	865
TOTAL INSTRUCTIONAL STAFF TRAINING SERVICES		\$4,562,785	\$12,843,730	\$2,614	\$12,846,344
INSTRUCTION RELATED TECHNOLOGY					
6500 100	SALARIES	95,310	576,650	0	576,650
6500 200	EMPLOYEE BENEFITS	32,784	210,209	0	210,209
6500 300	PURCHASED SERVICES	6,000	6,600	0	6,600
TOTAL INSTRUCTION RELATED TECHNOLOGY		\$134,094	\$793,459	\$0	\$793,459
SUBTOTAL - STUDENT & INSTRUCTIONAL SUPPORT SVCS		\$21,019,538	\$34,890,825	(\$237,966)	\$34,652,859
SCHOOL BOARD					
7100 300	PURCHASED SERVICES	\$750	\$0	0	\$0
TOTAL SCHOOL BOARD		\$750	\$0	\$0	\$0
GENERAL ADMINISTRATION					
7200 100	SALARIES	21,441	0	0	0
7200 200	EMPLOYEE BENEFITS	3,559	0	0	0
7200 500	MATERIALS & SUPPLIES	500	0	0	0
7200 700	OTHER EXPENSE	1,589,514	2,981,868	(757)	2,981,111
TOTAL GENERAL ADMINISTRATION		\$1,615,014	\$2,981,868	(\$757)	\$2,981,111

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
CONTRACTED PROGRAM FUND - APPROPRIATIONS					
SCHOOL ADMINISTRATION					
7300 100	SALARIES	27,000	0	0	0
7300 200	EMPLOYEE BENEFITS	4,026	0	0	0
7300 300	PURCHASED SERVICES	1,035	17,786	0	17,786
7300 600	CAPITAL EXPENDITURES	18,714	20,214	0	20,214
TOTAL	SCHOOL ADMINISTRATION	\$50,775	\$38,000	\$0	\$38,000
FISCAL SERVICES					
7500 100	SALARIES	33,928	33,928	0	33,928
7500 200	EMPLOYEE BENEFITS	14,059	14,059	0	14,059
TOTAL	FISCAL SERVICES	\$47,987	\$47,987	\$0	\$47,987
PLANNING, RESEARCH, DEVELOPMENT & EVAL					
7710 300	PURCHASED SERVICES	37,500	30,000	0	30,000
7710 500	MATERIALS & SUPPLIES	3,500	0	0	0
7710 600	CAPITAL OUTLAY	140,400	674,400	0	674,400
TOTAL	PLANNING, RESEARCH, DEVELOPMENT & EVAL	\$181,400	\$704,400	\$0	\$704,400
PERSONNEL SERVICES					
7730 100	SALARIES	0	1,822,879	0	1,822,879
7730 200	EMPLOYEE BENEFITS	0	172,027	0	172,027
7730 300	PURCHASED SERVICES	24,100	31,479	0	31,479
7730 700	OTHER EXPENSE	11,300	91,821	0	91,821
TOTAL	PERSONNEL SERVICES	\$35,400	\$2,118,206	\$0	\$2,118,206
OTHER CENTRAL SERVICES					
7790 100	SALARIES	0	17,912	0	17,912
7790 200	EMPLOYEE BENEFITS	0	7,473	0	7,473
TOTAL	OTHER CENTRAL SERVICES	\$0	\$25,385	\$0	\$25,385
STUDENT TRANSPORTATION					
7800 300	PURCHASED SERVICES	27,303	161,374	1,838	163,212
7800 400	ENERGY SERVICES	111,611	1,310	0	1,310
TOTAL	STUDENT TRANSPORTATION	\$138,914	\$162,684	\$1,838	\$164,522
OPERATION OF PLANT					
7900 100	SALARIES	0	52,236	0	52,236
7900 200	EMPLOYEE BENEFITS	0	14,199	0	14,199
7900 300	PURCHASED SERVICES	67,741	67,658	0	67,658
7900 400	ENERGY SERVICES	15,148	15,148	0	15,148
TOTAL	OPERATION OF PLANT	\$82,889	\$149,241	\$0	\$149,241
SUBTOTAL - GEN SUPPORT SERVICES		\$2,153,129	\$6,227,771	\$1,081	\$6,228,852
ADMIN TECHNOLOGY SERVICES					
8200 100	SALARIES	0	8,359	0	8,359
8200 200	EMPLOYEE BENEFITS	0	3,446	0	3,446
TOTAL	ADMIN TECHNOLOGY SERVICES	\$0	\$11,805	\$0	\$11,805
SUBTOTAL - MAINT OF PLNT / ADMIN TECH SVS		\$0	\$11,805	\$0	\$11,805
COMMUNITY SERVICES					
9100 300	PURCHASED SERVICES	1,000	1,000	0	1,000
9100 500	MATERIALS & SUPPLIES	412,993	412,993	0	412,993
9100 600	CAPITAL EXPENDITURES	7,658	21,972	0	21,972
9100 700	OTHER EXPENSE	5,130,208	5,130,148	0	5,130,148
TOTAL	COMMUNITY SERVICES	\$5,551,859	\$5,566,113	\$0	\$5,566,113
TOTAL	APPROPRIATIONS	\$54,681,692	\$86,130,058	\$0	\$86,130,058

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FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
AMERICAN RECOVERY AND REINVESTMENT ACT - RACE TO THE TOP - REVENUE					
3214 000	FEDERAL THRU STATE RACE TO THE TOP	480,171	480,171	0	480,171
	TOTAL FEDERAL THRU STATE	\$480,171	\$480,171	\$0	\$480,171
	TOTAL ESTIMATED REVENUE	\$480,171	\$480,171	\$0	\$480,171
AMERICAN RECOVERY & REINVESTMENT ACT - RACE TO THE TOP - APPROPRIATIONS					
5100 500	BASIC (FEFP K-12) MATERIALS & SUPPLIES	23,361	3,361	0	3,361
5100 600	CAPITAL EXPENDITURES	8,460	8,460	0	8,460
	TOTAL BASIC (FEFP K-12)	\$31,821	\$11,821	\$0	\$11,821
6300 100	INSTRUCTION & CURRICULUM DVLP SVCS SALARIES	15,000	0	0	0
6300 200	EMPLOYEE BENEFITS	5,024	5,024	0	5,024
6300 300	PURCHASED SERVICES	126,196	126,196	0	126,196
6300 500	MATERIALS & SUPPLIES	217,962	167,962	0	167,962
6300 600	CAPITAL EXPENDITURES	12,200	12,200	0	12,200
	TOTAL INSTRUCTION & CURRICULUM DVLP SVCS	\$376,382	\$311,382	\$0	\$311,382
6400 100	INSTRUCTIONAL STAFF TRAINING SERVICES SALARIES	47,959	129,959	0	129,959
6400 200	EMPLOYEE BENEFITS	14,300	14,300	0	14,300
	TOTAL INSTRUCTIONAL STAFF TRAINING SERVICES	\$62,259	\$144,259	\$0	\$144,259
7200 700	GENERAL ADMINISTRATION OTHER EXPENSE	9,709	12,709	0	12,709
	TOTAL GENERAL ADMINISTRATION	\$9,709	\$12,709	\$0	\$12,709
	TOTAL APPROPRIATIONS	\$480,171	\$480,171	\$0	\$480,171

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FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
FOOD SERVICE FUND - ESTIMATED REVENUE					
3261 000	FEDERAL THRU STATE SCHL LUNCH REIMBURSEMENT	26,005,067	25,289,928	833,292	26,123,220
3262 000	SCH BRKFST REIMBURSEMENT	9,220,649	8,102,652	693,669	8,796,321
3263 000	AFTERSCHOOL SNACK REIMBURSEMENT	856,922	856,922	(150,581)	706,341
3264 000	CHILD CARE FOOD PROGRAM	1,019,532	1,019,532	841,389	1,860,921
3265 000	USDA DONATED COMMODITIES	3,068,809	3,068,809	515,870	3,584,679
3266 000	CASH IN LIEU OF DONATED FOOD	83,832	83,832	59,778	143,610
3267 000	SUMMER FOOD SERVICE PROGRAM	1,956,508	1,956,508	(344,077)	1,612,431
3291 000	SCHOOL DINNER REIMBURSEMENT	1,243,350	0	0	0
TOTAL	FEDERAL THRU STATE	\$43,454,669	\$40,378,183	\$2,449,340	\$42,827,523
STATE SOURCES					
3337 000	SCHOOL BREAKFAST SUPPLEMENT	258,751	258,751	11,017	269,768
3338 000	SCHOOL LUNCH SUPPLEMENT	306,785	306,785	17,948	324,733
3399 000	OTHER MISCELLANEOUS	101,310	101,310	295,376	396,686
TOTAL	STATE SOURCES	\$666,846	\$666,846	\$324,341	\$991,187
LOCAL SOURCES					
3431 000	INTEREST INCOME	0	0	(10,834)	(10,834)
3433 000	NET INC/DEC FAIR VALUE INVEST	0	0	16,821	16,821
3451 000	STUDENT LUNCHES	3,783,518	3,783,518	(158,025)	3,625,493
3453 000	ADULT BREAKFAST/LUNCHES	206,793	206,793	81,165	287,958
3454 000	STUDENT AND ADULT AL A CART	3,493,065	3,493,065	(362,316)	3,130,749
3455 000	STUDENT SNACKS	65,325	65,325	59,008	124,333
3456 000	OTHER FOOD SALES	34,010	34,010	10,107	44,117
3459 000	ADMINISTRATIVE FEE - CHARTER	0	0	60,260	60,260
3490 000	MISC LOCAL SOURCES	575,239	575,239	(196,326)	378,913
3493 000	SALE OF JUNK	0	0	40,423	40,423
3497 000	REFUNDS OF PRIOR YEAR EXP	0	0	98	98
TOTAL	LOCAL SOURCES	\$8,157,950	\$8,157,950	(\$459,619)	\$7,698,331
OTHER FINANCING SOURCES					
3630 000	TRANS. FROM CAPITAL PROJECTS	0	0	970,458	970,458
TOTAL	TRANSFERS	\$0	\$0	\$970,458	\$970,458
TOTAL	ESTIMATED REVENUE	\$52,279,465	\$49,202,979	\$3,284,520	\$52,487,499
FUND BALANCE					
2850 050	BUDGET FUND BALANCE - BEGIN UNASSIGNED	(4,766,409)	(4,766,409)	0	(4,766,409)
TOTAL	BEGINNING FUND BALANCE	(\$4,766,409)	(\$4,766,409)	\$0	(\$4,766,409)
TOTAL	ESTIMATED REVENUE AND FUND BALANCE	\$47,513,056	\$44,436,570	\$3,284,520	\$47,721,090
FOOD SERVICE FUND - APPROPRIATIONS					
FOOD SERVICE					
7600 100	SALARIES	16,170,034	16,270,034	1,252,539	17,522,573
7600 200	EMPLOYEE BENEFITS	5,792,669	5,792,669	(41,663)	5,751,006
7600 300	PURCHASED SERVICES	2,149,954	2,225,123	(31,530)	2,193,593
7600 400	ENERGY SERVICES	833,505	938,388	884,919	1,823,307
7600 500	MATERIALS & SUPPLIES	21,089,088	20,902,922	1,621,221	22,524,143
7600 600	CAPITAL EXPENDITURES	1,271,964	1,273,770	(132,301)	1,141,469
7600 700	OTHER EXPENSE	205,550	209,858	(40,092)	169,766
TOTAL	FOOD SERVICE	\$47,512,764	\$47,612,764	\$3,513,093	\$51,125,857
TOTAL	APPROPRIATIONS	\$47,512,764	\$47,612,764	\$3,513,093	\$51,125,857
FUND BALANCE					
2768 090	BUDGET FUND BALANCE-END NONSPENDABLE UNASSIGNED	0	0	1,245,172	1,245,172
TOTAL	ENDING FUND BALANCE	292	(3,176,194)	(1,473,745)	(4,649,939)
TOTAL	APPROPRIATIONS & FD BALANCE	\$47,513,056	\$44,436,570	\$3,284,520	\$47,721,090

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
INTERNAL SERVICE FUND - ESTIMATED REVENUE					
3431	000 LOCAL SOURCES	0	0	141,423	141,423
3433	000 INTEREST ON INVESTMENTS	0	0	(119,632)	(119,632)
3484	020 NET INC/DEC FAIR VALUE INVEST	5,000,000	5,000,000	3,997,663	8,997,663
3497	000 PREMIUM REVENUE (WC)	0	0	175,107	175,107
	000 REFUNDS OF PRIOR YEAR				
	TOTAL LOCAL SOURCES	<u>\$5,000,000</u>	<u>\$5,000,000</u>	<u>\$4,194,561</u>	<u>\$9,194,561</u>
	TOTAL ESTIMATED REVENUE	<u>\$5,000,000</u>	<u>\$5,000,000</u>	<u>\$4,194,561</u>	<u>\$9,194,561</u>
2780	BUDGET FUND BALANCE-BEGIN				
	RESTRICTED	653,030	653,030	(4,254,605)	(3,601,575)
	TOTAL BEGINNING FUND BALANCE	<u>\$653,030</u>	<u>\$653,030</u>	<u>(\$4,254,605)</u>	<u>(\$3,601,575)</u>
	TOTAL ESTIMATED REVENUE AND FUND BALANCE	<u>\$5,653,030</u>	<u>\$5,653,030</u>	<u>(\$60,044)</u>	<u>\$5,592,986</u>
INTERNAL SERVICE FUND - APPROPRIATIONS					
7100	700 SCHOOL BOARD				
	OTHER EXPENSE(Workers Compensation)	5,000,000	5,000,000	582,986	5,582,986
	TOTAL SCHOOL BOARD	<u>\$5,000,000</u>	<u>\$5,000,000</u>	<u>\$582,986</u>	<u>\$5,582,986</u>
	TOTAL APPROPRIATIONS	<u>\$5,000,000</u>	<u>\$5,000,000</u>	<u>\$582,986</u>	<u>\$5,582,986</u>
2768	FUND BALANCE				
	RESTRICTED	653,030	653,030	(643,030)	10,000
	TOTAL ENDING FUND BALANCE	<u>\$653,030</u>	<u>\$653,030</u>	<u>(\$643,030)</u>	<u>\$10,000</u>
	TOTAL APPROPRIATIONS & FD BALANCE	<u>\$5,653,030</u>	<u>\$5,653,030</u>	<u>(\$60,044)</u>	<u>\$5,592,986</u>

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
<u>SELF-INSURED HEALTH INSURANCE - ESTIMATED REVENUE</u>					
	LOCAL SOURCES				
3431	000 INTEREST ON INVESTMENTS	0	22,164	17,724	39,888
3433	000 NET INC/DEC FAIR VALUE INVEST	0	(2,280)	1,977	(303)
3484	020 PREMIUM REVENUE	0	58,603,054	8,319,378	66,922,432
	TOTAL LOCAL SOURCES	\$0	\$58,622,938	\$8,339,079	\$66,962,017
	TOTAL ESTIMATED REVENUE	\$0	\$58,622,938	\$8,339,079	\$66,962,017
2780	BUDGET FUND BALANCE-BEGIN				
	000 RESTRICTED	0	0	0	0
	TOTAL BEGINNING FUND BALANCE	\$0	\$0	\$0	\$0
	TOTAL ESTIMATED REVENUE AND FUND BALANCE	\$0	\$58,622,938	\$8,339,079	\$66,962,017
<u>SELF-INSURED HEALTH INSURANCE - APPROPRIATIONS</u>					
	INTERNAL SERVICES				
7760	200 EMPLOYEE BENEFITS	0	40,593,555	18,372,962	58,966,517
	TOTAL OTHER INTERNAL SERVICES	\$0	\$40,593,555	\$18,372,962	\$58,966,517
	TOTAL APPROPRIATIONS	\$0	\$40,593,555	\$18,372,962	\$58,966,517
2768	FUND BALANCE				
	000 RESTRICTED	0	18,029,383	(10,033,883)	7,995,500
	TOTAL ENDING FUND BALANCE	\$0	\$18,029,383	(\$10,033,883)	\$7,995,500
	TOTAL APPROPRIATIONS & FD BALANCE	\$0	\$58,622,938	\$8,339,079	\$66,962,017

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

FUNC- OBJECT TION	DESCRIPTION	Original Budget 9/8/2015	BUDGET AMENDMENT No. 9	Increase/ (Decrease)	BUDGET AMENDMENT No. 10
PERMANENT FUND - ESTIMATED REVENUE					
	LOCAL SOURCES				
3431 000	INTEREST ON INVESTMENTS	0	0	2,373	2,373
3433 000	NET INC/DEC FAIR VALUE INVEST	0	0	(1,873)	(1,873)
		\$0	\$0	\$500	\$500
TOTAL	ESTIMATED REVENUE	\$0	\$0	\$500	\$500
	FUND BALANCE				
2800 000	BUDGET FUND BALANCE- BEGIN NON-SPENDABLE	150,412	150,412	0	150,412
TOTAL	BEGINNING FUND BALANCE	\$150,412	\$150,412	\$0	\$150,412
TOTAL	FUND BALANCE	\$150,412	\$150,412	\$0	\$150,412
TOTAL	ESTIMATED REVENUE AND FUND BALANCE	\$150,412	\$150,412	\$500	\$150,912
PERMANENT FUND - APPROPRIATIONS					
	REGULAR EDUCATION				
5100 500	MATERIALS & SUPPLIES	0	0	492	492
TOTAL	REGULAR EDUCATION	\$0	\$0	\$492	\$492
	FUND BALANCE				
2768 000	BUDGET FUND BALANCE- END NON-SPENDABLE	150,412	150,412	8	150,420
TOTAL	ENDING FUND BALANCE	\$150,412	\$150,412	\$8	\$150,420
TOTAL	ESTIMATED APPROPRIATIONS AND FUND BALANCE	\$150,412	\$150,412	\$500	\$150,912

Attachment: Budget Amendment No. 10 (June 2016) (5955 : Budget Amendment No. 10 (June 2016))

ADOPTED

REQUEST FOR APPROVAL (ID # 5956)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Financial Statements for the Month Ending June 30, 2016

BACKGROUND:

The Financial Statements are a summary of the financial condition and financial activities of the school board. These statements provide a district-wide view of financial operations.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the Financial Statements.
2. Do not approve the Financial Statements.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The financial records and accounts of the school board are maintained under the direction of the superintendent with approval of the board.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Catherine N. Davidson, CPA, Director of Accounting

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance and Business Services

ATTACHMENTS:

- Financial Statements (June 2016) (PDF)

PINELLAS COUNTY SCHOOLS

OPERATING SUMMARY BY FUNCTION

For the Month Ending June 30, 2016

BUDGET 2015-2016						
Account Number	Description	Original 15-16 Budget*	Amended 06-16 Budg Amend No 10	Year to Date Rev/Expend	Encumbrances	Budget Balances
<u>REVENUES</u>						
100	FEDERAL	\$320,000	\$364,707	\$364,707	---	\$0
200	FEDERAL THROUGH STATE	\$3,300,000	5,591,897	5,591,897	---	0
300	STATE	\$367,139,977	361,406,949	361,406,949	---	0
400	LOCAL	\$437,369,056	447,233,183	447,233,183	---	0
700	NON REVENUE SOURCES	\$33,100,000	36,181,288	36,181,288	---	0
	NON-SPENDABLE	\$5,378,285	\$5,378,285			5,378,285
	RESTRICTED	\$25,834,547	\$25,834,547			25,834,547
	ASSIGNED	\$22,827,700	\$22,827,700			22,827,700
	UNASSIGNED	\$7,230,435	\$7,230,435			7,230,435
TOTAL REVENUE AND FUND BALANCE		\$902,500,000	\$912,048,990	\$850,778,023	---	\$61,270,967
<u>EXPENDITURES</u>						
5000	INSTRUCTIONAL SERVICES	\$550,950,736	\$563,051,279	\$559,904,007	\$3,147,272	\$0
6100	PUPIL SERVICES	\$31,845,183	\$33,031,014	32,971,188	59,826	(0)
6200	INSTRUCTIONAL MEDIA	\$6,363,519	\$6,637,976	6,586,752	51,224	0
6300	INSTR & CURRIC DEVELOPMENT	\$10,926,087	\$11,504,006	11,414,688	89,317	0
6400	INSTRUCTIONAL STAFF DEVELOP	\$12,559,080	\$11,378,864	11,228,866	149,998	0
6500	INSTRUCTIONAL TECHNOLOGY	\$6,150,754	\$6,867,219	6,867,219	0	0
7100	BOARD OF EDUCATION	\$1,973,426	\$1,278,780	1,270,449	8,331	(0)
7200	GENERAL ADMINISTRATION	\$2,536,136	\$2,994,477	2,932,416	62,062	(0)
7300	SCHOOL ADMINISTRATION	\$55,182,266	\$56,421,367	56,024,992	396,375	(0)
7400	FACILITIES ACQ & CONSTRUCTION	\$1,109,947	\$1,445,660	1,341,052	104,608	0
7500	FISCAL SERVICES	\$4,388,435	\$4,092,729	4,015,998	76,731	0
7600	FOOD SERVICES	\$282,807	\$335,225	335,225	0	0
7700	CENTRAL SERVICES	\$12,192,953	\$13,540,530	12,889,822	650,708	0
7800	TRANSPORTATION	\$33,527,193	\$32,108,035	32,063,642	44,393	0
7900	OPERATION OF PLANT	\$74,380,680	\$77,213,246	76,834,131	379,115	0
8100	MAINTENANCE OF PLANT	\$21,784,690	\$22,764,436	21,461,054	1,303,382	0
8200	ADMINISTRATIVE TECHNOLOGY	\$4,789,907	\$4,883,959	4,743,901	140,057	(0)
9100	COMMUNITY SERVICES	\$788,701	\$765,538	765,347	191	(0)
9200	DEBT SERVICE	\$67,500	\$113,200	113,200	0	0
9700	TRANSFERS	\$0			0	0
	<i>Totals: Appopr., Expend. & Encumb.</i>	\$831,800,000	\$850,427,540	\$843,763,950	\$6,663,590	\$0
	NON-SPENDABLE	3,000,000	3,815,076			\$3,815,076
	RESTRICTED	23,200,000	24,914,701			\$24,914,701
	ASSIGNED	23,000,000	17,472,253			\$17,472,253
	UNASSIGNED	21,500,000	15,419,421			\$15,419,421
TOTAL EXPENDITURES AND FUND BALANCE		\$902,500,000	\$912,048,990	\$843,763,950	\$6,663,590	\$61,621,451

EXCESS OF REVENUES OVER EXPENDITURES

\$7,014,073

PINELLAS COUNTY SCHOOLS

OPERATING SUMMARY BY OBJECT

For the Month Ending June 30, 2016

11.7.a

BUDGET
2015-2016

Account Number	Description	Original 15-16 Budget*	Amended 06-16 Budg Amend No 10	Year to Date Rev/Expend	Encumbrances	Budget Balances
<i>REVENUES</i>						
100	FEDERAL	\$320,000	\$364,707	\$364,707	---	\$0
200	FEDERAL THROUGH STATE	3,300,000	5,591,897	5,591,897	---	0
300	STATE	367,139,977	361,406,949	361,406,949	---	0
400	LOCAL	437,369,056	447,233,183	447,233,183	---	0
700	NON REVENUE SOURCES	33,100,000	36,181,288	36,181,288	---	0
	NON-SPENDABLE	5,378,285	5,378,285			5,378,285
	RESTRICTED	25,834,547	25,834,547			25,834,547
	ASSIGNED	22,827,700	22,827,700			22,827,700
	UNASSIGNED	7,230,435	7,230,435			7,230,435
TOTAL REVENUE AND FUND BALANCE		<u>\$902,500,000</u>	<u>\$912,048,990</u>	<u>\$850,778,023</u>	<u>---</u>	<u>\$61,270,967</u>
<i>EXPENDITURES</i>						
100	SALARIES	\$522,571,046	\$527,976,076	\$527,976,076	\$0	\$0
200	EMPLOYEE BENEFITS	\$160,776,516	169,020,230	169,020,230	0	0
300	PURCHASED SERVICES	\$76,187,119	84,793,005	80,228,218	4,564,787	(0)
400	ENERGY SERVICES	\$27,470,554	25,211,716	25,211,716	0	0
500	MATERIALS AND SUPPLIES	\$24,468,994	23,708,057	22,837,662	870,395	(0)
600	EQUIPMENT OTHER EXPENSES	\$14,768,064	14,632,905	13,518,337	1,114,568	(0)
700	OTHER EXPENSES	\$5,557,708	5,085,550	4,971,711	113,839	0
900	TRANSFERS	\$0				0
	<i>Totals: Appropri., Expend. & Encumb.</i>	<u>\$831,800,000</u>	<u>\$850,427,540</u>	<u>\$843,763,950</u>	<u>\$6,663,590</u>	<u>(\$0)</u>
	NON-SPENDABLE	3,000,000	3,815,076			3,815,076
	RESTRICTED	23,200,000	24,914,701			24,914,701
	ASSIGNED	23,000,000	17,472,253			17,472,253
	UNASSIGNED	21,500,000	15,419,421			15,419,421
TOTAL EXPENDITURES AND FUND BALANCE		<u>\$902,500,000</u>	<u>\$912,048,990</u>	<u>\$843,763,950</u>	<u>\$6,663,590</u>	<u>\$61,621,450</u>
EXCESS OF REVENUES OVER EXPENDITURES				<u>\$7,014,073</u>		

*Approved at Second Public Hearing on September 8, 2015

Subject to minor rounding

Attachment: Financial Statements (June 2016) (5956 : Financial Statements (June 2016))

PINELLAS COUNTY SCHOOLS
FOOD SERVICE SUMMARY
 For the Month Ending June 30, 2016

BUDGET
 2015-2016

Account Number	Description	Original 15-16 Budget*	Amended 06-16 Budg Amend No 10	Year to Date Rev/Expend	Encumbrances	Budget Balances
REVENUES						
100	FEDERAL				---	\$0
200	FEDERAL THROUGH STATE	43,454,669	42,827,524	42,827,524	---	0
300	STATE	666,846	991,187	991,187	---	0
400	LOCAL	8,157,950	8,668,788	8,668,788	---	0
700	NON REVENUE SOURCES				---	0
	NON-SPENDABLE					0
	RESTRICTED	(4,766,409)	(4,766,409)			(4,766,409)
	TOTAL ESTIMATED REVENUE				---	0
	AND FUND BALANCE	<u>\$47,513,056</u>	<u>\$47,721,090</u>	<u>\$52,487,499</u>	---	<u>(\$4,766,409)</u>
EXPENDITURES						
100	SALARIES	\$16,170,034	\$17,522,573	17,522,573	\$0	\$0
200	EMPLOYEE BENEFITS	5,792,669	5,751,006	5,751,006	0	0
300	PURCHASED SERVICES	2,149,954	2,193,593	1,819,702	373,890	(0)
400	ENERGY SERVICES	833,505	1,823,307	1,823,307	0	0
500	MATERIALS AND SUPPLIES	21,089,088	22,524,143	22,358,600	165,543	(0)
600	EQUIPMENT OTHER EXPENSES	1,271,964	1,141,469	1,004,721	136,748	0
700	OTHER EXPENSES	205,550	169,766	169,766	0	0
900	TRANSFERS					0
	<i>Totals: Appropri., Expend. & Encumb.</i>	<u>\$47,512,764</u>	<u>\$51,125,857</u>	<u>\$50,449,675</u>	<u>\$676,182</u>	<u>(\$0)</u>
	NONSPENDABLE		1,245,171			1,245,171
	UNASSIGNED	292	(4,649,939)			(4,649,939)
	TOTAL EXPENDITURES					
	AND FUND BALANCE	<u>\$47,513,056</u>	<u>\$47,721,090</u>	<u>\$50,449,675</u>	<u>\$676,182</u>	<u>(\$3,404,767)</u>
	EXCESS OF REVENUES OVER EXPENDITURES			<u>\$2,037,824</u>		

*Approved at Second Public Hearing on September 8, 2015

Subject to minor rounding

Attachment: Financial Statements (June 2016) (5956 : Financial Statements (June 2016))

PINELLAS COUNTY SCHOOLS

FINANCIAL SUMMARY - ALL FUNDS

For the Month Ending June 30, 2016

	2015-2016 Original Budget*	2015-2016 Amended Budget Budg Amend No 10	Year-to-Date Expenditures	Percent of Budget Expended	Percent of Approp. Expended	Encumbrances	Budget Balance	Percent of Budget Remaining
Operating	\$902,500,000	\$912,048,990	\$843,763,950	92.5%	99.2%	\$6,663,590	\$61,621,451	6.8%
Debt Service	5,086,764	5,295,136	5,036,118	95.1%	100.0%	0	\$259,018	4.9%
Capital Outlay	244,865,604	246,391,631	128,915,316	52.3%	59.9%	37,273,859	\$80,202,456	32.6%
School Food Service	47,513,056	47,721,090	50,449,675	105.7%	98.7%	676,182	(\$3,404,767)	-7.1%
Contracted Programs	54,681,692	86,130,058	71,056,846	82.5%	82.5%	1,589,694	\$13,483,518	15.7%
Self Insured Health Insurance		66,962,017	58,966,517	88.1%	6212.8%	0	\$7,995,500	
ARRA Race to the Top	480,171	480,171	468,367	97.5%	49.3%	0	\$11,803	2.5%
Worker's Compensation	4,692,015	4,642,178	4,365,708	94.0%	460.0%	0	\$276,470	6.0%
Liability Insurance	961,015	950,808	1,217,278	128.0%	26.3%	0	(\$266,470)	-28.0%
Permanent Fund	150,412	150,912	492	0.3%	0.0%	0	\$150,420	100.0%
Totals- All Funds	1,260,930,729	\$1,370,772,992	\$1,164,240,268	84.9%	91.5%	\$46,203,324	\$160,329,399	11.7%

*Approved at Second Public Hearing on September 8, 2015

PINELLAS COUNTY SCHOOLS

COMBINED BALANCE SHEET

ALL FUND TYPES AND ACCOUNT GROUPS

For the Month Ending June 30, 2016

ASSETS AND OTHER DEBITS

CASH	\$7,248,387
INVESTMENTS	245,911,775
TAXES RECEIVABLE	0
RECEIVABLES	12,220,502
ALLOWANCE FOR DOUBTFUL ACCOUNTS	
DUE FROM OTHERS	26,768,829
DEPOSITS RECEIVABLE	0
INVENTORY	5,055,748
PREPAID EXPENSES/ACCRUED INTEREST	2,636,416
LAND	131,371,569
BUILDINGS/FIXED EQUIPMENT	2,396,689,427
FURNITURE, FIXTURES & EQUIPMENT	146,560,319
VEHICLES	55,609,877
CONSTRUCTION IN PROGRESS	66,950,118
CAPITAL LEASES	15,741,102
COMPENSATED ABSENCES	90,691,243
OTHER AMOUNTS TO BE PROVIDED	19,127,066
TOTAL ASSETS AND OTHER DEBITS	<u>\$3,222,582,376</u>
ESTIMATED REVENUE	\$1,177,750,218
ENCUMBRANCES	46,203,324
EXPENDITURES	<u>1,164,240,268</u>
GRAND TOTAL	<u><u>\$5,610,776,187</u></u>

LIABILITIES, DEFERRED INFLOWS, AND FUND EQUITIES

WAGES PAYABLE	\$9,947,096
PAYROLL DEDUCTIONS PAYABLE	37,653,676
ACCOUNTS PAYABLE	7,888,606
CONSTRUCTION CONTRACTS PAYABLE	1,183,121
DUE TO OTHERS	22,144,990
RETAINAGE PAYABLE	3,527,681
ACCRUED INTEREST PAYABLE	0
MATURED BONDS & INTEREST PAYABLE	884
DEPOSITS AND SALES TAX PAYABLE	24,144
BONDS PAYABLE & NOTES PAYABLE	11,806,399
CAPITAL LEASE OBLIG. & JUDGEMENTS	7,320,667
ESTIMATED LIABILITY - LONG TERM CLAIM	14,312,059
UNEARNED REVENUE	606,416
COMPENSATED ABSENCES	90,691,243
TOTAL LIABILITIES	<u>\$207,106,981</u>
DEFERRED REVENUE - UNAVAILABLE	36,277
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>\$36,277</u>
INVESTMENT IN FIXED ASSETS	\$2,812,922,410
RESERVE FOR ENCUMBRANCES	46,203,324
OTHER DESIGNATED BALANCES	51,784,991
OTHER UNDESIGNATED BALANCES	(4,649,939)
NON-SPENDABLE (OPERATING)	3,815,076
RESTRICTED (OPERATING)	24,914,701
ASSIGNED (OPERATING)	17,472,253
UNASSIGNED (OPERATING)	15,419,421
TOTAL FUNDS EQUITIES	<u>\$2,967,882,237</u>
TOTAL LIABILITIES, DEFERRED INFLOWS	
OF RESOURCES AND FUND EQUITIES	<u>\$3,175,025,495</u>
APPROPRIATIONS	\$1,273,085,488
REVENUE	<u>1,162,665,204</u>
GRAND TOTAL	<u><u>\$5,610,776,187</u></u>

ADOPTED

REQUEST FOR APPROVAL (ID # 5957)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Principals' Yearly Financial Report for the Year Ending June 30, 2016

BACKGROUND:

The Principals' Yearly Financial Report is a collective summary of the schools' financial activities and conditions for internal funds. Detailed data by school for each activity is maintained in the Auditing & Property Records Department.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the Principals' Yearly Financial Report for the year ending June 30, 2016.
2. Do not approve the Principals' Yearly Financial Report.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

School internal funds and the resulting reports and statements are maintained under the direction of the Superintendent with approval of the board.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Auditing and Property Records
 School Principals/Directors

SUBMITTED BY:

Kevin W, Smith, CPA, Associate Superintendent, Finance & Business Services

ATTACHMENTS:

- Financial Report-Schools (Fiscal year 2016) (PDF)
- Financial Reports-Pinellas Technical College (Fiscal Year 2016) (PDF)

PINELLAS COUNTY SCHOOLS
PRINCIPALS' YEARLY FINANCIAL REPORT ACTIVITIES ACCOUNTS

FOR YEAR ENDING JUNE 30, 2016

Year-End All Schools

ACTIVITY DESCRIPTION	BEGINNING BALANCE	Year-to-Date RECEIPTS	Year-to-Date TRANSFERS IN	Year-to-Date Disbursements	Year-to-Date TRANSFERS OUT	Year-to-Date ENDING BALANCE
ATHLETICS	\$ 390,384.17	\$ 1,230,341.40	\$ 116,853.37	\$ 1,244,415.71	\$ 99,687.02	\$ 393,476.21
MUSIC	\$ 356,473.67	\$ 1,150,418.83	\$ 28,241.20	\$ 1,141,921.41	\$ 21,025.11	\$ 372,187.18
CLASSES	\$ 349,812.36	\$ 1,084,803.43	\$ 212,478.41	\$ 1,094,029.64	\$ 224,937.85	\$ 328,126.71
CLUBS	\$ 575,490.90	\$ 1,161,144.88	\$ 80,498.04	\$ 1,078,653.78	\$ 113,678.33	\$ 624,801.71
DEPARTMENTS	\$ 1,488,503.28	\$ 2,439,432.38	\$ 127,104.82	\$ 2,392,572.83	\$ 148,029.14	\$ 1,514,438.51
TRUSTS	\$ 1,821,012.79	\$ 3,559,297.71	\$ 268,472.21	\$ 3,798,891.59	\$ 238,383.01	\$ 1,611,508.11
GENERAL	\$ 2,032,014.70	\$ 839,542.45	\$ 85,149.85	\$ 1,037,690.74	\$ 73,293.03	\$ 1,845,723.23
SCHOOL DISTRICT TRUST	\$ 5,895.22	\$ 4,194,931.68	\$ 5,762.00	\$ 4,192,943.46	\$ 5,526.41	\$ 8,119.03
COST CENTER TOTAL	\$ 7,019,587.09	\$ 15,659,912.76	\$ 924,559.90	\$15,981,119.16	\$ 924,559.90	\$ 6,698,380.69

A/P \$70,178.24

A/R \$617,224.26

PINELLAS COUNTY SCHOOLS
PRINCIPALS' YEARLY FINANCIAL REPORT ACTIVITIES ACCOUNTS

FOR YEAR ENDING JUNE 30, 2016

4541 Pinellas Technical College - Clearwater
3801 Pinellas Technical College - St. Petersburg

ACTIVITY DESCRIPTION	BEGINNING BALANCE	Year-to-Date RECEIPTS	Year-to-Date TRANSFERS	Year-to-Date Disbursements	Year-to-Date ENDING BALANCE
ATHLETICS	0.00	0.00	0.00	0.00	0.00
MUSIC	0.00	0.00	0.00	0.00	0.00
CLASSES	7,524.74	5,106.11	-180.00	1,848.26	10,602.59
CLUBS	18,532.37	7,371.46	268.00	8,311.37	17,860.46
DEPARTMENTS	705,017.36	1,266,639.41	3,027.02	1,158,286.46	816,397.33
TRUSTS	237,617.01	112,305.12	11,892.01	70,822.39	290,991.75
GENERAL	347,136.97	815,606.78	-18,593.53	704,669.16	439,481.06
DUE TO/FROM DIST	105,431.06	3,803,373.00	1,237.16	3,912,463.53	-2,422.31
ACCOUNTS RECEIVABLES	-2,191.93	-2,221.46	2,349.34	0.00	-2,064.05
COST CENTER TOTAL	1,419,067.58	6,008,180.42	0.00	5,856,401.17	1,570,846.83

A/P \$55,275.71

A/R \$577,031.25

ADOPTED

REQUEST FOR APPROVAL (ID # 5958)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY
 FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT
 SUBJECT: Request Approval of the Investment Portfolio Financial Statements for the Quarter Ended June 30, 2016

BACKGROUND:

The Quarterly Investment Report is a quarterly and year-to-date summary of the portfolio performance.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the Investment Portfolio Financial Statements.
2. Do not approve the Investment Portfolio Financial Statements.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The most recent quarterly unaudited financial statements of the board's investment activities are included herein. The board's approval of this approach to investments has resulted in greater investment income than previously obtainable. The format includes comparative information with respect to earnings performance. The actual and Pro Forma information are condensed to facilitate comparisons. The quarterly investment report includes two benchmarks for comparison. Benchmark 1 is a composite of market indices and Benchmark 2 is the Florida Prime (formerly SBA LGIP) fund.

FINANCIAL IMPACT:

The Managed Investment Program (MIP) earnings for the quarter ended June 30, 2016, totaled \$975,632 after recognizing a market value adjustment of \$267,310. For the quarter, the MIP outperformed the weighted average index (WAI) (Benchmark 1) by \$130,818. For the quarter, the MIP outperformed the State Board of Administration (Benchmark 2) by \$389,589. The MIP earnings have exceeded the potential State Board of Administration by \$34,018,987 since inception (as noted in footnote 3). The district's MIP currently has an unrealized market loss of \$431,292. Since the district's policy is to buy and hold securities, this loss will eventually be returned as principal is returned, or bonds mature. If the district's bonds were priced at par (100) as of June 30, 2016, the district's cumulative return over the SBA would be \$35,450,279.

DATA SOURCES:

Andrew S. Jacobsen, Manager, Cash & Investments
 Investment Oversight Committee

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance and Business Services

ATTACHMENTS:

- Investment Portfolio Financial Statements (June 2016) (PDF)

Quarterly Investment Report

June 30, 2016

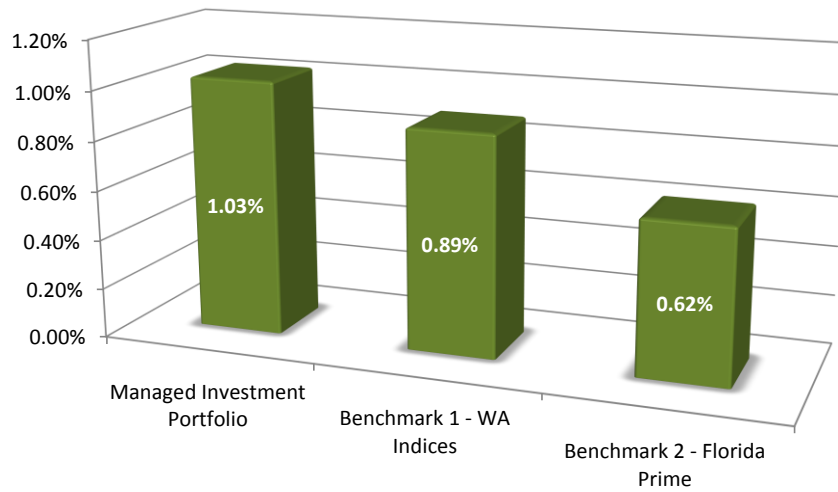


prepared by Cash Management Department

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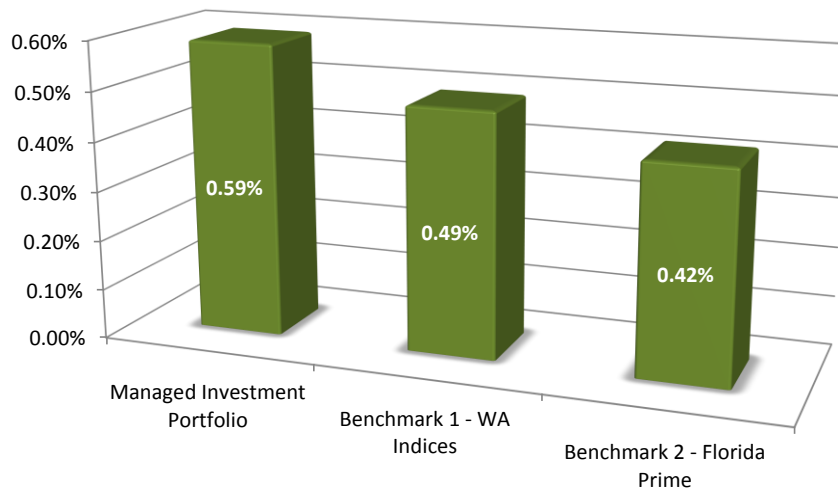
Section	Page
Yield Comparison Charts	1
Portfolio Composition Charts	2
Asset Value and Income Statement	3
Total Investment Value	4
Yield Comparison Analysis	6
Notes to Quarterly Report	7
Risk Disclosures	8

Yield Comparison Current Quarter



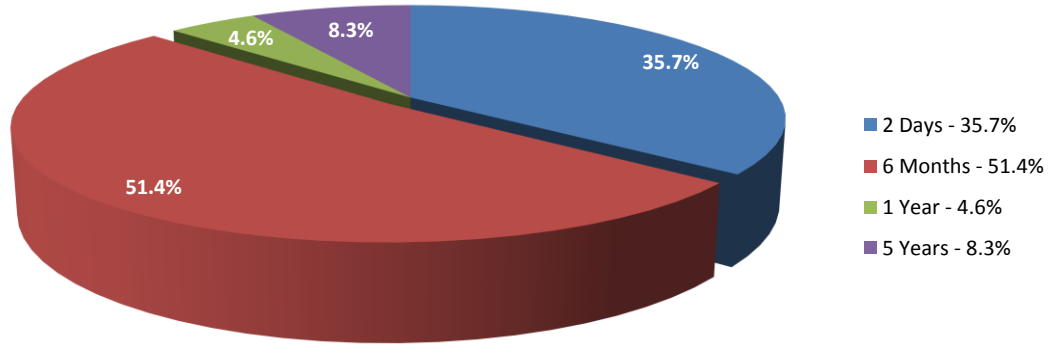
The yield on the district’s managed investment program was 1.03% for the quarter ended June 30, 2016.

Yield Comparison Year to Date



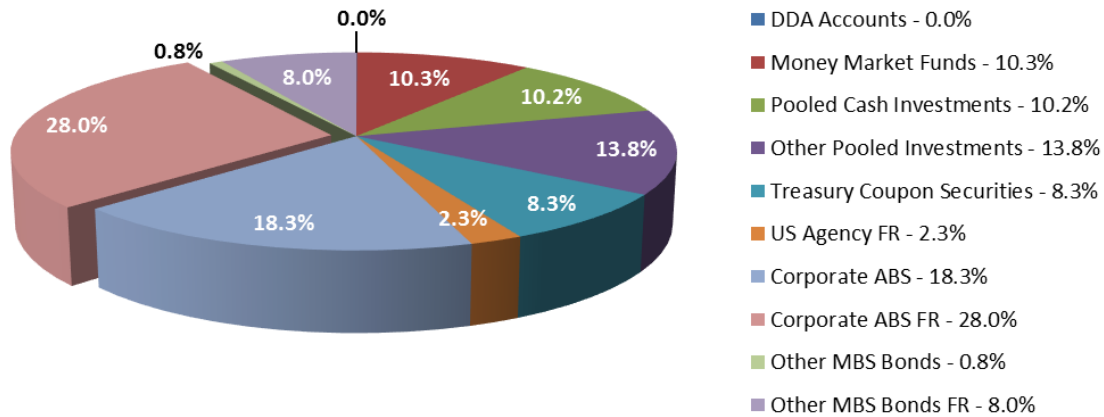
The yield on the district’s managed investment program was 0.59% for the fiscal year ended June 30, 2016.

Investments by Duration June 30, 2016



The above chart breaks down the duration of the district’s investment by time frame. The largest category, 2 days duration, represents liquid cash that can be accessed within 2 days. The other categories represent investments whose modified duration falls within that time frame.

Investments by Type June 30, 2016



The above chart breaks down the district’s portfolio by investment type. For example, the largest category is Corporate Asset-Backed Securities representing 28% of the portfolio.

Pinellas County Schools
Quarterly Investment Report

June 30, 2016
Asset Value and Income Statement

Portfolio Assets

	<u>6/30/16</u>	<u>6/30/15</u>
Investment in U.S. Treasury and Agency Securities:		
Investments (securities at market value)	\$161,316,781	\$202,483,371
Other Pooled Investments	33,929,690	32,114,690
State Board of Administration Fund B	0	38,381
Accrued Interest Receivable and Prepaid Interest	329,586	443,507
Total U.S. Treasury and Agency Securities	<u>\$195,576,057</u>	<u>\$235,079,949</u>
Cash Investments		
Money market funds	25,267,953	6,594,056
Pooled Cash Investments	25,138,333	0
Bank accounts (DDA & MMA)	76,492	6,726,605
Total Cash Investments	<u>\$50,482,779</u>	<u>\$13,320,662</u>
Total Managed Investment Portfolio Value	<u><u>\$246,058,836</u></u>	<u><u>\$248,400,610</u></u>

Portfolio Income

	<u>Quarter End</u> <u>6/30/16</u>	<u>Y-T-D</u> <u>6/30/16</u>	<u>Prior Year</u> <u>6/30/15</u>
Interest Earned			
U.S. Government Securities & Other Pooled Accounts	711,538	3,627,005	5,641,219
Money Market Funds	161,573	358,785	25,941
Bank Accounts	0	10,384	30,051
Total Interest Earned	<u>873,111</u>	<u>3,996,174</u>	<u>5,697,211</u>
Net increase/(decrease) in fair value of investments - Note 2	<u>102,520</u>	<u>(1,946,874)</u>	<u>(1,761,967)</u>
Total Managed Investment Portfolio Earnings	<u><u>\$975,632</u></u>	<u><u>\$2,049,300</u></u>	<u><u>\$3,935,244</u></u>

Yield Comparison - Page 5

	<u>Quarter End</u> <u>6/30/16</u>	<u>Y-T-D</u> <u>6/30/16</u>	<u>Prior Year</u> <u>6/30/15</u>
<i>Managed Investment Portfolio</i>			
Annualized Rate of Return	1.03%	0.59%	0.95%
<i>Benchmark 1 - Weighted Average of Comparable Indices</i>			
Annualized Rate of Return	0.89%	0.49%	0.31%
Managed Investment Portfolio Yield vs. Benchmark 1	<u>0.14%</u>	<u>0.10%</u>	<u>0.64%</u>
<i>Benchmark 2 - Florida Prime MMF (SBA LGIP)</i>			
Annualized Rate of Return	0.62%	0.42%	0.18%
Managed Investment Portfolio Yield vs. Benchmark 2	<u>0.41%</u>	<u>0.17%</u>	<u>0.77%</u>

The notes on page 8 are an integral part of this statement.

Security Description	CUSIP	Book Value	Market Value	Unrealized Gain/Loss	Prepaid & Accrued Interest	Total Investment Value	Rtg	Mod. Dur.	% of Port
Treasury Coupon Securities									
UST 1.375%	912828L65	19,985,862	20,363,200	377,338	69,126	\$20,432,326	Aaa	4.11	8.3%
subtotal		\$19,985,862	\$20,363,200	\$377,338	\$69,126	\$20,432,326	AAA	4.11	8.3%
US Agency FR									
FNR 07-114 A6	31396X3Q5	609,621	609,572	(49)	104	\$609,676	Aaa	0.00	0.2%
FNR 04-79 FP	31394BFD1	5,110,591	5,104,565	(6,026)	634	\$5,105,199	Aaa	0.23	2.1%
subtotal		\$5,720,212	\$5,714,137	(\$6,075)	\$738	\$5,714,874	AAA	0.21	2.3%
Corporate ABS									
CHAIT 13-A8 A8	161571GC2	18,602,362	18,612,462	10,100	8,349	\$18,620,811	Aaa	0.29	7.6%
COMET 13-A3 A3	14041NEM9	14,992,447	15,009,150	16,703	6,400	\$15,015,550	AAA	0.37	6.1%
HERTZ 13-1A A1	42805RBL2	2,595,186	2,592,633	(2,553)	484	\$2,593,117	Aaa	0.00	1.1%
SDART 14-4 A3	80283YAD7	4,113,114	4,115,030	1,916	1,975	\$4,117,005	Aaa	0.12	1.7%
WLAKE 2015-1AA2	96042AAB1	4,598,195	4,588,469	(9,726)	2,387	\$4,590,855	AAA	0.19	1.9%
subtotal		\$44,901,303	\$44,917,744	\$16,441	\$19,595	\$44,937,339	AAA	0.27	18.3%
Corporate ABS FR									
AMOT 15-2 A1	02005AFD5	15,020,995	14,989,050	(31,945)	6,747	\$14,995,797	Aaa	0.21	6.1%
CHAIT 12-A10A10	161571FT6	17,571,374	17,600,000	28,626	5,492	\$17,605,492	AAA	0.21	7.2%
FORDF 14-2 A	34528QDA9	10,901,165	10,815,429	(85,735)	4,560	\$10,819,990	Aaa	0.21	4.4%
GEDFT 14-1 A	36159LCK0	15,974,430	15,962,560	(11,870)	4,048	\$15,966,608	Aaa	0.23	6.5%
NGN 2010-R3 1A	62888WAA4	9,475,419	9,412,403	(63,017)	6,301	\$9,418,704	Aaa	0.27	3.8%
subtotal		\$68,943,383	\$68,779,442	(\$163,941)	\$27,148	\$68,806,590	AAA	0.22	28.0%
Other MBS Bonds									
JPMCC 04-LN2 A2	46625YCV3	524,209	514,226	(9,983)	2,189	\$516,415	Aaa	0.19	0.2%
WBCMT 06-C26 A3	92977RAD8	1,484,415	1,397,673	(86,743)	7,011	\$1,404,683	Aaa	0.10	0.6%
subtotal		\$2,008,624	\$1,911,899	(\$96,725)	\$9,200	\$1,921,099	AAA	0.12	0.8%

Security Description	CUSIP	Book Value	Market Value	Unrealized Gain/Loss	Prepaid & Accrued Interest	Total Investment Value	Rtg	Mod. Dur.	% of Port
Other MBS Bonds FR									
SBA 522203	83165AU44	11,556,760	11,376,822	(179,938)	75,142	\$11,451,964	Aaa	0.55	4.6%
SBA 522179	83165AUC6	8,349,457	8,253,538	(95,918)	53,505	\$8,307,043	Aaa	0.45	3.4%
subtotal		\$19,906,217	\$19,630,360	(\$275,856)	\$128,647	\$19,759,007	AAA	0.51	8.0%
Cash, MMFs, & Investment Pools									
Bank Accounts ¹	N/A	76,492	76,492	0	0	76,492	NR	1d	0.0%
Money Market Funds ¹	N/A	25,267,953	25,267,953	0	16,492	25,284,445	AAAm	0d	10.3%
FL FIT (CP Portfolio) ^{1,2}	140021420B	25,138,333	25,138,333	0	0	25,138,333		0d	10.2%
FL FIT (1-3 Yr Portfolio) ³	140021420	34,212,162	33,929,690	(282,472)	0	33,929,690	AA	0.00	13.8%
subtotal		\$84,694,941	\$84,412,469	(\$282,472)	\$16,492	\$84,428,961	AA-	0.00	34.4%
Managed Investment Program		\$246,160,542	\$245,729,250	(\$431,292)	\$270,945	\$246,000,195	AAA-	0.63	

¹Figure shown is Weighted Average Maturity, or WAM, instead of Modified Duration

²Shares of the Core Fund were transferred into the Florida Fixed Income Trust (FL FIT), 1-3 Yr Portfolio.

³The FL FIT Commercial Paper (CP) Portfolio is in the process of being rated by S&P.

Unrealized Gain/Loss as a percent of total market value:

-0.18%

Pinellas County Schools
Quarterly Investment Report

June 30, 2016
Yield Comparison

	Quarter End 6/30/16	Y-T-D 6/30/16	Prior Year 6/30/15
Average Invested Value of Managed Investment Portfolio	\$381,714,005	\$347,019,868	\$415,617,146
Managed Investment Portfolio Yield			
Total Managed Investment Portfolio Earnings	\$975,379	\$2,049,300	\$3,935,244
<i>Managed Investment Portfolio Annualized Rate Of Return</i>	1.03%	0.59%	0.95%
Benchmark 1 - Weighted Average of Comparable Indices			
Pro Forma Interest Earnings:			
Quarter Ended 6/30/16	844,561	844,561	1,295,583
Quarter Ended 3/31/16		569,918	
Quarter Ended 12/31/15		22,224	
Quarter Ended 9/30/15		256,049	
Total Pro Forma Benchmark 1 Earnings	\$844,561	\$1,692,751	\$1,295,583
<i>Benchmark 1 Annualized Rate Of Return</i>	0.89%	0.49%	0.31%
Benchmark 2 - Florida Prime (SBA LGIP)			
Pro Forma Interest Earnings:			
Quarter Ended 6/30/16	585,790	585,790	554,804
Quarter Ended 3/31/16		587,058	
Quarter Ended 12/31/15		177,494	
Quarter Ended 9/30/15		112,409	
Total Pro Forma Benchmark 2 Earnings	\$585,790	\$1,462,751	\$554,804
<i>Benchmark 2 Annualized Rate Of Return</i>	0.62%	0.42%	0.18%
Earnings Comparison			
<i>Annualized Rate of Return</i>			
Managed Investment Portfolio vs. Benchmark 1	0.14%	0.10%	0.64%
Managed Investment Portfolio vs. Benchmark 2	0.41%	0.17%	0.77%
<i>Dollar Earnings</i>			
Managed Investment Portfolio vs. Benchmark 1	\$130,818	\$356,549	\$2,639,661
Managed Investment Portfolio vs. Benchmark 2	\$389,589	\$586,549	\$3,380,440

Attachment: Investment Portfolio Financial Statements (June 2016) (5958 : Investment Portfolio Quarterly Financial Statement (June 2016))

Note 1 – Securities Valuation

Starting June 30, 1997, Investments are valued at current market value. Prior to August 12, 1992 all cash was invested with the SBA. The Managed Investment Program (MIP) refers to assets actively managed for higher earnings than what would be achieved if all surplus district cash were held in a deposit account. Cash needed for current expenditures is held in interest bearing deposit accounts, money market funds, and pooled investment accounts. Bonds are priced by comparing the current coupon to the yield an investor would get if they purchased a similar bond in the open market as of the pricing date. An inverse relationship exists between yield and price. When yields rise, market prices fall, conversely when yields fall, market prices rise. The district uses the custodian's market prices to value its securities at month-end. The custodian purchases its pricing from IDC, Interactive Data Corporation. IDC is a provider of global investment market data to the financial industry.

Note 2 – Calculation of Net increase/(decrease) in fair value of investments

The Governmental Accounting Standards Board (GASB) Statement 31 requires that all Governmental entities must adjust the book value of most investment securities to current market value. Securities with a fixed coupon and a final maturity of less than one year are exempt. Since most securities held by money market funds meet the above criteria, investments in money market funds are also exempt. The amount of the adjustment will be netted against interest earned for the reporting period. Securities exempt from GASB 31 will be recorded on the books at amortized cost.

At month end, the market prices from the district' custodian, will be used to calculate the change in fair value from the prior month. The changes in value and interest earnings are booked to the general ledger in separate revenue functions. Since the district's strategy is to buy and hold, over time, the net of the change in value and interest earnings should closely approximate the purchase yield of the portfolio. The following table summarizes the relationship between realized gains and losses and the adjustment to fair value per GASB 31.

June 30, 2016	<u>Quarter End</u>	<u>Fiscal Y-T-D</u>	<u>Prior Fiscal Year</u>
Realized Gains/Losses	(165,043)	(1,206,086)	(4,736,553)
MV Adjustment for Period	267,310	(740,788)	2,974,586
Net Incr/(Decr) in fair value of investments	<u>102,267</u>	<u>(1,946,874)</u>	<u>(1,761,967)</u>

Note 3 – Cumulative Return Over the SBA

For the fiscal year-to-date, the Managed Investment Portfolio's (MIP) earnings were greater than the State Board of Administration's (SBA) local government investment pool by \$586,549. Since August 1992, the MIP's cumulative earnings were over the SBA by 35,018,987.

Note 4 – Effect of Unrealized Gains and Losses on Income

The district's MIP currently has an unrealized loss of \$431,292. This figure has been netted against interest income. If the district's bonds were priced at par (100) as of June 30, 2016, the district's cumulative earnings over the SBA would be \$35,450,279.

Note 5 – Implied Ratings on US Agency Mortgage-Backed Securities

Mortgage-backed securities (MBS), including pools and Collateralized Mortgage Obligations (CMO), issued by US government agencies (GNMA, FNMA, and FHLMC) are not rated by the any rating agency. This is due to the implicit, in the case of FNMA and FHLMC, and explicit, in the case of GNMA, backing of

the United States government. An implied rating based on the sovereign rating of US government issued debt is used. Currently this rating is AAA.

Credit Risk

The district's Investment Policy (6144) permits investments in US government and US government guaranteed bonds, Federal agency (Government Sponsored Enterprise, GSE) bonds, collateralized bonds, and short-term, money market investments. The district has \$113,697,186 in corporate asset-backed securities. The credit enhancements, short duration, and high ratings of these bonds demonstrate the safety and liquidity of these bonds. Securities in the Exempt category include U.S. Government obligations and obligations with an explicit U.S. Government guarantee. The non-compliant category consists of the district's investment in SBA Fund B accounts. This investment is frozen by the SBA. Money is distributed as the investments in the fund return principal or mature.

Credit Risk

Investment Category	Market Value	Average Rating
Cash	\$84,412,469	AA-
Treasury Coupon Securities	\$20,363,200	AAA
US Agency FR	\$5,714,137	AAA
Corporate ABS	\$44,917,744	AAA
Corporate ABS FR	\$68,779,442	AAA
Other MBS Bonds	\$1,911,899	AAA
Other MBS Bonds FR	\$19,630,360	AAA
Portfolio	\$245,729,250	AAA-

Concentration of Credit Risk

The district's Investment Policy (6144) permits investments in US government and US government guaranteed bonds, Federal agency (Government Sponsored Enterprise, GSE) bonds, collateralized bonds, and short-term, money market investments. For this reason, the Policy does not separately address concentration of credit risk. The Manager, Cash & Investments is allowed to invest up to 5% of the total portfolio value in bonds that are not otherwise permitted under the Funds Management Policy. The concentration risk of these investments is 5%.

Securities exempt from Concentration of Credit Risk disclosure include U.S. Government obligations and obligations with an explicit U.S. Government guarantee. In addition, investment pools and money market fund investments are also exempt.

Concentration of Credit Risk

Issuer	Percent of Total	Market Value	Issuer Full Name
EX	34.35%	\$84,412,469	Exempt
UST	8.29%	20,363,200	United States Treasury
CHASE	14.74%	36,212,462	Chase Issuance Trust
COMET	6.11%	15,009,150	Cap One Multi Asset Execution
ALLY	6.10%	14,989,050	ALLY Master Owner Trust
GEDFT	6.50%	15,962,560	GE Dealer Floorplan Master Tru
SBA	7.99%	19,630,360	State Board of Administration

Securities Where Issuer Represents More Than 5% of Portfolio

Issuer	CUSIP	Market Value	Description
UST	912828L65	20,363,200.00	UST 1.375%
CHASE	161571GC2	18,612,462.00	CHAIT 13-A8 A8
CHASE	161571FT6	17,600,000.00	CHAIT 12-A10A10
GEDFT	36159LCK0	15,962,560.00	GEDFT 14-1 A
COMET	14041NEM9	15,009,150.00	COMET 13-A3 A3
ALLY	02005AFD5	14,989,050.00	AMOT 15-2 A1
SBA	83165AU44	11,376,821.70	SBA 522203
SBA	83165AUC6	8,253,538.37	SBA 522179

Interest Rate Risk

The district's Investment Policy (6144) requires the average duration of the portfolio to be less than five years.

Modified Duration Risk

Modified duration expresses the amount of time in years until half of the principal is returned. This calculation takes into account the coupon rate, interest and principal payment frequency, call options, and sensitivity of price to changes in interest rates. Factors that extend the return of principal, or make it more time uncertain, increase the duration. Factors that quicken the return of principal, or make it more time certain, decrease the duration. Duration will also change as the level of interest rates in the economy rise and fall. With the current level of interest rates, the above table indicates that the district will receive 50% of invested principal in 0.63 years, or 7.56months.

Floating/Adjustable Interest Rate Risk

The district currently has \$94,123,939 invested in securities with floating or adjustable interest rate risk. \$94,123,939 is invested in floating rate bonds. The coupon on these bonds resets monthly, or quarterly, based on an index rate. The coupons on these bonds range from 0.41% to 6.11%.

Call Option Risk

There are three types of call options, "one-time" calls, "discrete" calls and "continuous" calls. These are listed in order of increasing risk. A one-time call means that at one specified time before maturity, the issuer of a bond has the option to call the bond, or buy it back from investors. A discrete call means that at specific times, usually either quarterly or semi-annually, before maturity, the issuer can call the bond.

A continuous call means that starting at a specified point in time, usually an interest payment date, and at any time thereafter, up to the maturity date, the issuer can call the bond. The district currently has no callable bonds.

MBS/ABS Prepayment Risk

There are two types of Mortgage-Backed Securities (MBSs) in which the district invests. Agency pools are collections, or pools, of mortgages in which the investor receives the principal and interest payments in the same proportion as the borrowers pay them. CMO bonds are backed by mortgage pools, however, the principal payment of the bond has been altered to be either more or less time certain than the underlying mortgages. ABS bonds are securities that are collateralized by financial products other than residential mortgages. For example car loans/leases, commercial mortgages, or credit card loans.

MBSs have a unique type of "call" risk, in that homeowners may opt to prepay their mortgage at any time. While there are many factors which determine whether a homeowner will prepay their mortgage, one of the most significant is the level of interest rates. When rates fall it is more advantageous to the homeowner to refinance their mortgage to a lower rate. When rates rise, this type of prepayment will decrease.

The duration on the District's portfolio ranges from 0 years to 4.11 years. The duration on the District's ABS/MBS bonds ranges from 0.1 years to 0.55 years.

Interest Rate Risk

Investment Category	Market Value	Mod. Dur.
Exempt	\$50,482,779	0.00
Investment Pool	\$33,929,690	0.00
Treasury Coupon Securities	\$20,363,200	4.11
US Agency FR	\$5,714,137	0.21
Corporate ABS	\$44,917,744	0.27
Corporate ABS FR	\$68,779,442	0.22
Other MBS Bonds	\$1,911,899	0.12
Other MBS Bonds FR	\$19,630,360	0.51
Portfolio	\$245,729,250	0.63

ADOPTED

REQUEST FOR APPROVAL (ID # 5967)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Fifth Amendment to Agreement Between the School Board of Pinellas County and University of South Florida, St. Petersburg/Project Sting Ray

BACKGROUND:

Project Sting Ray serves as a model pilot project for a Federal grant under the Office of Postsecondary Education, U.S. Department of Education. It is a partnership of the Pinellas County School District, Project 10-Transition Education Network, the University of South Florida St. Petersburg (USFSP) and the Florida Department of Education which was initiated in October 2011.

The amendment to this agreement will extend the term from June 8, 2016 to May 26, 2017. This university/college community-based collaborative program offers students with significant cognitive disabilities, ages 18-22, an opportunity to experience life on a college campus. The district funds a teacher and an associate to work with Pinellas County students with disabilities on site at USF St. Petersburg College of Education, providing services August 10, 2016 to May 26, 2017. USF St. Petersburg provides the facility.

Students enrolled in Project Sting Ray have access to limited USFSP classes, as appropriate, and as related to their Individual Plan for Employment (IPE). Community and on-campus opportunities allow Sting Ray students to job shadow, train and seek unpaid and paid work experiences.

Students enrolled in courses within USFSP's College of Education serve as a peer, academic and community mentors facilitating the development of vital skills for communication and independent living.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the amendment to agreement.
2. Do not approve the amendment to agreement.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The Office of Postsecondary Education, U.S. Department of Education pilot program offers students with significant cognitive disabilities opportunities to experience a college campus.

The Sting Ray curriculum builds self-determination, independent living and employability skills using an individualized, person-centered curriculum based on the student's individual needs, strengths, and interests.

FINANCIAL IMPACT:

The School Board will provide an appropriately certified Exceptional Student Education (ESE) teacher and an ESE Associate for the classroom. The cost of the unit is offset by the FTE generated and federal IDEA funds.

DATA SOURCES:

David Koperski, School Board Attorney
Sherry Aemisegger, Executive Director, Exceptional Student Education

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Consent - USFSP Sting Ray Amendment (PDF)

Fifth Amendment To Agreement between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA and UNIVERSITY OF SOUTH FLORIDA, ST PETERSBURG/PROJECT STING RAY

THIS FIFTH AMENDMENT TO AGREEMENT (hereinafter " Fifth Amendment") is made and entered into this 10th day of August, 2016, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA (hereinafter "the School Board") and University of South Florida Board of Trustees, a public body corporate for and on behalf of USF St Petersburg (USFSP) College of Education to implement the USFSP Project STING RAY (hereinafter "Contractor").

School Board and Contractor are parties to that certain Agreement dated October 25, 2011, to implement the USFSP Project STING RAY. School Board and Contractor desire to extend the term of the Agreement in accordance with paragraph 1, entitled Term of Protect. Therefore, the parties agree as follows:

- 1. Paragraph 1 of the agreement is modified to extend the term from June 8, 2016 to May 26, 2017. Teachers provided by the School Board will provide services from August 10, 2016 to May 26, 2017.
2. Except as modified above, the Agreement shall remain in full force and effect in accordance with its terms.

IN WITNESS WHEREOF, the parties have set their hands and seals, on the date first above written.

The School Board of Pinellas County, Florida

University of South Florida St. Petersburg/Project STINGRAY

By: Chairperson

By: L. Danielle Roberts-Dahm, M.A. Director, Project STING RAY

Date:

BY:

Attest: Superintendent

W.B. Heller, Ed.D. College of Education, Dean

Date:

By: Sophia T. Wisniewska, Ph.D. Regional Chancellor, University of South Florida, St. Petersburg

Approved as to form: School Board Attorney

Date: 9-8-16

ADOPTED

REQUEST FOR APPROVAL (ID # 5968)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Renewal Health Agreement between Johns Hopkins All Children's Hospital and the School Board of Pinellas County

BACKGROUND:

Pinellas County Schools offers health science education classes at two high schools and both Pinellas Technical College campuses. Clinical experiences take place after students complete the classroom/laboratory portion of the program. They are a required part of the health science curriculum and occur in health care facilities throughout the community, clinical opportunities offer students real world, hands-on experiences that cannot be duplicated in a classroom or career technical lab.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the renewal agreement.
2. Do not approve the renewal agreement.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

This renewal agreement between Johns Hopkins All Children's Hospital and Pinellas County Schools adds another participating business partner to the cadre of businesses and health care organizations that provide Pinellas County Schools students the opportunity to gain the valuable work-based experience required to complete the LPN, Nursing Assistant, Patient Care Assistant and Patient Care Technician programs. Approximately 30 students will work side-by-side with the health care professionals at Johns Hopkins All Children's Hospital for a minimum of 130 hours each, gaining experience in this facility. This agreement establishes the guidelines and responsibilities of Johns Hopkins All Children's Hospital and Pinellas County Schools to ensure the student has a safe and successful clinical experience.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

David Koperski, School Board Attorney
Mark Hunt, Executive Director, Career, Technical and Adult Education
Susan Goldman, Program Specialist, Family and Consumer Sciences/Health Science Education

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching and Learning Services

ATTACHMENTS:

- Consent - JH All Childrens Renewal Agreement (PDF)

RENEWAL AGREEMENT

THIS RENEWAL AGREEMENT is made and entered into by and between SCHOOL BOARD OF PINELLAS COUNTY ("University") and JOHNS HOPKINS ALL CHILDREN'S HOSPITAL, INC., f/k/a ALL CHILDREN'S HOSPITAL, INC. ("Hospital").

WHEREAS, University and Hospital have entered into an Educational Affiliation Agreement ("Agreement") for its program in health science effective October 14, 2014; and

WHEREAS, the parties are mutually desirous to further extend the Agreement;

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, the receipt and sufficiency of which being hereby acknowledged, it is agreed as follows:

1. The above recitals are accurate and are hereby incorporated herein.
2. The term of the Agreement is hereby extended until September 30, 2018.
3. Except as modified hereby, all other terms and conditions contained in the Agreement, are hereby confirmed, renewed and shall remain in full force and effect during the extended term thereof.
4. The parties agree that this Renewal Agreement shall be effective as of October 1, 2016.

IN WITNESS WHEREOF, the parties hereto have hereunder fixed their hands and seals on this Renewal Agreement, through their duly authorized officers effective as of the day and year written above.

SCHOOL BOARD OF PINELLAS COUNTY

By: _____
 Print Name: _____
 Title: _____
 Date: _____

JOHNS HOPKINS ALL CHILDREN'S HOSPITAL, INC.

By: Roberta Alessi
 ROBERTA ALESSI, FACHE
 Vice President & COO
 Date: 9/6/16

Approved As To Form:
Sharon Williams
 School Board Attorneys Office

Approved as to form and legality:

ds
 Approved Legal - ACH Corporation

ADOPTED

REQUEST FOR APPROVAL (ID # 5962)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Amendment No. 2 to Agreement With Ajax Building Corporation for the Release of the Construction Allocation of \$3,345,878 Resulting in a Guaranteed Maximum Price (GMP) of \$4,179,452 in Connection With the New Central Energy Plant at the Administration Building, Project No. 9051

BACKGROUND:

On March 6, 2012, the board approved a Project Architect/Engineer (PA/E) Agreement with Engineering Matrix, Inc. to provide design and contract administration services in connection with mechanical renovations to replace Heating, Ventilation, and Air Conditioning (HVAC) Controls and Cooling Towers.

On January 14, 2014, the board approved Amendment No. 1 to Agreement with the PA/E to provide additional study, design, and testing for geothermal HVAC in lieu of the cooling tower replacement.

On August 25, 2015, the board approved a PA/E Agreement with Fleischman Garcia Architecture for architectural services in connection with the new 3,000 square foot Central Energy Plant (CEP) and HVAC equipment replacement with geothermal enhancements at the Administration Building.

On October 27, 2015, the board approved an Agreement with Ajax Building Corporation for Construction Management (CM) services in connection with new CEP and HVAC equipment replacement with geothermal enhancements at the Administration Building.

On September 13, 2016, the board approved Amendment 1 to Agreement with Ajax Building Corporation for a partial GMP for procurement of long lead items.

A GMP has been obtained from the CM. This Amendment No. 2 to Agreement authorizes a release of \$3,345,878, which is included in the total project cost for the construction allocation to the CM. A copy of the Amendment to Agreement is attached.

The estimated total project cost is \$4,494,716 which includes design fees, GMP, and School Board administration costs.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the release of the construction allocation in the amount of \$3,345,878 and the GMP of \$4,179,452 and the Amendment.

2. Do not approve the release of the construction allocation in the amount of \$3,345,878 and the GMP of \$4,179,452 and the Amendment.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Approval of the amendment to agreement is necessary to continue with construction.

FINANCIAL IMPACT:

The financial impact of this amendment is \$3,345,878. The total financial impact of this project is \$4,494,716. The source of this funding is District Capital Outlay.

DATA SOURCES:

David Koperski, School Board Attorney
Joe Maceda, Financial Reporting Analyst
Douglas Schoel, P.E., Mechanical Engineer
Bill Byrne, Ajax Building Corporation

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Adm Building GMP AMENDMENT No 2 (PDF)

CONSTRUCTION MANAGEMENT
AMENDMENT TO AGREEMENT

THIS AMENDMENT TO AGREEMENT, **Amendment No. 2**, made and entered into this **27th day of September, 2016**, by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "Board," and **Ajax Building Corporation**, hereinafter referred to as the "Construction Management," or the "CM;"

WITNESSETH:

WHEREAS, on October 27, 2015, the Board and the CM entered into an Agreement ("Agreement") which provided for the CM to furnish pre-construction and construction phase services for the **New Central Energy Plant for the Administration Building, Project No. 9051**, hereinafter referred to as the "Project;" and

WHEREAS, pursuant to paragraph 7.1 of the agreement, the CM is to provide a Guaranteed Maximum Price (GMP) or partial GMP for the project; and

WHEREAS, on September 13, 2016, the Board approved Amendment No. 1 for a partial GMP for the CM to continue construction management services in the amount of **\$585,745** and

WHEREAS, the CM has established a total GMP for the project in accordance with the Contract Documents in the amount of **\$4,179,452**; and

WHEREAS, the Board hereby accepts the Superintendent's recommendation to approve the CM's GMP dated August 29, 2016.

NOW, THEREFORE, the Board and the CM agree as follows:

- A. The above recitals are true and correct and are incorporated herein as part of this Amendment to Agreement.
- B. The CM shall provide construction services required to complete the project in accordance with the plans and specifications prepared by Fleischman Garcia Architects and the GMP.

- C. For such construction services the Board shall pay the CM the GMP amount of **\$4,179,452** payable in accordance with Article 8, Contractors Compensation.

Except as specifically modified herein, all terms and conditions of the Agreement dated October 27, 2015, shall remain in full force and effect.

Balance of page left intentionally blank

IN WITNESS WHEREOF, the parties have hereunto set their hands and seal the day and year first written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

By: _____
Peggy L. O'Shea, Chairperson

Attest: _____
Michael A. Grego, Ed.D.
Superintendent

**Ajax Corporation
109 Commerce Blvd.
Oldsmar, FL 34677**

By: _____

Title: _____

print or type name

Approved as to Form:

Harry J. Wallace
School Board Attorney

Attachment: Adm Building GMP AMENDMENT No 2 (5962 : Req. Approv. No. 2 Agreem. Ajax Project # 9051)

ADOPTED

REQUEST FOR APPROVAL (ID # 5963)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Room Condition Change Building Replacement/Raze (RCC - BRR) Form and Conceptual Permission to Raze/Replace Permanent Buildings at Oakhurst Elementary, Building 7

BACKGROUND:

The Department of Education's Office of Educational Facilities (OEF) requires that school districts conduct a financial study known as a Castaldi Analysis to compare the costs of razing an educational facility versus the costs of rehabilitating an educational facility.

Districts are permitted to raze a structure if the Castaldi Analysis shows it would be more costly to rehabilitate the structure as opposed to razing it and replacing it with new construction. The OEF requires districts to submit a Room Condition Change Building Replacement/Raze (RCC-BRR) form and conceptual permission to raze/replace permanent buildings as part of the permission process.

District staff performed a Castaldi Analysis on Building 7, the covered playcourt at Oakhurst Elementary School and found it to be less costly to raze/replace the playcourt than it would be to rehabilitate the structure.

This request to approve the RCC-BRR form, if approved, will allow staff to move forward with the process of submitting the RCC-BRR form to the OEF.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the RCC-BRR form and conceptual permission to raze/replace permanent Building 7 at Oakhurst Elementary.
2. Do not approve the RCC-BRR form and conceptual permission to raze/replace permanent Building 7 at Oakhurst Elementary.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

By approving, certifying, and submitting the attached form, RCC - BRR, to the OEF, Pinellas County School Board will comply with the standardized procedures, processes, and forms as established by OEF. It is recommended that Building 7, the covered playcourt at Oakhurst Elementary be razed and replaced with a new covered playcourt. This recommendation is based on the results of a Castaldi Analysis of the costs of rehabilitating the building versus razing/replacing the building.

FINANCIAL IMPACT:

Approval of this room condition change has no financial impact. However, the anticipated demolition of Building 7 will have a financial impact on the district upon execution.

DATA SOURCES:

Clint Herbic, Associate Superintendent, Facilities, Operations, Safety and Security

ATTACHMENTS:

- Oakhurst El Raze Buildings ATTACHMENT (PDF)



Office of Educational Facilities Florida Department of Education

Room Condition Change Building Replacement/Raze

District/Community College Pinellas County

Contact Person Rod Wheaton

Phone 727-547-7210

Facility/Campus Name Oakhurst Elementary

Facility Number (school districts only) 73

Building Number(s) 7

Parcel/Site Number(s) 77

This Proposed Project will:

- Change the condition of permanent rooms from satisfactory to unsatisfactory (if yes, go to Section I and complete certification in Section III). (Not applicable to community colleges)
- Change the condition of permanent rooms from unsatisfactory to satisfactory (if yes, go to Section I and complete certification in Section III). (Not applicable to community colleges)
- Raze permanent building(s) (if yes, go to Section II and complete certification in Section III).
- Replace permanent building(s) (if yes, go to Section II and complete certification in Section III).
Major Capital Outlay Funding Source(s) – Original Building Yes
Major Capital Outlay Funding Source(s) – Replacement Building _____

This form is not required for razing a single, freestanding structure that is less than 750 NSF and is debt free, or multiple small structures on a single campus whose total area is less than 750 NSF and are debt free. This form must be completed for any structure 750 NSF or greater and any structure, regardless of size, that is not debt free.

A. DISTRICT/COMMUNITY COLLEGE CERTIFICATION

The district/community college must submit this certification document, completed and signed by the appropriate school officials, along with all required or necessary supporting documentation pertaining to the proposed project.

The Pinellas County District School Board/Community College Board hereby certifies that:

- I. CONDITION CHANGE: (Not applicable to community colleges)
 - 1. All room condition changes are consistent with State Requirements for Educational Facilities (SREF) standards and the Florida Fire Prevention Code (FFPC) requirements for the condition of space.
- II. RAZE/REPLACE PERMANENT BUILDING(S):
 - 1. All fund sources have been researched and no current indebtedness or outstanding debt exists for the building(s) that will be razed and/or replaced.
 - 2. Funding Source(s):
 - a. Original Building: Capital Outlay

Attachment: Oakhurst EI Raze Buildings ATTACHMENT (5963 : Request Approv. Room Change Bldg. Repla/Raze Oakhurst ES)

- b. If Replaced: _____
- 3. Voters of the district have approved local bonding for the project: N/A
 - a. Date of voter approval: _____
- 4. Imminent danger exists for the building(s) that will be razed and/or replaced. YES

III. CERTIFICATION SIGNATURES:



 Director of Facilities Planning



 Date

 Superintendent/President

 Date

 Board Chair

 Date

NOTE: Certification is required by the Superintendent and Director of Facilities Planning for room condition changes. Certification is required by the Superintendent/President and Board Chair to raze or replace permanent buildings.

Submit signed form and supporting documents to:
 Office of Educational Facilities, Room 1054
 Florida Department of Education
 325 West Gaines Street
 Tallahassee, Florida 32399-0400

ADOPTED

REQUEST FOR APPROVAL (ID # 5969)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for Repairs to Interior Plaster throughout and Building Envelope Repairs as of August 1, 2016, at Azalea Middle School, Project No. 9325

BACKGROUND:

The project architect has certified this project is substantially complete as of August 1, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Mike Parkinson, Senior Construction Coordinator
 Paul Portal, Long & Associates Architects/Engineers, Inc.
 Daniel Abou-Jaoude, Skanska

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Azalea MS, proj 9325, sub comp Form (PDF)

AIA Document G704™ – 2000

Certificate of Substantial Completion

PROJECT:
(Name and address)
Azalea Middle School
Exterior Envelope Rehabilitation
Interior Finish Remediation
7855 22nd Ave N
St Petersburg, FL 33710

PROJECT NUMBER: 201317/ 93a5
CONTRACT FOR: General Construction
CONTRACT DATE: February 26, 2013

OWNER:
ARCHITECT:
CONTRACTOR:
FIELD:
OTHER:

TO OWNER:
(Name and address)
Pinellas County Schools
11111 S. Belcher Road
Largo, FL 34643

TO CONTRACTOR:
(Name and address)
SKANSKA
4030 Boy Scout Blvd., Suite 200
Tampa, FL 33607

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

The full scope of the Contract Documents

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Warranty
08/01/16

Date of Commencement
08/01/16

Long & Associates
Architects/Engineers, Inc.



8-16-16

ARCHITECT

BY

DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

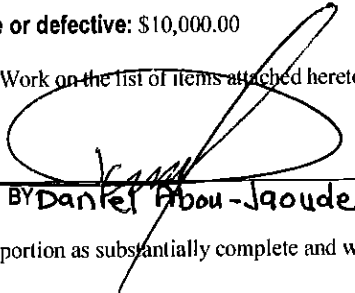
Cost estimate of Work that is incomplete or defective: \$10,000.00

The Contractor will complete or correct the Work on the list of items attached hereto within Thirty (30) days from the above date of Substantial Completion.

SKANSKA

BY

DATE



8/17/16

CONTRACTOR

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 12:00pm midnight (time) on 08/01/16 (date).

Pinellas County Schools

OWNER

BY

DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)

See Punchlist provided under a separate cover.

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User Notes:

(1160476535)

Attachment: Azalea MS, proj 9325, sub comp Form (5969 : Req. Approv. Sub. Compl. Repairs Interior Plaster Azalea MS)

ADOPTED

REQUEST FOR APPROVAL (ID # 5970)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Substantial Completion for HVAC Renovations as of August 26, 2016, at Clearwater Fundamental Middle School, Project No. 9227

BACKGROUND:

The project architect has certified this project is substantially complete as of August 26, 2016. This date establishes the beginning of the school district's responsibilities for maintenance, cleaning, and insurance for this work. Warranties for this work shall commence per contract terms and the school district is responsible for oversight of warranty claims. A punch list of work to be completed or corrected was made on the date of substantial completion and such work must be complete before final acceptance. A copy of the substantial completion form is attached.

STRATEGIC DIRECTION: Learning in a Safe Environment

ALTERNATIVES:

1. Approve the substantial completion.
2. Do not approve the substantial completion.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The work required under the terms of the contract is substantially complete. The establishment of a date of substantial completion is a requirement of the contract terms.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Cliff Powers, Technical Projects Coordinator
 Richard Belfsky, Canerday, Belfsky + Arroyo, Architects
 Keith Hendry, Allstate Construction, Inc.

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Clearwater Fund MS, proj 9227, sub comp Form (PDF)

AIA DOCUMENT G704-2000

Certificate of Substantial Completion

(Instructions on reverse side)

PROJECT:

(Name and address)

Clearwater Fundamental Middle School
1660 Palmetto Street
Clearwater, FL 33755

PROJECT NUMBER:

9227

CONTRACT FOR:

Construction Management

CONTRACT DATE:

TO OWNER:

(Name and address)

Pinellas County Schools
301 4th Street SW
Largo, FL 33770

TO CONTRACTOR:

(Name and address)

Allstate Construction, Inc.
4509 North Nebraska Ave.
Tampa, Florida 33603

- OWNER
- ARCHITECT
- CONTRACTOR
- FIELD
- OTHER

PROJECT OR PORTION OF THE PROJECT DESIGNATED FOR PARTIAL OCCUPANCY OR USE SHALL INCLUDE:

Contract for General Construction

The Work performed under this Contract has been reviewed and found, to the Architect's best knowledge, information and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated above is the date of issuance established by this Certificate, which is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

Canerday, Belsky + Arroyo, Architects Richard Belsky 08/28/16
ARCHITECT BY DATE OF ISSUANCE

A list of items to be completed or corrected is attached hereto. The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment.

Cost estimate of Work that is incomplete or defective:

The Contractor will complete or correct the Work on the list of items attached hereto within FIFTEEN (15) days from the above date of Substantial Completion.

Allstate Construction, Inc. Keith Hendry 8/26/16
CONTRACTOR BY DATE

The Owner accepts the Work or designated portion as substantially complete and will assume full possession at 2:00 p.m. (time) on 8/26/16 (date).

OWNER BY DATE

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work and insurance shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should determine and review insurance requirements and coverage.)



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AIA DOCUMENT G704-2000
CERTIFICATE OF
SUBSTANTIAL COMPLETION

Attachment: Clearwater Fund MS, proj 9227, sub comp Form (5970 : Req. I Approv. Sub. Compl. HVAC Clearwater Fundamental MS)

ADOPTED

REQUEST FOR APPROVAL (ID # 5971)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Vehicle Use Agreements to Non-Profit Organizations for a Period of one Year

BACKGROUND:

The City of Dunedin, Palm Harbor Community Services Agency, Inc., Pinellas Sheriff's Police Athletic League, R'Club Child Care, Inc. and YMCA of the Suncoast have requested vehicle use agreements. Copies of the agreements are attached.

Under Florida Statute 1006.261, a school district may provide to any non-profit organization the option to contract for the use of school buses to transport school age children if they can provide liability protection for the district. Risk Management has set the minimum amounts of liability protection at \$1,000,000 per person/\$2,000,000 per occurrence as allowed by School Board policy. It requires the organization to hold the district harmless from liability in exchange for services provided at cost. These agreements also stipulate that the use of buses by this group will not conflict with regular school board transportation schedules.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the agreements.
2. Do not approve the agreements.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

The district will continue providing this type of transportation service to non-profit organizations, but shall not subject itself to additional liability exposures.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

David Koperski, School Board Attorney
 Heather Wallace, Assistant School Board Attorney
 Rick McBride, Director, Transportation
 Joe Maceda, Financial Reporting Analyst, Facilities and Operations
 Chris Hoban, Athletic Specialist, City of Dunedin
 Trish Harrison, Assistant Director, Palm Harbor Community Services Agency, Inc.
 Lyndsey Colman, Operations Manager, Pinellas Sheriff's Police Athletic League

Arthur O'Hara, Executive Director, R'Club Child Care, Inc.
G. Scott Goyer, President/CEA, YMCA of the Suncoast

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- VUA City of Dunedin (PDF)
- VUA Palm Harbor Community Services Agency, Inc. VUA (PDF)
- VUA Pinellas Sheriff's Police Athletic League VUA (PDF)
- VUA R'Club Child Care, Inc. VUA (PDF)
- VUA YMCA of the Suncoast VUA (PDF)

THIS AGREEMENT, entered into this 27TH day of SEPTEMBER, 2016 by and between **THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**, hereinafter referred to as the "School Board," and the City of Dunedin, a municipal corporation, hereinafter referred to as "User". The parties agree as follows:

1. The School Board will provide shuttle bus transportation to **User** for the contract period ending August 23, 2017, for the purpose of transporting school-age children, with chaperones, who participate in **User's** sponsored programs. **User** shall make all requests for specific uses during the contract period to the **School Board's** Transportation Department, who will determine whether buses are available pursuant to paragraph 3 below.
2. Transportation is for the sole purpose of transporting school-age children, with chaperones, who participate in **User's** sponsored programs to and from locations in Pinellas and adjacent counties.
3. The bus or buses will be operated by an employee of the **School Board**, who is licensed to drive a school bus, and shall be assigned by the Director of Transportation or designee. Buses may be used under this agreement only if they are available at the times requested, and such use shall not interfere with or impair regular school transportation. The **School Board's** Transportation Department shall be the final authority as to the availability of buses.
4. (A) **User** shall pay to the **School Board**, for the use of said school bus service that begins weekdays before 4:00 p.m., a sum per bus of the current rate per hour to include 15 minutes before and 15 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of two hours. The current rate per hour and surcharge rate per mile will be that rate used by the **School Board**, in its sole discretion, as of the date of the bus usage. **User** may investigate the current rates by either contacting the **School Board's** Transportation Department or visiting <http://webtrips.pinellas.k12.fl.us/webtrips/>.
 (B) If requests extend to service that begins weekdays after 4:00 p.m., weekends and any non-school day, **User** shall pay a sum per bus of the current rate per hour to include 30 minutes before and 30 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of four hours. The current rate per hour and surcharge rate per mile will be that rate used by the **School Board**, in its sole discretion, as of the date of the bus usage. **User** may investigate the current rates by either contacting the **School Board's** Transportation Department or visiting <http://webtrips.pinellas.k12.fl.us/webtrips/>.
 (C) "Weekend" is defined as a Saturdays and Sundays. "Weekend" shall also include Fridays during the time that the **School Board** is on its summer calendar schedule. "Weekday" is defined as all days not meeting the definition of "Weekend". "Non-school day" is defined as a weekday when students are not scheduled to attend classes.
5. This agreement is made pursuant to section 1006.261, Florida Statutes, and the parties agree that they will comply with the provisions therewith. The **User** will provide a certificate of the required liability insurance showing the **School Board** of Pinellas County, Florida as an additional insured or a certificate of self-insurance to the **School Board** prior to the time of any transportation under this Agreement.

IN WITNESS WHEREOF, the parties have executed this agreement at Largo, Pinellas County, Florida, the date first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

Organization

By: _____
Chairperson

City of Dunedin
Organization Name

Attest: _____
Superintendent

Chris Hoban, Athletic Specialist
Print Name and Title

Approved as to form: [Signature]
School Board Attorney's Office

Chris Hoban
Signature

VEHICLE USE AGREEMENT

THIS AGREEMENT, entered into this 27th day of September, 2016 by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "School Board," and the Palm Harbor Community, a Florida corporation not for profit, hereinafter referred to as "User". The parties agree as follows: Services Agency, Inc.

- 1. The School Board will provide shuttle bus transportation to User for the contract period ending August 23, 2017, for the purpose of transporting school-age children, with chaperones, who participate in User's sponsored programs. User shall make all requests for specific uses during the contract period to the School Board's Transportation Department, who will determine whether buses are available pursuant to paragraph 3 below.
2. Transportation is for the sole purpose of transporting school-age children, with chaperones, who participate in User's sponsored programs to and from locations in Pinellas and adjacent counties.
3. The bus or buses will be operated by an employee of the School Board, who is licensed to drive a school bus, and shall be assigned by the Director of Transportation or designee. Buses may be used under this agreement only if they are available at the times requested, and such use shall not interfere with or impair regular school transportation. The School Board's Transportation Department shall be the final authority as to the availability of buses.
4. (A) User shall pay to the School Board, for the use of said school bus service that begins weekdays before 4:00 p.m., a sum per bus of the current rate per hour to include 15 minutes before and 15 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of two hours. The current rate per hour and surcharge rate per mile will be that rate used by the School Board, in its sole discretion, as of the date of the bus usage. User may investigate the current rates by either contacting the School Board's Transportation Department or visiting http://webtrips.pinellas.k12.fl.us/webtrips/.
(B) If requests extend to service that begins weekdays after 4:00 p.m., weekends and any non-school day, User shall pay a sum per bus of the current rate per hour to include 30 minutes before and 30 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of four hours. The current rate per hour and surcharge rate per mile will be that rate used by the School Board, in its sole discretion, as of the date of the bus usage. User may investigate the current rates by either contacting the School Board's Transportation Department or visiting http://webtrips.pinellas.k12.fl.us/webtrips/.
(C) "Weekend" is defined as a Saturdays and Sundays. "Weekend" shall also include Fridays during the time that the School Board is on its summer calendar schedule. "Weekday" is defined as all days not meeting the definition of "Weekend". "Non-school day" is defined as a weekday when students are not scheduled to attend classes.
5. This agreement is made pursuant to section 1006.261, Florida Statutes, and the parties agree that they will comply with the provisions therewith. The User will provide certificate of required liability insurance to the School Board prior to the time of any transportation under this Agreement, showing the School Board of Pinellas County, Florida as an additional insured.

IN WITNESS WHEREOF, the parties have executed this agreement at Largo, Pinellas County, Florida, the date first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

Organization

By: _____ Chairperson

CSA Palm Harbor Organization Name

Attest: _____ Superintendent

Trish Harrison, Assistant Director Print Name and Title

Approved as to form: [Signature] School Board Attorney's Office

[Signature] Signature

Bus Agreement - Non-Profit

VEHICLE USE AGREEMENT

THIS AGREEMENT, entered into this 27th day of SEPTEMBER, 2016 by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "School Board," and the Pinellas PAL, a Florida corporation not for profit, hereinafter referred to as "User". The parties agree as follows:

- 1. The School Board will provide shuttle bus transportation to User for the contract period ending August 23, 2017, for the purpose of transporting school-age children, with chaperones, who participate in User's sponsored programs. User shall make all requests for specific uses during the contract period to the School Board's Transportation Department, who will determine whether buses are available pursuant to paragraph 3 below.
2. Transportation is for the sole purpose of transporting school-age children, with chaperones, who participate in User's sponsored programs to and from locations in Pinellas and adjacent counties.
3. The bus or buses will be operated by an employee of the School Board, who is licensed to drive a school bus, and shall be assigned by the Director of Transportation or designee. Buses may be used under this agreement only if they are available at the times requested, and such use shall not interfere with or impair regular school transportation. The School Board's Transportation Department shall be the final authority as to the availability of buses.
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(B) If requests extend to service that begins weekdays after 4:00 p.m., weekends and any non-school day, User shall pay a sum per bus of the current rate per hour to include 30 minutes before and 30 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of four hours. The current rate per hour and surcharge rate per mile will be that rate used by the School Board, in its sole discretion, as of the date of the bus usage. User may investigate the current rates by either contacting the School Board's Transportation Department or visiting http://webtrips.pinellas.k12.fl.us/webtrips/.
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5. This agreement is made pursuant to section 1006.261, Florida Statutes, and the parties agree that they will comply with the provisions therewith. The User will provide certificate of required liability insurance to the School Board prior to the time of any transportation under this Agreement, showing the School Board of Pinellas County, Florida as an additional insured.

IN WITNESS WHEREOF, the parties have executed this agreement at Largo, Pinellas County, Florida, the date first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

Organization

By: _____ Chairperson

Pinellas Sheriff's Police Athletic League Organization Name

Attest: _____ Superintendent

Lyndsey Colman Operations Manager Print Name and Title

Approved as to form: [Signature] School Board Attorney's Office

[Signature] Signature

VEHICLE USE AGREEMENT

THIS AGREEMENT, entered into this 27th day of SEPTEMBER 2016 by and between **THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA**, hereinafter referred to as the "School Board," and the R'Club Child Care, Inc., a Florida corporation not for profit, hereinafter referred to as "User". The parties agree as follows:

1. The School Board will provide shuttle bus transportation to **User** for the contract period ending August 23, 2017, for the purpose of transporting school-age children, with chaperones, who participate in **User's** sponsored programs. **User** shall make all requests for specific uses during the contract period to the **School Board's** Transportation Department, who will determine whether buses are available pursuant to paragraph 3 below.
2. Transportation is for the sole purpose of transporting school-age children, with chaperones, who participate in **User's** sponsored programs to and from locations in Pinellas and adjacent counties.
3. The bus or buses will be operated by an employee of the **School Board**, who is licensed to drive a school bus, and shall be assigned by the Director of Transportation or designee. Buses may be used under this agreement only if they are available at the times requested, and such use shall not interfere with or impair regular school transportation. The **School Board's** Transportation Department shall be the final authority as to the availability of buses.
4. (A) **User** shall pay to the **School Board**, for the use of said school bus service that begins weekdays before 4:00 p.m., a sum per bus of the current rate per hour to include 15 minutes before and 15 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of two hours. The current rate per hour and surcharge rate per mile will be that rate used by the **School Board**, in its sole discretion, as of the date of the bus usage. **User** may investigate the current rates by either contacting the **School Board's** Transportation Department or visiting <http://webtrips.pinellas.k12.fl.us/webtrips/>.
 (B) If requests extend to service that begins weekdays after 4:00 p.m., weekends and any non-school day, **User** shall pay a sum per bus of the current rate per hour to include 30 minutes before and 30 minutes after the use, plus the surcharge rate per mile. There shall be a minimum charge of four hours. The current rate per hour and surcharge rate per mile will be that rate used by the **School Board**, in its sole discretion, as of the date of the bus usage. **User** may investigate the current rates by either contacting the **School Board's** Transportation Department or visiting <http://webtrips.pinellas.k12.fl.us/webtrips/>.
 (C) "Weekend" is defined as a Saturdays and Sundays. "Weekend" shall also include Fridays during the time that the **School Board** is on its summer calendar schedule. "Weekday" is defined as all days not meeting the definition of "Weekend". "Non-school day" is defined as a weekday when students are not scheduled to attend classes.
5. This agreement is made pursuant to section 1006.261, Florida Statutes, and the parties agree that they will comply with the provisions therewith. The **User** will provide certificate of required liability insurance to the **School Board** prior to the time of any transportation under this Agreement, showing the **School Board** of Pinellas County, Florida as an additional insured.

IN WITNESS WHEREOF, the parties have executed this agreement at Largo, Pinellas County, Florida, the date first above written.

**THE SCHOOL BOARD OF
PINELLAS COUNTY, FLORIDA**

Organization

By: _____
Chairperson

R'Club Child Care, Inc
Organization Name

Attest: _____
Superintendent

Arthur O'Hara Exec Dir.
Print Name and Title

Approved as to form: [Signature]
School Board Attorney's Office

[Signature]
Signature

VEHICLE USE AGREEMENT

THIS AGREEMENT, entered into this 27th day of September, 2016 by and between THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA, hereinafter referred to as the "School Board," and the YMCA of the Suncoast Florida corporation not for profit, hereinafter referred to as "User". The parties agree as follows:

- 1. The School Board will provide shuttle bus transportation to User for the contract period ending August 23, 2017, for the purpose of transporting school-age children, with chaperones, who participate in User's sponsored programs. User shall make all requests for specific uses during the contract period to the School Board's Transportation Department, who will determine whether buses are available pursuant to paragraph 3 below.
2. Transportation is for the sole purpose of transporting school-age children, with chaperones, who participate in User's sponsored programs to and from locations in Pinellas and adjacent counties.
3. The bus or buses will be operated by an employee of the School Board, who is licensed to drive a school bus, and shall be assigned by the Director of Transportation or designee. Buses may be used under this agreement only if they are available at the times requested, and such use shall not interfere with or impair regular school transportation. The School Board's Transportation Department shall be the final authority as to the availability of buses.
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5. This agreement is made pursuant to section 1006.261, Florida Statutes, and the parties agree that they will comply with the provisions therewith. The User will provide certificate of required liability insurance to the School Board prior to the time of any transportation under this Agreement, showing the School Board of Pinellas County, Florida as an additional insured.

IN WITNESS WHEREOF, the parties have executed this agreement at Largo, Pinellas County, Florida, the date first above written.

THE SCHOOL BOARD OF PINELLAS COUNTY, FLORIDA

Organization

By: _____ Chairperson

YMCA of the Suncoast Organization Name

Attest: _____ Superintendent

G Scott Gayer President/CEO Print Name and Title

Approved as to form: [Signature] School Board Attorney's Office

[Signature] Signature

ADOPTED

REQUEST FOR APPROVAL (ID # 5973)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of Selling the Districts Surplus Equipment on the PublicSurplus.com Internet Auction Site

BACKGROUND:

Periodically the district disposes of surplus property. Working surplus property has been posted for 45 days in a forum on the districts internal public server. Schools and departments have the opportunity to obtain this surplus property prior to disposal at public auction.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the selling of the districts surplus equipment.
2. Do not approve the selling of districts equipment.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The intent of this process is to remove surplus equipment from the district's inventory.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Lou Ann Jourdan, Budget Specialist
 Lynn Geist, Director, Food Service
 Brian Loewe, Coordinator, Vehicle Maintenance
 Joe Zihala, Warehouse Coordinator

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Warehouse Sell Items for Board Approval (PDF)

ADOPTED

REQUEST FOR APPROVAL (ID # 5976)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY
 FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT
 SUBJECT: Request Approval to Recycle, Cannibalize, and/or Scrap Obsolete Fixed Assets

BACKGROUND:

Authorization by the school board is required prior to the disposal of tagged fixed assets which are obsolete. Disposing of these obsolete fixed assets will result in a more efficient operation at the affected cost centers and will generate revenue for the district. All items have reached the end of their useful life cycle.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the request to dispose of the obsolete tagged fixed assets.
2. Do not approve the request to dispose of the obsolete tagged fixed assets.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Section 274.07, Florida Statutes, requires that authority for the disposal/retirement of property be recorded in the board minutes. Rule Chapter 69I-73.005, Florida Administrative Code, provides that the property records should include information on property items disposed of including the date, authority, and manner of disposition. The tagged assets listed on the attached schedule are obsolete equipment items from Surplus inventory with a disposition code of recycled, cannibalized, or scrapped.

FINANCIAL IMPACT:

Disposal of obsolete fixed assets generates revenue for the district.

DATA SOURCES:

Michael Johannesen, User Support Manager
 Joe Maceda, Financial Reporting Analyst
 Lou Ann Jourdan, Budget Specialist
 Joe Zihala, Warehouse Coordinator

SUBMITTED BY:

Clint Herbic, Associate Superintendent, Operational Services

ATTACHMENTS:

- Warehouse recycled tagged items for board approval (PDF)

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
007-6933	Projector	033-1072	Bioscan Exp	035-1681	DVR	037-5236	Laptop
009-2977	Projector	033-1672	CPU	035-1960	Laptop	037-5239	Laptop
015-7327	Monitor	033-2514	Presenter	035-1981	DVR	037-5240	Laptop
020-3034	Field Prod Sys	033-3152	DVR	035-2010	DVR	037-5242	Laptop
021-3454	Monitor	033-4072	Laptop	035-2758	DVR	037-5293	Laptop
022-2448	TV	033-4158	CPU	035-7227	DVR	037-8703	Laptop
023-0552	Camcorder	033-4209	Projector	035-7636	Recorder	037-9106	Laptop
025-6730	Wireless Mike	033-4349	Multiplexer	035-8273	DVR	037-9962	Laptop
025-8653	TV	033-5897	CCTV	035-8274	DVR	037-9967	Laptop
026-0153	laptop	033-6226	Recorder	035-8275	DVR	037-9978	Laptop
026-3331	Projector	033-6227	Recorder	035-8276	DVR	038-0322	Laptop
027-0302	CPU	033-7229	DVR	035-8890	DVR	038-0323	Laptop
027-4039	Monitor	033-7230	DVR	036-0485	CCTV	038-0325	Laptop
027-4384	Projector	033-7560	DVR	036-0783	Laptop	038-0326	Laptop
028-1703	Cart	033-9713	CPU	036-7590	Laptop	038-0327	Laptop
028-4893	CPU	034-1472	Laptop	036-7591	Laptop	038-0328	Laptop
028-7375	Laptop	034-2318	Projector	036-7593	Laptop	038-0329	Laptop
029-1994	Laptop	034-2916	DVR	036-7594	Laptop	038-0330	Laptop
029-6627	Laptop	034-3948	Laptop	036-7595	Laptop	038-0331	Laptop
029-7357	Printer	034-4557	DVR	036-7596	Laptop	038-0332	Laptop
029-7786	Printer	034-5090	CCTV	036-7599	Laptop	038-0333	Laptop
029-9117	Printer	034-5281	CPU	036-7600	Laptop	038-0334	Laptop
030-0627	CPU	034-5570	CPU	036-7604	Laptop	038-0335	Laptop
030-3971	Multiplexer	034-5790	Laptop	036-7609	Laptop	038-0336	Laptop
030-9150	Printer	034-5803	Laptop	036-7615	Laptop	038-0337	Laptop
031-1592	CPU	034-5899	Recorder	036-7657	Laptop	038-0338	Laptop
031-1615	CPU	034-5900	Recorder	036-7659	Laptop	038-0339	Laptop
031-4504	CPU	034-6612	Laptop	036-7660	Laptop	038-0340	Laptop
031-7248	Laptop	034-6634	Laptop	036-7662	Laptop	038-0341	Laptop
032-0330	CPU	034-8035	CCTV	036-7663	Laptop	038-0342	Laptop
032-1981	Laptop	034-9584	Laptop	037-1046	CPU	038-0343	Laptop
032-2680	Centrifuge	034-9909	Recorder	037-1612	Laptop	038-0344	Laptop
032-3158	Laptop	034-9963	DVR	037-3082	Netbook	038-0345	Laptop
032-5040	CPU	035-0412	DVR	037-5228	Laptop	038-0346	Laptop
032-5041	CPU	035-0414	DVR	037-5231	Laptop	038-0347	Laptop
032-5046	CPU	035-1398	Calibur Rec	037-5232	Laptop	038-0348	Laptop
032-7120	Presenter	035-1679	DVR	037-5233	Laptop	038-0349	Laptop

Attachment: Warehouse recycled tagged items for board approval (5976 : Request Approv. Recycle, Cannibalize, Scrap Obsolete Fixed Assets)

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
038-0350	Laptop	039-0211	Laptop	040-7057	Laptop	300-2167	Netbook
038-0351	Laptop	039-0212	Laptop	040-7161	Laptop	300-2168	Netbook
038-0354	IPAD	039-0213	Laptop	041-2734	Bioscan Exp	300-2170	Netbook
038-0355	IPAD	039-0214	Laptop	041-2735	Bioscan Exp	300-2171	Netbook
038-0356	IPAD	039-0215	Laptop	041-4898	Laptop	300-2172	Netbook
038-0357	IPAD	039-0217	Laptop	041-4899	Laptop	300-2173	Netbook
038-0360	IPAD	039-0218	Laptop	041-5006	Laptop	300-2174	Netbook
038-0361	IPAD	039-0220	Laptop	041-5008	Laptop	300-2175	Netbook
038-0362	IPAD	039-0221	Laptop	041-5010	Laptop	300-5351	CPU
038-0363	IPAD	039-0225	Laptop	041-5011	Laptop	300-5352	CPU
038-0364	IPAD	039-0233	Laptop	041-5013	Laptop	300-5353	CPU
038-0366	IPAD	039-0234	Laptop	041-5015	Laptop	300-5354	CPU
038-0369	IPAD	039-0761	Laptop	041-5021	Laptop	300-5355	CPU
038-0370	IPAD	039-3444	CPU	041-5022	Laptop	300-5356	CPU
038-0371	IPAD	039-4292	POS	041-5024	Laptop	300-5357	All in One
038-0372	IPAD	039-8702	Laptop	041-5025	Laptop	300-5358	CPU
038-0373	IPAD	039-9876	Netbook	041-5026	Laptop	300-5359	CPU
038-0374	IPAD	039-9877	Netbook	041-5028	Laptop	300-5360	CPU
038-0375	IPAD	040-3801	Laptop	041-5029	Laptop	300-5361	CPU
038-0377	IPAD	040-3804	Laptop	041-5030	Laptop	300-5362	CPU
038-0378	IPAD	040-3807	Laptop	041-5357	Laptop	300-5363	CPU
038-0381	IPAD	040-3810	Laptop	041-6031	Laptop	300-5364	CPU
038-0382	IPAD	040-3813	Laptop	300-2152	Netbook	300-5365	CPU
038-0997	Laptop	040-3818	Laptop	300-2153	Netbook	300-5366	CPU
038-1004	Laptop	040-3819	Laptop	300-2154	Netbook	300-5367	CPU
038-1009	Laptop	040-3827	Laptop	300-2155	Netbook	300-5368	CPU
038-1010	Laptop	040-3828	Laptop	300-2156	Netbook	300-5369	CPU
038-1012	Laptop	040-3829	Laptop	300-2157	Netbook	300-5370	CPU
038-1013	Laptop	040-3832	Laptop	300-2158	Netbook	300-5371	CPU
038-6529	Laptop	040-3836	Laptop	300-2159	Netbook	300-5372	CPU
038-7117	Netbook	040-3838	Laptop	300-2160	Netbook	300-5373	CPU
038-9971	Netbook	040-3840	Laptop	300-2161	Netbook	300-5374	CPU
038-9972	Netbook	040-3841	Laptop	300-2162	Netbook	300-5375	CPU
038-9973	Netbook	040-3853	Laptop	300-2163	Netbook	300-5376	CPU
038-9974	Netbook	040-3856	Laptop	300-2164	Netbook	300-5377	CPU
038-9999	CPU	040-3858	Laptop	300-2165	Netbook	300-5378	CPU
039-0120	CPU	040-4583	Laptop	300-2166	Netbook	300-5379	CPU

Attachment: Warehouse recycled tagged items for board approval (5976 : Request Approv. Recycle, Cannibalize, Scrap Obsolete Fixed Assets)

Recycled Property Tagged Items for Board Approval

Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description	Property Tag #	Item Description
300-5380	CPU	305-4046	Netbook	307-9332	Netbook		
300-5381	CPU	305-4047	Netbook	307-9333	Netbook		
300-5657	CPU	305-4048	Netbook	307-9334	Netbook		
300-5676	CPU	305-4049	Netbook	307-9335	Netbook		
300-5710	CPU	305-4050	Netbook	307-9336	Netbook		
300-5864	All in One	305-4051	Netbook	307-9337	Netbook		
300-5874	All in One	305-4052	Netbook	307-9338	Netbook		
300-5875	All in One	305-4053	Netbook	307-9340	Netbook		
300-5882	All in One	305-4054	Netbook	307-9341	Netbook		
300-5922	CPU	305-4055	Netbook	307-9346	Netbook		
300-5927	CPU	305-4056	Netbook				
300-5937	CPU	305-4057	Netbook				
300-5940	CPU	305-4058	Netbook				
300-5976	CPU	305-4059	Netbook				
300-5980	All in One	305-4060	Netbook				
300-5987	CPU	305-4061	Netbook				
300-5988	CPU	305-4062	Netbook				
300-7574	Desktop	305-4098	Netbook				
300-7582	Desktop	305-4110	Netbook				
300-7592	Desktop	307-9314	Netbook				
300-7593	Desktop	307-9315	Netbook				
300-7804	Desktop	307-9316	Netbook				
300-7806	Desktop	307-9317	Netbook				
300-7813	Desktop	307-9318	Netbook				
300-7820	Desktop	307-9319	Netbook				
300-7822	Desktop	307-9320	Netbook				
300-7823	Desktop	307-9321	Netbook				
300-7831	All in One	307-9322	Netbook				
300-7833	All in One	307-9323	Netbook				
300-7840	All in One	307-9324	Netbook				
300-7841	All in One	307-9325	Netbook				
300-7842	All in One	307-9326	Netbook				
300-7844	All in One	307-9327	Netbook				
300-7845	All in One	307-9328	Netbook				
300-7851	All in One	307-9329	Netbook				
305-4044	Netbook	307-9330	Netbook				
305-4045	Netbook	307-9331	Netbook				

Attachment: Warehouse recycled tagged items for board approval (5976 : Request Approv. Recycle, Cannibalize, Scrap Obsolete Fixed Assets)

ADOPTED

REQUEST FOR APPROVAL (ID # 5960)

Request Approval of Bids to Vendors at Prices in Bid Documents in Accordance with Bid Policies and Statutes

ATTACHMENTS:

- Bids (9-27-16) (PDF)

PURCHASING AGENDA SUMMARY

September 27, 2016

(School Board Meeting Date)

Key to Bid Categories: CAN = Bid Cancellation, CB = Co-op Bid, CT = Contract Termination, DN = Direct Negotiation, ER = Emergency Ratification, EX = Bid Extension, HPS = Highest Point Score, LRB = Lowest Responsive Bid, PB = Piggy-Back Bid, PS = Professional Services, RA = Revised Award, RB = Re-Award Bid, REJ = Bid Rejection, RFP = Request for Proposal, RN = Bid Renewal, SC = State Contract, SP = Sale of Property, SS = Sole Source

BID NUMBER	BID TITLE	BID CAT.	BID TERM	DESTINATION / REQUESTER	*FUND/ CC	**PROJECT /SUBPROJ	RECOMMENDED VENDOR	TOTAL \$ by VENDOR	TOTAL \$ of BID	COMMENTS
17-200-018	Uniforms: Operational Services	LRB	1 yr.	Maintenance Dept. Rodger Williams Warehouse Dept. Joe Zihala	0100/5370 0100/5800	9902 9902	Plexus Marketing, Inc. (Groups 1 & 2)	50,000.00	50,000.00 (estimate)	
17-790-060-PB	Sod: Pick Up, Deliver & Deliver & Install	PB	1 yr.	County Wide Rodger Williams	Various	Various	Tom's Sod Service, Inc. Sunbelt Sod & Grading Co.	Unknown	150,000.00 (estimate)	Rationale: Piggy-back the City of St. Petersburg, Contract # 7525.
17-968-022-RFP	Request for Proposals: Design/Build Photovoltaic (PV) Systems	RFP	N/A	Tyrone M/S East Lake M/S Academy of Engineering Ed Ural	Funded by Duke Energy		Alternative Energy Services, Inc.	49,349.00	49,349.00	
17-968-059-RN	Synthetic Track Installation & Repairs	RN	1 yr.	County Wide Rodger Williams	03xx/ Various	Various	All American Tracks Corporation	625,000.00 (estimate)	625,000.00 (estimate)	
17-946-051-RN	Temporary Services: Contracted Employees	RN	1 yr.	Human Resources Dept. Paula Texel	Various	Various	DES of Florida, LLC	180,000.00	180,000.00 (estimate)	

*Key to Fund Sources:

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

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PURCHASING AGENDA SUMMARY

September 27, 2016

(School Board Meeting Date)

Key to Bid Categories: CAN = Bid Cancellation, CB = Co-op Bid, CT = Contract Termination, DN = Direct Negotiation, ER = Emergency Ratification, EX = Bid Extension, HPS = Highest Point Score, LRB = Lowest Responsive Bid, PB = Piggy-Back Bid, PS = Professional Services, RA = Revised Award, RB = Re-Award Bid, REJ = Bid Rejection, RFP = Request for Proposal, RN = Bid Renewal, SC = State Contract, SP = Sale of Property, SS = Sole Source

BID NUMBER	BID TITLE	BID CAT.	BID TERM	DESTINATION / REQUESTER	*FUND/ CC	**PROJECT /SUBPROJ	RECOMMENDED VENDOR	TOTAL \$ by VENDOR	TOTAL \$ of BID	COMMENTS
17-060-063-SC	Motorola Two-Way Radios for Buses	SC	N/A	Transportation Dept. Rick McBride	0377/5590	3299/3299	Motorola Communications	82,098.80	82,098.80	Rationale: Utilizing Florida State Contract #725-500-12-1 Land Mobile FM or PM Communication Equipment.
17-205-062-SS	Sole Source Software License, Maintenance and Support, Student Information System, Learning Management System	SS	1 yr.	T.I.S. Dept. Thomas Lechner	0377/5140	3299/4567	Focus School Software, LLC	439,537.05	439,537.05	Rationale: This vendor is the sole source provider and copyright owner for its Student Information System and learning Management Systems.

***Key to Fund Sources:**

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

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Attachment: Bids (9-27-16) (5960 : Bids)

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PURCHASING AGENDA SUMMARY

September 27, 2016

(School Board Meeting Date)

Key to Bid Categories: CAN = Bid Cancellation, CB = Co-op Bid, CT = Contract Termination, DN = Direct Negotiation, ER = Emergency Ratification, EX = Bid Extension, HPS = Highest Point Score, LRB = Lowest Responsive Bid, PB = Piggy-Back Bid, PS = Professional Services, RA = Revised Award, RB = Re-Award Bid, REJ = Bid Rejection, RFP = Request for Proposal, RN = Bid Renewal, SC = State Contract, SP = Sale of Property, SS = Sole Source

BID NUMBER	BID TITLE	BID CAT.	BID TERM	DESTINATION / REQUESTER	*FUND/ CC	**PROJECT /SUBPROJ	RECOMMENDED VENDOR	TOTAL \$ by VENDOR	TOTAL \$ of BID	COMMENTS
17-480-064-SS	Sole Source Examination Fees	SS	N/A	Palm Harbor University H/S St. Petersburg H/S Largo H/S Judith Vigue	0100/6030	2644/4801	International Baccalaureate of North America	226,728.00	226,728.00	Rationale: This vendor is the publisher and holds the copyrights for these examination fees.
17-205-077-SS	Sole Source Software & Professional Development	SS	1 yr.	County Wide	0420/5880	E990	Performance Matters LLC	82,400.00	82,400.00	Rationale: This vendor is the developer and holds the copyrights to this software and training materials.

***Key to Fund Sources:**

00: General Operating 0150: Workforce Development 03XX: Capital 0410: Food Service 0420: Contracted Programs 043X: ARRA Stimulus

Key to Categorical Sources:

XX: Referendum Funds

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PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.19.a

School Board Meeting of: September 27, 2016

Bid No: 17-200-018

Bid Title: Uniforms: Operational Services

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: ____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: 09/27/16 thru 09/26/17 N/A - One Time Purchase

Contract Value: \$ 50,000.00

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term, Length of Each Term, None. Values: 2, 6-months, 1 - year.

* Rationale/Reason

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: 59 Bids Received: 2 Late Bids: 0 Rejected Bids: 0 N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB Title: Director, Purchasing Department For: Operational Services Division

Requested By: Michael Hewett Title: Director, Maintenance Department Buyer: Jena Grage

Recommended award by vendor as follows: (see attached)

Provide and deliver uniforms for approximately 300 employees within the district's Operational Services Division on an as needed basis, at the firm, net unit prices listed below, for the contract period.

PLEXUS MARKETING, INC. (V-21033)

Section A: Maintenance Department: Group (1)

Item #	Description	Manufacturer & Item #	Unit Price
<u>SHIRTS</u>			
1.	Polo Shirt (Unisex) , with pocket (Blend). (Sizes: S-3XL). Athletic Gray, Four (4) Color Logo, Embroidered.	Harriton M265P	\$14.95
2.	Polo Shirt (Unisex) , without pocket (Cotton). (Sizes: S-3XL). Athletic Gray, Four (4) Color Logo, Embroidered.	Harriton M200	12.95
3.	Men's (Utility) Uniform Shirt , short sleeve (Blend). (Sizes: S-XL). Gray, Four (4) Color Logo, Embroidered.	Red Kap SP24	12.80
4.	Men's (Utility) Uniform Shirt , long sleeve (Blend). (Sizes: S-XL). Gray, Four (4) Color Logo, Embroidered.	Red Kap SP14	13.40
5.	Woman's Work Blouse , short sleeve (Blend). (32-38). Gray, Four (4) Color Logo, Embroidered.	Red Kap SP24	12.80
6.	T-Shirt , with pocket, short sleeve (Cotton). (Sizes: S-2XL). Athletic Gray, Navy Blue Logo, Silk Screen.	Gildan 2300	6.80
7.	T-Shirt , without pocket, long sleeve (Cotton). (Sizes: S-2XL). Athletic Gray, Navy Blue Logo, Silk Screen.	Gildan 2400	7.80
8.	Dress Shirt , short sleeve (Poplin Blend). (Sizes: S-3XL). Light Gray, Four (4) Color Logo, Embroidered.	Edwards 1027	16.67
9.	Dress Shirt , long sleeve (Poplin Blend). (Sizes: S-3XL). Light Gray, Four (4) Color Logo, Embroidered.	Edwards 1077	17.60
<u>PANTS</u>			
10.	Men's Work Pant , regular cut (Cotton). (Sizes: 28-50). Navy Blue / Beige Khaki.	Dickies WP314	17.76
11.	Men's Work Pant , with pleats (Cotton). (Sizes: 28-50). Navy Blue / Beige Khaki.	Dickies WP114	17.76
12.	Men's Work Pant , with pleats (Blend). (Sizes: 28-50). Navy Blue / Beige Khaki.	Dickies LP710	17.76
13.	Men's Work Pant , loose fit (double knee) (Blend). (Sizes: 28-50). Navy Blue / Beige Khaki.	Dickies LP856	19.91
14.	Woman's Work Pant , with pleats (Blend). (Sizes: 4-24). Navy Blue / Beige Khaki.	Dickies FP220	13.60
15.	Painter's Pant , "Dickies" brand only (Cotton). (Sizes: 28-50). White.	Dickies 1953	18.00
<u>SHORTS</u>			
16.	Men's Work Shorts , regular cut (Cotton). (Sizes: 28-42). Navy Blue / Beige Khaki.	Dickies WP314S	17.76
17.	Men's Work Shorts , pleated (Blend). (Sizes: 28-42). Navy Blue / Beige Khaki.	Dickies LP710S	17.76
18.	Men's Work Shorts , pleated (Cotton). (Sizes: 28-42). Navy Blue / Beige Khaki.	Dickies WP114S	15.50
19.	Painter's Shorts , "Dickies" brand only (Cotton). (Sizes: 28-42). White.	Dickies DX400	15.50
<u>BALL CAPS</u>			
20.	Ball Cap , solid top style, (sizes: Fit All). Navy or Gray.	Cobra TBV (Navy) Cobra PBV (Gray)	5.25
21.	Ball Cap , mesh top style, (sizes: Fit All). Navy or Gray.	Cobra TSM	4.95
<u>JACKET</u>			
22.	Windbreaker, Jacket, Unisex , (Nylon & Cotton). (Sizes: XS-XL). Navy Blue, Silver Logo, Embroidered.	Paradise Point P201	17.50
<u>SWEATSHIRTS</u>			
23.	Sweatshirt (Blend). (Sizes: S-3XL). Athletic Gray, Navy Blue Logo, Embroidered.	Gildan 180	11.00
24.	Sweatshirt, Jacket , (Blend). (Sizes: M-3XL). Athletic Gray, Navy Blue Logo, Embroidered.	Gildan 186	17.50

Attachment: Bids (9-27-16) (5960 : Bids)

Item #	Description	Manufacturer & Item #	Unit Price
<u>SHIRTS</u>			
1.	Polo Shirt (Unisex) , with pocket (Blend). (Sizes: S-4XL). Royal Blue, Four (4) Color Logo, Embroidered.	Harriton M265P	\$16.90
2.	Men's (Utility) Uniform Shirt , short sleeve (Blend). (Sizes: S-2XL). Light Blue / Assorted Colors, Four (4) Color Logo, Embroidered.	Red Kap SP24	12.85
3.	Men's (Utility) Uniform Shirt , long sleeve (Blend). (Sizes: S-2XL). Light Blue / Assorted Colors, Four (4) Color Logo, Embroidered.	Red Kap SP14	13.40
4.	Woman's Work Blouse , short sleeve (Blend). (32-38). Royal Blue, Four (4) Color Logo, Embroidered.	Red Kap SP23	12.85
5.	Dress Shirt , short sleeve (Poplin Blend). (S-3XL). Light Blue, Four (4) Color Logo, Embroidered.	Edwards 1027	17.85
6.	Dress Shirt , long sleeve (Poplin Blend). (S-3XL). Light Blue, Four (4) Color Logo, Embroidered.	Edwards 1077	18.85
7.	T-Shirt , with pocket, short Sleeve (Cotton). (Sizes: S-3XL). Navy Blue, Silver Logo, Silk Screen.	Gildan 2300	7.50
8.	T-Shirt , without pocket, long sleeve (Cotton). (Sizes: S-3XL). Navy Blue, Silver Logo, Silk Screen.	Gildan 2400	9.50
<u>PANTS</u>			
9.	Men's Work Pant , without pleats (Cotton). (Sizes: 28-50). Navy Blue / Beige Khaki.	Dickies WP314	17.76
10.	Men's Work Pant , with pleats (Blend). (Sizes: 28-50). Navy Blue / Beige Khaki.	Dickies LP710	17.76
11.	Woman's Work Pant , without pleats (Blend). (Sizes: 4-24). Navy Blue / Beige Khaki.	Dickies FP325	19.00
<u>SHORTS</u>			
12.	Men's Work Shorts , regular cut (Cotton). (Sizes: 28-42). Navy Blue / Beige Khaki.	Dickies WP314S	17.76
13.	Men's Work Shorts , pleated (Blend). (Sizes: 28-42). Navy Blue / Beige Khaki.	Dickies LP710S	17.76
14.	Men's Work Shorts , pleated (Cotton). (Sizes: 28-42). Navy Blue / Beige Khaki.	Dickies PC46S	22.00
15.	Women's Work Shorts , without pleats (Blend). (Sizes: 4-24). Navy Blue / Beige Khaki.	Dickies FR221	19.00
<u>BALL CAPS</u>			
16.	Sandwich Bill Cap , solid top style, soft brushed cotton twill (sizes: Fit All). Navy Blue.	Cobra TBV	5.25
17.	Ball Cap , mesh top style, (sizes: Fit All). Navy or Gray.	Cobra TSM	4.95
<u>JACKET</u>			
18.	Windbreaker, Jacket, Unisex , (Nylon & Cotton). (Sizes: XS-XL). Navy Blue, Silver Logo, Embroidered.	Paradise Point P201	19.00
<u>SWEATSHIRT</u>			
19.	Sweatshirt (Blend). (Sizes: M-3XL). Athletic Gray, Navy Blue Logo, Embroidered.	Gildan 180	13.00
20.	Sweatshirt, Jacket (Blend). (Sizes: M-3XL). Navy Blue, Silver Logo Embroidered or Athletic Gray, Navy Blue Logo, Embroidered.	Gildan 186	19.00

Note: Available colors for bid item no. 2 & 3: Red, Charcoal, Grey, Spruce Green, Silver, Black, Khaki, Royal, Brown, Burgundy, Tan, Yellow, Light Green & Orange.

**Section B: Percentage Discount From Manufacturer's Retail List Price For Miscellaneous Uniform Items:
Group (3)**

Designlab, Inc. and Plexus Marketing, Inc. both submitted the same percentage discounts from manufacturer's retail list pricing for the manufactures listed resulting in a tie bid; however, it has been determined after review of our current bid, we have not purchased any items under Group - 3 for the past three (3) years. Therefore, quotes will be obtained as needed, for items not already awarded under Group 1 or 2. Group - 3 has been deleted from award.

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: **September 27, 2016**

Bid No: 17-790-060-PB

Bid Title: Sod: Pick-Up, Deliver & Deliver & Install

Original Bid No: 13-790-101-PB

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid
- Request for Proposal
- Reject Bids
- Piggy-Back Bid per 6A-1.012 (6)
- Sale of Property
- Revised Award *
- Highest Point Score
- Re-Award (partial/whole) *
- State Contract per 6A-1.012 (5)
- Renewal of Contract
- Contract/Bid Termination *
- Contract Extension * Term: _____
- Co-Op Bid
- Professional Services per FS 287.055
- Direct Negotiation per 6A-1.012 (14)
- Emergency Ratification *

Contract Period: 09/27/16 thru 09/26/17 N/A - One Time Purchase

Contract Value: \$ 150,000.00

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

Renewal Options:

No. of Terms Remaining	<input type="checkbox"/> Length of Each Term	<input checked="" type="checkbox"/> Length of Each Term	<input type="checkbox"/> None
1	6-months	1 - year	

*** Rationale/Reason**

Reason for Submittal to Board Under Separate Cover:

Piggy-back the City of St. Petersburg Contract No. 7525.

Bidders Solicited: ___ Bids Received: ___ Late Bids: ___ Rejected Bids: ___ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** County Wide
Title: Director, Purchasing Department

Requested By: Michael Hewett **Buyer:** Christine Roney
Title: Director, Maintenance Department

Recommended award by vendor as follows: (see attached)

Provide labor and materials to pick-up, deliver and install sod as needed county wide, per specifications.

TOM'S SOD SERVICE, INC

Item No.	Description Delivery, 1-2 days	*EAU	UOM	Total Sq. Ft./Pallet	Price per Sq. Ft.	Price per Pallet
Group 1: Pick-up at Vendor's Location						
1	Argentine Bahia	130,200	Sq. Ft.	400	\$0.16	\$64.00
2	Bermuda 419 Tifway	20,500	Sq. Ft.	500	0.28	140.00
3	Bermuda Tifdwarf	6,000	Sq. Ft.	500	0.78	390.00
4	St. Augustine "Seville"	4,000	Sq. Ft.	500	0.29	145.00
5	St. Augustine, Bitter Blue	4,000	Sq. Ft.	500	0.29	145.00
6	St. Augustine, Floratam, muck grown	16,000	Sq. Ft.	500	0.28	140.00
7	St. Augustine, Floratam, sand grown	47,380	Sq. Ft.	400	0.28	112.00
8	Zoysa	3,000	Sq. Ft.	500	0.38	190.00

SUNBELT SOD & GRADING CO.

	Delivery 2 Days	*EAU	UOM	Total Sq. Ft./Pallet	Price per Sq. Ft.	Price per Pallet
Group 2: Delivery Only						
9	Argentine Bahia	22,000	Sq. Ft.	400	0.14	56.00
10	Bermuda 419 Tifway	8,500	Sq. Ft.	400	0.25	100.00
11	Bermuda Tifdwarf	1,000	Sq. Ft.	400	0.65	260.00
12	St. Augustine, Floratam, muck grown	6,000	Sq. Ft.	400	0.25	100.00
13	St. Augustine, Floratam, sand grown	11,000	Sq. Ft.	400	0.25	100.00
14	Zoysa	3,000	Sq. Ft.	400	0.40	160.00
Group 3: Delivered, Installed and Rolled						
15	Argentine Bahia	300,000	Sq. Ft.	400	0.19	78.00
16	Bermuda 419 Tifway Big Roll	180,500	Sq. Ft.	300	0.33	99.00
17	Bermuda Celebration Big Roll	60,500	Sq. Ft.	300	0.33	99.00
18	St. Augustine "Seville"	11,000	Sq. Ft.	400	0.25	100.00
19	St. Augustine, Bitter Blue	11,000	Sq. Ft.	400	0.25	100.00
20	St. Augustine, Floratam, muck grown	58,000	Sq. Ft.	500	0.25	125.00
21	St. Augustine, Floratam, sand grown	33,000	Sq. Ft.	400	0.32	128.00
22	Zoysa	10,000	Sq. Ft.	400	0.43	172.00

		TOM'S SOD SERVICE, INC.		SUNBELT SOD & GRADING, CO.	
Additional Pricing:					
23	Price per Unreturned Pallet:	6.00		5.00	
24	Price per Drop Location, not delivery:	0.00		25.00	
25	Price/sq. ft. for staking of sod, inclusive:	0.15		0.02	
26	Minimum # of Pallets/Delivery (if any):	3	Pallets	4	Pallets

Attachment: Bids (9-27-16) (5960 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: September 27, 2016

Bid No: 17-968-022-RFP

Bid Title: Request for Proposals: Design/Build Photovoltaic (PV) Systems

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: _____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 49,349.00

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options: No. of Terms Remaining, Length of Each Term (6-months), Length of Each Term (- year), None

* Rationale/Reason

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: 16 Bids Received: 2 Late Bids: 0 Rejected Bids: 1 N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB For: Tyrone Middle School, East Lake Middle School, Academy of Engineering

Title: Director, Purchasing Department

Requested By: Ed Ural Buyer: Linda Balcombe
Title: Administrator on Special Assignment, Facilities Design and Construction

Recommended award by vendor as follows: (see attached)

A Request for Proposal was issued for experienced and qualified contractors for the design and installation (design/build) of complete, operational, certified and utility interconnected ground mounted Solar Photovoltaic (PV) systems without battery backup at Tyrone Middle School and East Lake Middle School Academy of Engineering.

These projects are a continuation of the SunSense Solar PV program with Duke Energy. Duke Energy will be funding the cost of these projects.

ALTERNATIVE ENERGY SERVICES, INC.

<u>DESCRIPTION</u>	<u>TOTAL COST</u>
• Tyrone Middle School	\$ 24,397.00
• East Lake Middle School Academy of Engineering	<u>23,123.00</u>
TOTAL BASE BID	\$ 47,520.00
ANNUAL SERVICE CONTRACT BOTH SITES	<u>1,874.00</u>
GRAND TOTAL	\$ 49,394.00

Attachment: Bids (9-27-16) (5960 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: September 27, 2016

Bid No: 17-968-059-RN

Bid Title: Synthetic Track Installation & Repairs

Original Bid No: 15-968-254

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: ____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: 09/27/16 thru 09/26/17 N/A - One Time Purchase

Contract Value: \$ 625,000.00

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term, Length of Each Term, None. Values: 1, 6-months, 1 - year.

* Rationale/Reason

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: __ Bids Received: __ Late Bids: __ Rejected Bids: __ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB For: County Wide
Title: Director, Purchasing Department

Requested By: Craig D. Pollei Buyer: Christine Roney
Title: Director of Facilities, Planning & Design Construction Department

Recommended award by vendor as follows: (see attached)

ALL AMERICAN TRACKS CORPORATION

Provide labor and materials to install, repair and resurface running tracks as per specifications.

	Est. Qty. Units	Description	Unit Price
1.	4200 Sq. Yds.	Apply a coat of highly pigmented binder coating on existing track surfaces and all field event surfaces. (ref. sec. S.P. 2.2.4)	\$4.00 sq. yd.
2.	4200 Sq. Yds.	Apply two layers of black SBR rubber to existing track surface. Each coat of rubber to be coated with latex binder. The final layer and final sheen coat the binder to black and highly pigmented. (ref. sec. S.P. 2.2.5)	\$8.50 sq. yd.
3..	4200 Sq. Yds.	Install a new black 1/2" latex rubberized surface to the track and all field event areas.(ref. sec. S.P.2.2.5)	\$16.50 sq. yds.
4.	4200 Sq. Yds.	Remove and dispose of existing synthetic surface on all field areas. (ref. sec. S. P. 2.2.1.1)	\$2.50 sq. yds.
5.	4200 Sq. Yds.	Install a new black 1/2" polyurethane base mat rubberized surface to the track and all field event areas. (ref. sec. S. P. 3.1.)	\$ 19.50 sq. yd.
6.	4200 Sq. Yds.	Apply two coats of red or black polyurethane structural spray to the existing base mat. (ref. sec. S. P. 3.8)	\$ 12.75 sq. yd.
7.	1 each	Restripe all lines and event markings for a 6 lane track. (ref. sec. S. P. 2.2.6)	\$ 4,000.00 each
8.	1 each	Restripe of all lines and event markings for an 8 lane track. (ref. sec. S. P. 2.2.6)	\$ 4,500.00 each
9.	1 each	Restripe of all lines and event markings for a 9 lane track. (ref. sec. S. P. 2.2.6)	\$ 25.00 each
10	1 each	Survey and stripe all lane lines and event markings on a new 6 lane track surface. (ref. Sec. S. P.2.2.15.2)	\$5,000.00 each
11	1 each	Survey and stripe all lane lines and event markings on a new 8 lane track surface. (ref. sec. S.P. 2.2.15.2)	\$5,500.00 each
12	1 each	Survey and stripe all lane lines and event markings on a new 9 lane track surface. (ref. sec. S. P. 2.2.15.2)	\$ 25.00 each
13	1 each	Replace take off boards. (ref. sec. S. P. 3.15.)	\$ 650.00 each

Attachment: Bids (9-27-16) (5960 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

School Board Meeting of: September 27, 2016

Bid No: 17-946-051-RN

Bid Title: Temporary Services: Contracted Employees

Original Bid No: 16-946-009

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid, Request for Proposal, Reject Bids, Piggy-Back Bid per 6A-1.012 (6), Sale of Property, Revised Award *, Highest Point Score, Re-Award (partial/whole) *, State Contract per 6A-1.012 (5), Renewal of Contract, Contract/Bid Termination *, Contract Extension * Term: _____, Co-Op Bid, Professional Services per FS 287.055, Direct Negotiation per 6A-1.012 (14), Emergency Ratification *

Contract Period: 09/22/16 thru 09/21/17 N/A - One Time Purchase

Contract Value: \$ 180,000.00

Contract Type: Estimated Dollar Amount, Firm, Fixed Dollar Amount, Firm, Fixed Unit Prices, Firm, Fixed Fees or Discounts

Renewal Options table with columns: No. of Terms Remaining, Length of Each Term, Length of Each Term, None. Values: 1, 6-months, 1 - year.

* Rationale/Reason

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: Bids Received: Late Bids: Rejected Bids: N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB Title: Director, Purchasing Department For: Human Resources Department

Requested By: Paula Texel Title: Asst. Supt. Human Resources Services Buyer: Linda Balcombe

Recommended award by vendor as follows: (see attached)

DES OF FLORIDA, LLC

Provide temporary employment service for retired contracted employees, specifically those who have entered the Deferred Retirement Option Plan (DROP) within the last 12 months, for the state of Florida, and to secure firm, net pricing for the contract period as specified herein.

It is the desire of the District to employ Florida Retirement System (FRS) retirees in advisory or consulting capacities, or for specific projects as identified. Typical scenarios would be to assist Professional Development in implementation of a new training program; mentoring new administrators or principals; mentoring new teachers; consulting services for specialized billing or auditing services. Specific job descriptions or duties will be communicated to the awarded vendor upon commencement of an individual contract.

FRS retirees must become employees of the awarded vendor in order for said retirees to retain their full retirement benefits. Awarded vendor must be able to provide documentation that they can comply with all FRS regulations as determined by the Department of Management Services. Awarded vendor will be responsible for all applicable FICA and Federal Payroll taxes.

HOURLY PAY RANGES	PERCENTAGE MARK-UP
\$15.00 to \$20.00	29.5%
\$20.01 to \$25.00	28.5 %
\$25.01 to \$30.00	26.5 %
\$30.01 to \$35.00	25.75 %
\$35.01 to \$40.00	24.75 %
\$40.01 to \$ 45.00	23.75 %
\$45.01 to \$50.00	22.75 %
\$50.01 to \$55.00	21.50 %
\$55.01 to \$60.00	19.75 %
\$60.01 and over	19.0 %
Average discount % (divide by 10)	24.175 %

Attachment: Bids (9-27-16) (5960 : Bids)

PURCHASING AGENDA ITEM

School Board of Pinellas County, Florida

11.19.a

School Board Meeting of: **September 27, 2016**

Bid No: 17-060-063-SC

Bid Title: Motorola Two-Way Radios for Buses

Original Bid No: N/A

Recommend approval of this agenda item under the specific category checked below.

Agenda Item Categories:

- Lowest Responsive Bid
- Request for Proposal
- Reject Bids
- Piggy-Back Bid per 6A-1.012 (6)
- Sale of Property
- Revised Award *
- Highest Point Score
- Re-Award (partial/whole) *
- State Contract per 6A-1.012 (5)
- Renewal of Contract
- Contract/Bid Termination *
- Contract Extension * Term: _____
- Co-Op Bid
- Professional Services per FS 287.055
- Direct Negotiation per 6A-1.012 (14)
- Emergency Ratification *

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 82,098.80

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

Renewal Options:	No. of Terms Remaining	<input type="checkbox"/> Length of Each Term 6-months	<input type="checkbox"/> Length of Each Term - year	<input checked="" type="checkbox"/> None

*** Rationale/Reason**

Utilizing State of Florida Contract #725-500-12-1 Land Mobile FM or PM Communications Equipment.

Reason for Submittal to Board Under Separate Cover:

Bidders Solicited: _____ Bids Received: _____ Late Bids: _____ Rejected Bids: _____ N/A - Bids Not Required

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** Transportation Department
Title: Director, Purchasing Department

Requested By: Rick McBride **Buyer:** Jason O'Toole
Title: Director, Transportation Department

Recommended award by vendor as follows: (see attached)

MOTOROLA COMMUNICATIONS (V-1532)

Item	Quantity	Nomenclature	Description	Price Each	Total Price
1	35	M36URS9PW1AN	APX1500 7/800	\$2,136.28	\$74,769.80
1a	35	G90AC	ADD:NO MICROPHONE NEEDED	Included	
1b	35	G24AX	ADD: 3 YEAR SERVICE FROM THE START LITE	Included	
1c	35	GA01339AA	ENH: SW P25 TRUNKING	Included	
1d	35	G66AW	ADD: DASH MOUNT O2 WWM	Included	
1e	35	GA00804AA	ADD: APX O2 CONTROL HEAD (Grey)	Included	
1f	35	G444AH	ADD: APX CONTROL HEAD SOFTWARE	Included	
1g	35	G335AY	ADD: ANT 1/4 WAVE 762-870 MHZ	Included	
1h	35	G996BD	ADD: PROGRAMMING OVER P25 (OTAP)	Included	
2	35	HSN4032B	SPEAKER MODULE ASSEMBLY,MCS EXT SPKR 13W	\$57.20	\$2,002.00
3	35	HMN4089A	VISOR MIC REMOTE MOUNT	\$17.80	\$623.00
4	35	HLN5113B	EMERGENCY FOOTSWITCH	\$49.40	\$1,729.00
5	2975	SVC03SVC0115D	SUBSCRIBER PROGRAMMING	\$1.00	\$2,975.00
GRAND TOTAL					\$82,098.80

Attachment: Bids (9-27-16) (5960 : Bids)

School Board Meeting of: **September 27, 2016**

Bid File No: 17-205-062-SS

Bid File Title: Sole Source Software License, Maintenance and Support, Student Information System, Learning Management System

Contract Period: 06/01/16 thru 05/31/17 N/A - One Time Purchase

Contract Value: \$ 439,537.05

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

*** Rationale/Reason**

This vendor is the sole source provider and copyright owner for its Student Information Systems and Learning Management Systems.

Submitted By: Linda M. Balcombe, CPPO **For:** T.I.S. Department
Title: Director, Purchasing Department

Requested By: Thomas Lechner **Buyer:** Mark Shuman, CPPO
Title: Assistant Supt. Technology and Information Systems

Recommended award by vendor as follows:

FOCUS SCHOOL SOFTWARE LLC V-26900

Year 2 of 5 year contract

ITEM	DESCRIPTION	QTY	UNIT COST	TOTAL COST
1	SIS Annual Maintenance & Support PK-12 10 Day count (estimated)	101,043	2.85	287,972.55
2	Focus LMS	101,043	1.50	151,564.50
TOTAL				439,537.05

Attachment: Bids (9-27-16) (5960 : Bids)

School Board Meeting of: **September 27, 2016**

Bid File No: 17-480-064-SS

Bid File Title: Sole Source Examination Fees

Contract Period: thru N/A - One Time Purchase

Contract Value: \$ 226,728.00

Contract Type: Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts

*** Rationale/Reason**

This vendor is the publisher and holds the copyrights for these examination materials.

Submitted By: Linda M. Balcombe, CPPO, CPPB **For:** Three (3) High Schools
Title: Director, Purchasing Department

Requested By: Judith Vigue **Buyer:** Clair Stapleton
Title: Director, Advanced Studies and Academic Excellence Department

Recommended award by vendor as follows: (see attached)

Attachment: Bids (9-27-16) (5960 : Bids)

INTERNATIONAL BACCALAUREATE OF NORTH AMERICA

LARGO HIGH SCHOOL

<u>Item</u>	<u>Unit Cost</u>	<u>#of Diploma Candidates</u>	<u># of Subjects</u>	<u>Total</u>
Registration Fees	168.00	42		7,056.00
Subject Fees	116.00	42	6	29,232.00
Enquiries Upon Results/Overage				3,000.00
TOTAL				39,288.00

PALM HARBOR UNIVERSITY HIGH SCHOOL

<u>Item</u>	<u>Unit Cost</u>	<u>#of Diploma Candidates</u>	<u># of Subjects</u>	<u>Total</u>
Registration Fees	168.00	97		16,296.00
Subject Fees	116.00	97	6	67,512.00
Enquiries Upon Results/Overage				3,000.00
TOTAL				\$86,808.00

ST. PETERSBURG HIGH SCHOOL

<u>Item</u>	<u>Unit Cost</u>	<u>#of Diploma Candidates</u>	<u># of Subjects</u>	<u>Total</u>
Registration Fees	168.00	113		18,984.00
Subject Fees	116.00	113	6	78,648.00
Enquiries Upon Results/Overage				3,000.00
TOTAL				\$100,632.00
GRAND TOTAL				\$226,728.00

Attachment: Bids (9-27-16) (5960 : Bids)

School Board Meeting of: **September 27, 2016****Bid File No:** 17-205-077-SS**Bid File Title:** Sole Source Software and Professional Development**Contract Period:** 10/01/16 thru 09/ N/A - One Time Purchase**Contract Value:** \$ 82,400.00**Contract Type:** Estimated Dollar Amount Firm, Fixed Dollar Amount Firm, Fixed Unit Prices Firm, Fixed Fees or Discounts*** Rationale/Reason**This vendor is the developer and holds the copyrights for this software and training materials.**Submitted By:** Linda M. Balcombe, CPPO, CPPB **For:** Professional Development Department**Title:** Director, Purchasing Department**Requested By:** Louis Cerreta **Buyer:** Linda Balcombe**Title:** Director, Professional Development**Recommended award by vendor as follows:****PERFORMANCE MATTERS LLC**

Solution	Description	Pricing
Software Licensing: Observer Calibration Tools	Up to 500 users (\$105/per user) Annual Software Fee	\$52,400.00
Service Fees: System Set-up/Configuration	<ul style="list-style-type: none"> • Configuration of user accounts • Set up rubrics, evaluation forms, observers • 4 videos aligned observation rubric and master scored against the Pinellas County Marzano adopted rubric 	\$26,400.00
System Administrator/End User Training	<ul style="list-style-type: none"> • 1 day on-site or remote Train-the-Trainer model with an End User Training Video with supporting materials 	\$3,500.00
TOTAL OF SOFTWARE LICENSING AND SERVICES FOR YEAR 1:		\$82,400.00

ADOPTED

REQUEST FOR APPROVAL (ID # 5979)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY
 FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT
 SUBJECT: Request Approval of the Master Inservice Plan (MIP) for 2016/2017

BACKGROUND:

The Master Inservice Plan (MIP) is a state-required planning document for professional education inservice training that must be updated annually. In 1994/1995 Pinellas County was a pilot for a new state process to develop this plan. Since 1995/1996, the pilot process has been standardized and used annually to develop the district plan. The MIP for 2016/2017 has been developed by a cross-functional team representing all levels of the school system. The MIP aligns with our district Strategic Plan.

The cross-functional team utilized a variety of school and district data to review 2015/2016 and plan for 2016/2017. At the school level the School Improvement Planning process is used to evaluate training needs at school sites. In addition, at the school level student data and teacher evaluation data are reviewed to develop Deliberate Practice Plans. The 2016/2017 MIP summarizes inservice plans for the 2016/2017 school year.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the Master Inservice Plan.
2. Do not approve the Master Inservice Plan.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

The Florida Department of Education (FLDOE) requires each district to develop a comprehensive Master Inservice Plan that is revised annually and submitted to the FLDOE by October 1st of each year.

FINANCIAL IMPACT:

There is no financial impact to the district.

DATA SOURCES:

Thomas Lechner, Assistant Superintendent, Technology and Information Systems
 Lou Cerreta, Director, Professional Development
 Dawn Bingham, Professional Development Specialist
 Professional Development Advisory Council

SUBMITTED BY:

Paula Texel, Assistant Superintendent, Human Resources Services

ATTACHMENTS:

- MIP 2016 2017-updated-092716 (PDF)



Master Inservice Plan

2016-2017

Compiled June 30, 2016

Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)

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Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)

VISION

100% Student Success

MISSION

Educate and prepare each student for college, career and life.

Values

Commitment to Children, Families, and Community; Respectful and Caring Relationships; Cultural Competence; Integrity; Responsibility; Connectedness

Strategic Directions

Student Achievement – Broad area of focused efforts based on federal, state, student, and community requirements for academic excellence.

Learning in a Safe Environment – Broad area of focused efforts based on student, faculty, staff, and community requirements to learn in an orderly, safe, and secure environment.

Effective and Efficient Use of Resources – Broad area of focused efforts based on business, fiscal, operational, state and community requirements to manage all resources for increased student achievement.

Seven Action Goals

- Goal 1: Increase student achievement resulting in improvements for each school's learning gains, grade level proficiency rates, graduation rates, and school grade designations of A, B or C.
- Goal 2: Ensure curriculum, instruction, and assessment are designed and delivered with a focus on content rigor, student engagement, and continuous improvement of academic achievement.
- Goal 3: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student achievement and overall school improvement.
- Goal 4: Provide equity and excellence of education by increasing overall performance and eliminating the gaps between minority and non-minority student outcomes by reducing the disparity in graduation rates, proficiency scores on assessments, participation and performance in accelerated courses, disciplinary infractions, and placement in Exceptional Student Education programs.
- Goal 5: Achieve the District's mission for career-and college-readiness for all students by adopting high quality standards, interdisciplinary curriculum content, aligned instructional practices, appropriate student supports, necessary resource allocations, and parent and community engagement.
- Goal 6: Develop and sustain effective and efficient use of all resources for improved student achievement and fiscal responsibility.
- Goal 7: Provide quality technology and business services to optimize operations, communications and academic results.

PROFESSIONAL DEVELOPMENT DEPARTMENT MISSION

Inspiring Excellence in Practice to Ensure Student Success.

PROFESSIONAL DEVELOPMENT ADVISORY COUNCIL MISSION

Professional Development Advisory Council serves as a cross-functional team that advises the Professional Development Department on learning opportunities for all Pinellas County School Board employees.

PARTICIPATION

Stakeholders are informed about available opportunities through multiple communication resources which include ProEd Facilitators based at all Pinellas County Schools and other work sites, departmental letters and newsletter, PCS Mail (Outlook) Training Announcements, and the Performance Matters (PLN), which is the web-based registration, information and presentation vehicle.

REGISTRATION PROCESS

All class registrations are processed through the web-based Performance Matters(PLN), accessible twenty-four hours a day, 365 days a year.

COMPONENTS

The Pinellas County Schools Master Inservice Plan (MIP) contains a listing of all the currently available components in the Pinellas County School District. These components are written by identified district employees. They must be aligned and sponsored by content specialists or district administrators and submitted initially to the Professional Development Department for approval.

Each approved component is assigned a function, focus, and sequence number and becomes part of the MIP. It can then be opened by an instructor or component coordinator and offered for component credit.

COMPONENT POINTS

Pinellas County Schools offers professional learning for certified and non-certified personnel. All activities for which inservice (component) points are awarded must be represented by an approved component in the MIP. Final approval for component point credit is given by Professional Development. One (1) component point is equivalent to one (1) clock hour of participation in a professional learning activity.

For recertification, points earned in one validity period cannot be carried over into a subsequent validity period except for ESOL and identified Reading Endorsement credit. ESOL and identified reading endorsement credits may be banked for use in future certificate renewal periods. In addition, a teacher holding a temporary certificate may use bankable points accumulated during the temporary period to renew the first professional certificate provided the validity period of the first professional certificate immediately follows the expiration of the temporary certificate. Individuals may use up to 60 points or three (3) semester hours of college credit in ESOL for renewal of any subject area on a professional certificate.

All certified personnel involved in the professional learning activity are expected to demonstrate increased competency on at least eighty (80) percent of the specific objectives of a component.

District employees may request a copy of their training history activity from 2002 forward through Performance Matters -PNL and it is emailed to their Outlook email account. Complete inservice histories are maintained for each employee via the district TERMS system.

PROFESSIONAL LEARNING DAYS

Professional learning is built into the school calendar. Districtwide training days are one vehicle for delivery. They do not warrant credit by attendance alone, however, if credit is warranted, one (1) point shall be equivalent to one (1) clock hour of actual participation. Points shall be assigned to each component on the basis of the average time required for a participant to satisfactorily achieve the objectives of the component, as determined by the component author. School-based professional learning days are another vehicle for delivery. Professional Learning days are set aside for districtwide and school-based training for Instructional personnel. In addition, one day is scheduled for support service personnel training, with optional participation. Instructional personnel also earn professional learning components for participation in a Professional Learning Community (PLC).

The district recognizes and supports the growth of leaders. Professional learning opportunities are offered for leaders through portions of leadership and area meetings, professional learning days, and separate component offerings.

DOCUMENTATION PROCEDURES

Each participant's attendance in professional training is recorded electronically through June 30, 2016:

- TERMS – HRMS Employee History
- Pinellas County Schools Performance Matters (PNL)
- Electronic Training Assessment Survey
- Class Participation Report

TRANSFER OF COMPONENT POINTS

An individual transferring into Pinellas County from other Florida districts or out to other Florida districts may transfer accumulated component points between Florida districts by completing the following procedures:

- Request the "Inservice Teacher Education Transfer Record" form from the prior district be sent to the Professional Development office.
- When leaving Pinellas County to go to another county in Florida, the Professional Development Department should be contacted by the new district to transfer points to the new district.

PROCEDURE FOR UPDATING MIP

Revisions for the MIP are recommended by the Director of Professional Development with input from various sources, and submitted to the School Board for approval. Examples of input sources are listed below.

- Employee needs assessments
- Professional Development Advisory Council
- Participant evaluations of professional education experiences
- Reviews of existing components by component authors
- Program evaluations
- Legislative, Department of Education, and district expectations
- Review and analysis of student and teacher performance data

DESIGN AND DEVELOPMENT

Planning

- Planned training is based on an annual needs assessment that includes school by school analysis of disaggregated student achievement data and teacher evaluation data.
- The scientifically research-based professional development system is aligned and linked with disaggregated student achievement data, student and instructional personnel needs, school improvement plan needs, annual performance appraisal data for teachers and administrators, annual school reports and district strategic planning.
- The content aligns with the 2015-2016 District Strategic Plan Priorities focusing on Florida Standards, subject matter, content knowledge, teaching methods (high-yield instructional strategies), technology, assessment and data analysis, classroom management, and school safety.
- Professional learning facilitators incorporate the Learning Forward standards and Florida Professional Development standards in their training.

Delivery

- Professional development is relevant to student achievement objectives and specifies outcome expectations.
- Training incorporates learning strategies that apply knowledge of human learning and change.
- The training is sufficiently sustained to ensure mastery and is delivered through a variety of technologies with sufficient time and dollars appropriated to it.
- Records are coordinated through the Professional Development Department.

Follow-Up

- Follow-up methods are identified for each PCS component, upon origination, per FLDOE Professional Development Protocol requirements:

- m) Structured Coaching/Mentoring (may include direct observation, conferencing, oral reflection and/or lesson demonstration)
- n) Independent Learning/Action Research related to training (should include evidence of implementation)
- o) Collaborative Planning related to training, includes Learning Community
- p) Participant Product related to training (may include lesson plans, written reflection, audio/videotape, case study, samples of student work)
- q) Lesson study group participation
- r) Electronic-interactive
- s) Electronic – non-interactive

Evaluation

- * Four levels of evaluation, participant, student impact, component, and program evaluation, provide a continuous documentation of effectiveness of training on participant and student performance.

1. Participant Evaluation

Participant evaluation follows completion of component activities. To successfully complete a component, participants must show an increase of at least eighty (80) percent of the objectives in a component. For example, if there are ten objectives, participants must show an increase on at least eight of the objectives.

To determine growth, a pre-assessment is required. This pre-assessment may take many forms. It could be a written test or other written or oral review to determine awareness or knowledge, or a demonstration of skills. It could be conducted individually or in groups. In some instances when the component offers instruction in an area where the presenter is sure that the participant has no knowledge, that presenter will assume that the performance on the pre-assessment is zero (0) percent.

Use of a participant evaluation measure must be appropriate for the type of component. For instance, the participant evaluation of awareness training could be a summary activity conducted individually or in groups. The knowledge-level evaluation could be results of an assignment to use the knowledge in developing a plan for further action or could be a written evaluation completed individually or in groups. Skills-level training is appropriately evaluated by means which allow demonstration of the skills taught. Portfolios or other methods may be used to collect the demonstration information. Videotaping, audio taping, and/or peer observations may all be used to document performance. Follow-up activities to implement learning may be required in order to receive points.

2. Component Evaluation

Evaluation at the culmination of a component by each participant is recorded with an electronic survey. The survey reflects the Pinellas County School's Training Standards. Participants report on the presentation, activities, and follow-up need and opportunities. Additionally, participants are to specify the goal of their Individual Professional Development Plan that supports the need for the training and to identify notable content and job-specific application to enhance performance and increase student achievement. This evaluation must be completed online electronically in order to receive component points.

The collected results of the surveys provide a guide to the presenter regarding workshop/district alignment and need for additional training by the participants. The Training Assessment Surveys are reviewed by the session coordinator, in addition to the Schedule/Verification form and the class participation report, in order to close a component.

While not a requirement, an additional evaluation tool may be utilized by session facilitators to gauge customer satisfaction and implementation. Content specific surveys or plus/delta evaluations provide feedback to instructors regarding strengths and opportunities for improvement.

3. Program Evaluation

This third evaluation type is the most comprehensive and far reaching. Program evaluation asks the fundamental question, "Is professional education in our district effectively meeting the needs of our organization and its employees?" and "Is professional education ultimately contributing to improved student achievement?" This requires knowing customer expectations and needs and gauging them against our organizational purpose, the Professional Development Department mission, and the effectiveness of systems support. Individual Professional Development Plans now play an ever more important role relating to customer need, as student achievement data impacts each teacher's defined needs. The Department of Assessment, Accountability and Research conducts a formal evaluation of ten (10) percent of the district's major professional development initiatives to determine impact on student achievement.

SUMMARY COMPARISON

In summary

One Hundred and six FLDOE focus areas are divided into nine categories (see page A1). Content specialists and other administrators have authored components in 73 of 106 state-focus areas.

- Lack of components in a specific focus area may not reflect lack of training in that area. A component may include content beyond the indicated focus area; however FLDOE specifications limit the identification of a component to one focus area representing fifty (50) percent or more of the content.
- In the 2015-2016 school year a total of 78,189 training completions were recorded.
- Following national trends in professional development, as defined by the Learning Forward standards, professional development is increasingly experienced through embedded staff development, teacher inquiry and the model of Professional Learning Communities with a focus on Florida Standards, student assessments, teacher performance standards, analysis of student data, and acquisition of new learning.
- The top ten areas of training, representing 54,480 participants, include:

	Focus Area	Number of participants
1.	408 Instructional Strategies	25,531
2.	007 Integrated Curriculum	7,235
3.	008 Language Arts	5,098
4.	100 ESE Instructional Strategies	3,324
5.	009 Mathematics	3,119
6.	013 Reading	3,067
7.	101 ESE Classroom Management	2,031
8.	403 Behavioral Interventions	1,914
9.	512 School Improvement	1734
10.	404 Classroom Management and Organization/ Learning Environment	1,427

2016-2017 MIP Projection

During the 2015-2016 school year there were 846 components available for professional learning. We begin the 2016-2017 school year with 312 components available for use.

Major training focuses include:

- Standards-based planning and instruction
- Florida Standards
- Building content knowledge
- Student Engagement (academic social behaviors)
- High-Yield Instructional Strategies
- Lesson Study and Professional Learning Communities

Ongoing district mandates:

In summary, PCS will follow national trends in professional development as defined by Learning Forward that are aligned to the Florida Professional Development Protocol. The model of Professional Learning Communities, data from the teacher instructional framework, analysis of student data and an emphasis on Florida Standards will coordinate together to improve instruction and close the achievement gap which will increase student achievement. In moving forward for 2016-2017 school year, Pinellas County School District will continue to implement web based professional learning through the use of TruenorthLogic which is now called Performance Matters learning management system.

Appendix A

DOE Focus Area Codes

BASIC PROGRAMS

- 000 Art
- 002 Career Education
- 003 Computer Science/Technology Education
- 004 World Languages
- 005 Health/Nutrition
- 006 Humanities
- 007 Integrated Curriculum
- 008 Language Arts
- 009 Mathematics
- 010 Music
- 011 Physical Education
- 012 Prekindergarten
- 013 Reading
- 014 Safety/Driver Education
- 015 Science
- 016 Social Studies
- 017 Writing

EXCEPTIONAL STUDENT EDUCATION PROGRAMS

- 100 Instructional Strategies for students with disabilities
- 101 Classroom Management for students with disabilities
- 102 Assessment for students with disabilities
- 103 Procedural/Legal Requirements
- 104 Working With Aides, Volunteers, Mentors for students with disabilities
- 105 Curriculum for students with disabilities
- 106 Gifted and Talented

CAREER AND TECHNICAL EDUCATION PROGRAMS

- 200 Agribusiness and Natural Resource Education
- 201 Business Technology Educations
- 202 Diversified Education
- 203 Family and Consumer Sciences
- 204 Health Science Education
- 205 Industrial Education
- 206 Marketing Education
- 207 Middle School Exploratory Career and Technical Education Wheel
- 208 Public Service Occupations Education
- 209 Technology Education
- 210 Career and Technical Education Instructional Support Services
- 211 Career and Technical Education, Unclassified

ADULT/COMMUNITY EDUCATION PROGRAMS

- 300 Adult Basic Education (ABE)
- 301 Adult Education, Unclassified
- 302 Adult English for Speakers of Other Languages (ESOL)
- 303 Adult General Education for Adults with Disabilities
- 304 Citizenship
- 305 General Education – Promotion (Adult High School)
- 306 General Education Development (GED) Preparatory
- 307 Career and Technical Education Preparatory Instruction
- 308 Workspace Readiness Skills

STUDENT AND INSTRUCTIONAL SUPPORT PROCESSES

- 400 Academic Interventions
- 401 Assessment/Student Appraisal
- 402 Attendance
- 403 Behavioral Interventions (e.g., crisis, abuse, social skills)
- 404 Classroom Management and Organization/Learning Environments
- 405 Dropout Retrieval
- 406 Human Relations/Communication Skills
- 407 Instructional Media Services
- 408 Instructional Strategies
- 409 Instructional Support Services, Unclassified
- 410 Laws, Rules, Policies, Procedures
- 411 Learning Styles, Student Differences
- 412 Multicultural Education
- 413 Parent involvement, Parent Support
- 414 Physical and Mental Health Issues
- 415 Problem-Solving Teams
- 416 Professional Standards and Ethics
- 417 Program Administration, Evaluation, Accountability
- 418 Scholarships, Financial Aid, Education Transitions
- 419 Section 504/Americans with Disabilities Act
- 420 Service Coordination, Collaboration, Integration
- 421 Student Motivation
- 422 Students Records
- 423 Supplemental Academic Instruction
- 424 Working With Volunteers, Aides and Mentors

GENERAL SUPPORT

- 500 Board of Education
- 501 Central Services – Planning/Program Evaluation/Continuous Improvement
- 502 District-Level Management
- 503 Diversity/Ethics
- 504 Fiscal Services
- 505 Food Services
- 506 General Support Services, Unclassified
- 507 Leadership Skills/Communication/Critical Thinking
- 508 Management Information Services
- 509 Office/Clerical Services
- 510 Plant Operation and Maintenance
- 511 Safety/Security
- 512 School Improvement – School Level
- 513 School-Level Management
- 514 Service on Advisory or Instructional Materials Councils
- 515 Transportation Services
- 516 Faculty Development
- 517 Instructional Leadership School Level
- 518 School Improvement – District Level
- 519 Professional Learning Standards
- 520 Personnel Evaluation System Implementation

COMMUNITY SERVICES

- 600 Community Services, Unclassified
- 601 Lay Advisory Councils
- 602 Parent Education

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DOE Focus Area Codes

ENGLISH LANGUAGE LEARNERS

- 700 Instructional strategies for ELL students
- 701 Understanding and implementation of assessment of ELL students
- 702 Understanding and implementation of English language proficiency (ELP) standards and academic content standards for ELL students
- 703 Alignment of the curriculum in language instruction educational programs to ELP standards
- 704 Subject matter knowledge for teachers
- 705 Other

STUDENT GROWTH

- 800 State Assessments
- 801 District End of Course Assessments
- 802 School Level Assessments
- 803 Learning Goals and/or IEP Targets
- 804 Performance Assessments
- 805 Other

Appendix B

Fiscal Year : 2016

000 BP_Art

- 1000050C Visual Arts Common Core Literacy 12
- 1000051C Visual Arts Assesment of Student Work
- 1000052C Visual Arts Teacher Institute
- 1000054C Elementary Digital Arts Strategies
- 1000055C Secondary Digital Arts Strategies
- 1000057C Secondary Digital Arts Strategies 12
- 1000058C Visual Arts Elementary Curriculum Strategies
- 1000059C Visual Arts Secondary Curriculum Strategies
- 1000067C Elevate ARTS Professional Learning Community - Music

TOTAL 000 BP_Art = 9

001 BP_Bilingual Ed/ESOL

- 1001052N ESOL for Bilingual Assistants

TOTAL 001 BP_Bilingual Ed/ESOL = 1

002 BP_Career Education

- 2002002C C-Tech Instructor Training

TOTAL 002 BP_Career Education = 1

003 BP_Computer Sc /Tech Ed

- 3003117C Schoolwires Content Management System for School Web Sites

TOTAL 003 BP_Computer Sc /Tech Ed = 1

004 BP_Foreign Languages

- 1004004C WL Train Study Abroad 60
- 1004029C French Culture in the US
- 1004030C ASL: FASALTA Conference
- 1004031C World Languages Curriculum Training
- 1004032C WL - FFLA Conference Friday & Saturday
- 1004034C World Languages Curriculum Training - 6
- 2004019C Chinese STARTALK
- 2004020C OCAC Chinese
- 2004021C WL - AVID Strategies for World Languages Teachers
- 7004001C WL Leadership Academy

8004003C FLES Institute

TOTAL 004 BP_Foreign Languages = 11

005 BP_Health/Nutrition

- 1005007C Human Sexuality Education Training for Grade 5
- 1005023C Family Life Education Online
- 1005028C Healthy School Program
- 1005033C HEALTH EDUCATION NUTRITION BASICS
- 1005034C M/J Peer Counseling 1
- 2005008C Health Literacy
- 2005013C Summer Academy for Health and Physical Education
- 8005010C Employee Wellness: Employee Wellness Champion Training
- 8005012C Employee Wellness: YMCA Diabetes Prevention Program
- 8005013C Employee Wellness: Nutrition Wellness and Educat

TOTAL 005 BP_Health/Nutrition = 10

007 BP_Integrated Curriculum

- 1007026C ESOL PLC
- 1007029C New to Kindergarten
- 1007259C Fall DWT 2015-2016 Elementary -Kindergarten Teachers
- 1007260C Fall DWT 2015-2016 Elementary-Second Grade Teachers
- 1007261C Fall DWT 2015-2016 Elementary-Fifth Grade Teach
- 1007262C Fall DWT 2015-2016 Elementary-First Grade Teach
- 1007263C Fall DWT 2015-2016 Elementary-Fourth Grade Teachers
- 1007264C Fall DWT 2015-2016 Elementary-Third Grade Teac
- 1007265C Fall DWT 2015-2016 K-12 Visual Arts Teachers
- 1007266C Fall DWT 2015-2016 Performing Arts Teachers
- 1007267C Fall DWT 2015-2016 Adult General Ed Teachers
- 1007268C Fall DWT 2015-2016 ESE Extended Transition Teachers
- 1007269C Fall DWT 2015-2016 PrK-12 World Language
- 1007270C Fall DWT 2015-2016 Secondary Mathematics 6-8 Teachers
- 1007271C Fall DWT 2015-2016 Secondary Mathematics 9-12 Teachers
- 1007272C Fall DWT 2015-2016 Physical Education Teacher ar Assistants

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Fiscal Year : 2016

1007273C	Fall DWT 2015-2016 JROTC	1007305C	Fall DWT 2015-2016 All School Social Workers
1007274C	Fall DWT 2015-2016 Drivers Education Teachers	1007308C	Fall DWT 2015-2016 All Psychological Services Sta
1007275C	Fall DWT 2015-2016 Middle School Science 6-8	2007063C	Title I Private Schools
1007276C	Fall DWT 2015-2016 High School 9-12 Science	2007068C	IB Hosted: PYP/MYP IB Implementation and Delive
1007277C	Fall DWT 2015-2016 Middle School 6-8 Social Studies	2007069C	IB Hosted: PYP/MYP IB Implementation and Delive
1007278C	Fall DWT 2015-2016 High School 9-12 Social Studies	2007070C	AICE Hosted: 12 hours Face to Face
1007279C	Fall DWT 2015-2016 K-12 Library Media Specialists	2007071C	AICE Hosted: 6 hours Face to Face
1007280C	Fall DWT 2015-2016 PreK Teachers from Blended VPK, STEPS and Blended 3-5 Classrooms	2007072C	Advanced Placement PLC
1007281C	Fall DWT 2015-2016 CTE-Industrial, Technology, Agribusiness, Public Services Education	2007073C	IB hosted: 18 hours DP Training on Implementation Delivery
1007282C	Fall DWT 2015-2016 CTE-Business Information Technology, Marketing and diversified Education Programs	2007074C	Project Based Learning for Personalized Learning Schools
1007283C	Fall DWT 2015-2016 CTE- Family And Consumer Sciences, Health Science Education	2007075C	MYP and PYP/IB implementation and delivery - 6 Hours
1007284C	Fall DWT 2015-2016 Middle School English Language Arts & Reading	2007076C	MYP and PYP/IB implementation and delivery - 18 Hours
1007285C	Fall DWT 2015-2016 High School English Language Arts & Reading	2007077C	AVID Recruitment training
1007286C	Fall DWT 2015-2016 Teachers of ELLs, ELL Committee Chairs	2007080C	AVID - Social Studies Strategies
1007287C	Fall DWT 2015-2016 Teachers of ELLs	2007081C	AVID - Student Success
1007288C	Fall DWT 2015-2016 ESOL Teachers of Dev LA through ESOL	2007082C	AVID - Tutorology
1007289C	Fall DWT 2015-2016 Teachers Gifted	2007083C	MYP and PYP/IB implementation and delivery - 6 Hours
1007290C	Fall DWT 2015-2016 Middle School and High School Health Teachers (HOPE)	2007084C	MYP and PYP/IB implementation and delivery - 18 Hours
1007291C	Fall DWT 2015-2016 AVID Elective Teachers	2007085C	AVID - Site Team training
1007292C	Fall DWT 2015-2016 Teachers from Blended 3 - 4 classrooms, ASD, and SVE Classrooms	2007086C	MYP and PYP/IB implementation and delivery - 3 Hours
1007293C	Fall DWT 2015-2016 School Based MTSS / RtI Coaches	2007087C	MYP and PYP/IB implementation and delivery - 12 hours
1007294C	Fall DWT 2015-2016 All OT / PT	3407073C	CraniumCore Advanced
1007296C	Fall DWT 2015-2016 TSA/CEDs, District CEDs	TOTAL 007 BP_Integrated Curriculum = 68	
1007297C	Fall DWT 2015-2016 Speech Pathologists	008 BP_Language Arts	
1007298C	Fall DWT 2015-2016 Teachers of the Deaf Hard of Hearing	1008043C	Textbook training
1007299C	Fall DWT 2015-2016 Sign Language Interpreters	1008045C	Florida Standards Institute at Poynter
1007300C	Fall DWT 2015-2016 Journeys in Journalism Teachers (Melrose, John Hopkins, and Lakewood High)	1008047C	Beyond the Basics Textbook Training
1007301C	Fall DWT 2015-2016 All teachers teaching ACCESS Courses, MMI, SVE, IVE (K-12)	1008052C	FSA/unpacking standards
1007302C	Fall DWT 2015-2016 All teachers teaching at Nina Harris Exceptional Education Center Only	1008055C	FSA Writing Workshop
1007304C	Fall DWT 2015-2016 All Health Services Staff	1008056C	Formulating Standards Based Questions
		1008058C	Grade Level Reading
		1008059C	Classroom Management
		1008060C	Scaffolding Instruction for Writing with Carol Jago

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Fiscal Year : 2016

1008061C	Papers, Papers, Papers with Carol Jago
1008062C	ACT Prep Prep
1008063C	Writing Workshop for Addressing FSA Style Writing
1008064C	FSA Writing Workshop for New ELA teachers 9-10
1008065C	Secondary ELA and Reading Scale Writing
1008066C	Formulating Standards Based Questions
1008067C	Secondary English Language Arts Cadre
1008068C	Secondary English Language Arts Cadre - 3 hr
1008069C	Core Connections Training
1008070C	High School Language Arts Cadre
1008071C	Thinking Maps
1008072C	ELA Embedded PD
1008076C	The Literacy Coaching Academy, K-5
1008077C	Project-Based Writing and Publishing
1008078C	Diving Into: The Reading Strategies Book
1008079C	Diving Into: The Big Book of Details
2008015C	Engagement Through Rotation Groups
2008019C	Differentiation for Level 1 Students in Language Arts
2008020C	AVID Critical Reading 1
2008021C	Core Connection LAFS
2008022C	Textbook training
2008023C	Parent Involvement

TOTAL 008 BP_Language Arts = 31

009 BP_Mathematics

1009037C	Carnegie Learning Enhancement Training -
1009066C	Making Sense of Word Problems 3 / Content Literacy in Mathematics
1009072C	Number Talks - Literacy in Mathematics
1009073C	ST Math Part 1 - An Introduction
1009102C	Carnegie Learning Teacher Training
1009104C	Building a Conceptual Understanding of Multiplying and Dividing Fractions
1009105C	Middle School Mathematics Just In Time
1009106C	Interactive Mathematics Notebooks with Foldables
1009108C	Effective Unit Planning in the Elementary Mathematics Classroom
1009109C	Mythbusters in Mathematics
1009110C	Think Through Math

1009111C	Algebra 2 - Just In Time
1009112C	Algebra 1 - Just In Time
1009113C	Geometry - Just in Time
1009114C	Carnegie Learning
1009115C	Number Talks: Building Mental Math and Computat Strategies
1009116C	Play Your Way to Higher Math Scores
1009118C	ST Math Part 2 - Helping Struggling Students
1009119C	Classroom Discussions
1009120C	Building a Conceptual Understanding of Multiplying and Dividing Fractions
1009121C	Making Fractions Fun (Grades 3-5)
1009122C	Hot Talks and Cool Moves
1009123C	Hot Talks and Cool Moves
1009125C	Geometry-Just in Time
1009126N	Building Conceptual Understanding of Mathematics Support Personnel
1009127C	ST Math Part 3 - Bringing JiJi into the Core
1009128C	6-12 Math Summer Bridge Teacher Training
1009129C	Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics
1009130C	Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics UPDA Trainings
1009131C	Middle School Mathematics: Initial Instructional Materials Teacher Training
1009132C	Integrating Unit Planning with the Effective use of Learning Goals and Scales
1009134C	Making Decimals Delightful
1009135C	Algebra Jumpstart Teacher Training
1009137C	Math Tubbing in Kindergarten: Revisited
1009139C	Elementary Mathematics Book Study
1009141C	Construct Fraction Schema Through Problem Solvin
1009142C	Curriculum Revisions Team
2009149C	Building Fluency with Addition and Subtraction
2009150C	Building Fluency with Multiplication
2009151C	Building Fluency with Division
2009152C	Hot Talks and Cool Moves
2009155C	Mathematics Problem-based instruction
2009156C	Soar to Success
2009158C	Middle School Math Instructional Materials Training
2009159C	Making Fractions Fun

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Fiscal Year : 2016

2009160C	Play your Way to Higher Math Scores
2009161C	Elementary Mathematics Lesson Study
2009162C	Math Talk in Kindergarten
2009163C	ST Math Helping Struggling Students
2009164C	Bringing Ji Ji into the Core
2009165C	Classroom Discussions - 3 hour
2009166C	Elementary Mathematics Teachers Excited About Math (E-TEAM)
2009167C	Elementary Mathematics Coaches Professional Development
2009168C	Using Literacy Strategies in Mathematics
2009169C	Elementary Mathematics Coaching Academy
2009170C	CPALMS! What Is It?
2009171C	Mathematics Formative Assessment System (MFAS) Grades K-5 Instructional Implications
2009172C	Moving From Talk Moves to Deeper Discussions
2009173C	AVID - Math Strategies
2009174C	Journal Writing in Mathematics
2009175C	Elementary Mathematics Problem-Based Teaching using John Van de Walle's Three-Phase Lesson Structure
2009176C	ST Math: Maximizing Time with JiJi
2009177C	Identifying Best Practices in the Elementary Mathematics Classroom: What Administrators Should See During ISM Walkthroughs
2009178C	ST Math On-line Course Part 1
2009179C	ST Math On-line Course Part 2
2009180C	ST Math On-line Course Part 3
8009068C	Pathway Redesign

TOTAL 009 BP_Mathematics = 67

010 BP_Music

1010025C	MUSIC TIP II 24
1010037C	PERFORMING ARTS WKSHP 6
1010044C	Performing Arts Institute
1010046C	Performing Arts Curriculum Writing
1010048C	Elevate A.R.T.S. Summer Institute-Visual Arts
1010049C	Elevate A.R.T.S. PLC Performing Arts and Visual Arts
1010051C	Performing Arts Rehearsal Strategies
1010052C	Performing Arts Professional Development Conference
1010053C	MusicTip Level 1

1010054C	TIME Level 2
1010055C	Elevate ARTS Summer Institute - Music
1010056C	Performing Arts Extended Professional Development
4010002C	Performing Arts PLC

TOTAL 010 BP_Music = 13

011 BP_Physical Education

1011027C	USTA Tennis 3
1011034C	NFHS Concussions in Sport
1011043C	Regional Physical Education Lead Teacher Training
1011045C	Pickleball: MS Curriculum
1011046C	Physical Education Literacy: Content and Skill Vocabulary
1011047C	SPARK PEP Grant Workshop
1011048C	PYFP: Station-work to Improve Fitness
1011049C	Teaching Games for Understanding (TGfU)
1011050C	No-Contact Lacrosse for Physical Education
1011051C	FUNDamental Field Hockey
1011052C	Creating Scales in Physical Education
1011053C	SHAPE Florida Conference
1011054C	Regional Lead Physical Education Teacher Workshop
1011055C	Physical Education Summit
1011056C	Increasing MVPA in Physical Education
2011002C	COACHING THEORY I
2011013C	Theory and Practice of Coaching a Specific Sport 60
2011014C	Coaching Theory II 30 HR
2011016C	Physical Activity Leaders (PAL) Training
2011017C	Care and Prevention of Athletic Injuries I
2011018C	Care and Prevention of Athletic Injuries II
2011019C	Activate Your Colleagues
2011020C	Sport Education Made Simple
2011021C	Implementing Formative Assessments in Your Physical Education Program
2011022C	Assessing the Four Domains in Physical Education: Cognitive, Affective, Psychomotor, and Healthy Fit

TOTAL 011 BP_Physical Education = 25

012 BP_Pre-Kindergarten

1012007C	New to PreK
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Fiscal Year : 2016

- 1012008N Using ipads for VPK GOLD
- 1012009C Starting Small
- 1012011C Praising Process Over Product
- 2012051C NEW KDG TEACHERS I
- 4012005C How to Administer VPK Assessment

TOTAL 012 BP Pre-Kindergarten = 6

013 BP Reading

- 1013009C Jan Richardson Next Step Guided Reading Assessment
- 1013045C LLI Genre Study
- 1013059C Building and Maintaining a Classroom Library
- 1013074C Teaching Struggling Readers II
- 1013096C Guided Reading
- 1013102C System 44 Implementation 6 hrs
- 1013103C Textbook 6 hr Training
- 1013105C Guided Reading Elementary 6 Hr
- 1013106C Analyzing Data & Instructional Implications
- 1013107C iReady
- 1013108C Edge Training
- 1013109C Using Edge Full Day Training
- 1013110C PW Impact: Teengagement
- 1013111C Reading Plus: New to Using Reading Plus
- 1013112C Reading Plus: Experience with Reading Plus
- 1013114C Reading Cadre - 2 hour
- 1013115C I- Ready for ASD, EBD, ELL self contained middle school reading teachers
- 1013116C Reading Cadre - 3 Hour
- 1013117C Read 180 New Teacher Training
- 1013118C Guided Reading Pre-A: Jan Richardson
- 1013119C Istation
- 1013120C Core Connections
- 1013121C Teaching Struggling Readers I
- 1013122C LLI Primary Level - 12 Hour
- 1013123C LLI Primary - 6 Hour
- 1013124C LLI Intermediate - 12 Hour
- 1013125C Emergent Guided Reading-Jan Richardson
- 1013126C Reading Cadre - 6 hour
- 1013127C System 44 - Next Generation

- 1013128C Elementary Literacy Coach Training
- 1013129C Next Generation Content Area Reading Professional Development Practicum (NG CAR-PD) 30 hours
- 1013130C Next Generation Content Area Reading Professional Development Academy (NG CAR-PD) 60 hours
- 1013131C Reading Plus
- 2013058N Reading Competency 2: POR-PD (Researched-Based Practices)
- 2013206C READ 180 CADRE
- 2013211C READ 180 DAY 1 TRNG
- 2013320C Next Steps in Guided Reading 6 hour
- 2013321C NG CAR-PD Academy
- 2013351C PORPD (Competency 2) Online Course
- 2013359C Stay Sharp Book Chat
- 2013382N Reading Competency 1: foundations of Instructions
- 2013383C Stay Sharp Book Chat
- 2013384N Reading Competency 3: Assessment (Part A & B) 2015/2016
- 2013385N Reading Competency 4: Differentiated Instruction
- 2013386N Competency 5 - Reading Endorsement Practicum
- 3013003C Achieve 3000
- 3013004C ACHIEVE 3000 6 Hour

TOTAL 013 BP Reading = 47

015 BP Science

- 1015050C 1st - 2nd Grade Just in Time Life
- 1015051C ENVIRONMENTAL STUDIES 24
- 1015074C Science Notebook/Success Criteria 6
- 1015076C 3rd Grade Elementary Science Lab Schools
- 1015077C 3rd - 5th Grade Just In Time Life Science
- 1015078C Just In Time Physical Science
- 1015080C MS Science Just in Time - Standards Based Science
- 1015081C Elementary Science Lab Explorations - 3
- 1015082C Just In Time - Elementary Science
- 1015083C Science Inquiry Process
- 1015084C Science Lab Explorations Self-Guided PD
- 1015085C Environmental Education
- 1015086C Elementary Science Lab Exploration - 6
- 1015088C Elementary Science Core Module Self Guided PD
- 2015018C Literacy in Science, August 6th

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Fiscal Year : 2016

- 2015022C MS Science - 10/70/20 -- The Purposeful Classroom
- 2015023C AVID - Science Strategies
- 2015024C Literacy in Science
- 8015003C Science External Environmental Workshop - 12
- 8015012C Science External Environmental Workshop
- 8015013C MS Science Summer Bridge Training

TOTAL 015 BP_Science = 21

016 BP_Social Studies

- 1016035C Economic Literacy
- 1016050C Working with DBQ's
- 1016073C Museum of Fine Arts Field Trip
- 1016085C Site Based DBQ Training
- 1016105C Developing Goals and Scales in Social Studies
- 1016107C Diversity and Character Institute
- 1016108C Deconstructing Benchmarks in Social Studies
- 1016114C American Women from the Colonial to Modern Era
- 1016117C HS Social Studies- Gateway to US History
- 1016118C HS Social Studies- Data Analysis to Drive Instruction
- 1016119C Integrating Holocaust Education
- 1016120C Principals Multicultural Advisory Committee (PMAC)
- 1016121C National History Day Training for Teachers (NHD- New and Review)
- 1016122C MS Social Studies Just in Time- Standards Based Instruction
- 1016123C HS Social Studies Just in Time- Standards Based Instruction
- 1016124C K-5 Social Studies- Creating a Democratic Classroom
- 1016125C SPMOH- Florida History
- 1016126C Secondary Social Studies Summer Institute
- 1016127C Elementary Social Studies Summer Institute
- 1016128C Florida Conference for the Social Studies
- 8016012C 9-12 Science District Wide PLC

TOTAL 016 BP_Social Studies = 21

017 BP_Writing

- 1017033C Digging Deeper Into the ELA Modules
- 1017034C Project-Based Writing and Publishing

- 1017035C Conferring With Writers: Creating a Demonstration Notebook

TOTAL 017 BP_Writing = 3

100 ESE_Inst. Strategies

- 1100014C ESE: AUTISM SUMMER INSTITUTE
- 1100046C Gifted Best Practices in Gifted Education
- 1100052C ESE: PDA Differentiating Science Instruction
- 1100053C ESE: PDA Differentiating Math Instruction
- 1100054C Best Practices in Gifted Education 6
- 1100056C ESE: Summer Institute JULY Day 1
- 1100057C ESE: Summer Institute JULY Day 2
- 1100060C ESE: 3 Day ESE Summer Institute Follow-Up Activ
- 1100062C ESE: ESE College Credit Component
- 1100073C ESE: Check and Connect
- 1100077C ESE: The Differentiated Classroom
- 1100078C ESE: PDA Differentiating Reading Instruction
- 1100079C ESE: Middle School Curriculum & Instruction for ASD/EBD
- 1100080C ESE: VE Teachers Curriculum & Instruction Strateg
- 1100081C ESE: Quality Programs for Students with Visual Impairments
- 1100082C ESE: ER&D Managing Antisocial Behaviors
- 1100083C ESE: PDA: Effective Teaching Practices for Student with Disabilities: Focusing on the Content Areas
- 1100084C ESE: Grammar Instruction for Students Who are De or Hard of Hearing
- 1100085C ESE: VE Teachers Curriculum & Instruction Strateg
- 1100086C ESE: Associate Professional Development for Staff Paul B and Nina Harris
- 1100087C ESE: FDLRS Creating a Responsive Classroom Universally Designed and Differentiated Training of Trainers
- 1100088C ESE: Working with the Experts - Speech Pathology
- 1100089C ESE: Autism Strategies for Center Based Staff
- 1100090C IRLA: Independent Reading Level Assessment Framework
- 1100091C Thinking Maps- Strategies
- 1100093C ESE: Accessibility in the Digital Classroom
- 1100095C ESE: Quality Programs for Students with Visual Impairments - 12
- 2100006C ESE: Dealing with Differences
- 2100078C ESE: PDA Instructional Strategies

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Fiscal Year : 2016

2100226C	ESE: A Picture Exchange Communication System
2100228C	ESE: SIM Institute 15
2100229C	ESE: SIM Institute 9
2100243C	ESE: SIM CER: Increasing Content Mastery
2100246C	ESE: Improve Practice Book Study
2100250C	ESE: Differentiated Classroom
2100251C	ESE: SIM CE Explicit Instruction in General Education - 6
2100259C	ESE: SIM CE Design and Delivery of Standards Based Instruction
2100260C	ESE: PDA Introduction to Differentiated Instruction
2100261C	ESE: LMB Seeing Stars
2100263C	ESE: LMB Introduction to School Implementation
2100264C	ESE: PDA:Teaching Students with Disabilities
2100266C	ESE: Special Olympics Coach Orientation
2100287C	ESE: FDLRS DOE Professional Learning 15
2100290C	ESE: SIM Implementation Fidelity for Administrators
2100293C	ESE: SGM - Rigorous Intervention
2100294C	ESE: RID National Conference
3100049C	ESE: FDLRS Tech for Student Success
3100051C	ESE: Assisted Communication 3
6100006C	School-Based Intervention: Facilitating Classroom Participationwith Adaptive Devices
7100001C	ESE: Effective Co-Teaching:Components, Planning, Strategies, and Evaluation
7100002C	ESE: Using Universal Design Principles to Create Curricula and Instruction for All Students
8100035C	ESE: True Colors
8100037C	ESE: PDA Language and Communication
8100038C	ESE: FDLRS Staff Professional Learning - 18

TOTAL 100 ESE_Inst. Strategies = 54

101 ESE_Classroom Management

2101006C	ESE: C.A.R.E. Strategies for Closing Achievement Gaps
2101009C	ESE: C.A.R.E. Strategies for Closing Achievement Gaps
2101010C	ESE: Teacher's Encyclopedia of Behavior Management
2101011C	ESE: Effective Co-Teaching: Components, Planning, Strategies and Evaluation
5101052C	ESE: ABC of Behavior - Intro
5101053C	ESE: ER&D Managing Antisocial Behaviors 20

5101056C	ESE: Teachers Encyclopedia of Behavior Management
6101007C	ESE: CPI District ASD Level 2 Refresher
6101008C	ESE: CPI District ASD Level 1 Refresher
6101023C	ESE: CPI Level 1 2014-2015
6101024C	ESE: CPI Level 1 Refresher 2014-2015
6101027C	ESE: CPI District I & II 2015 - 2016
6101028C	ESE: CPI Level 2 Refresher 2015-2016
6101029C	ESE: CPI Level 1 Refresher 2015 - 2016
6101030C	ESE: CPI Level 1 2015 - 2016
6101033C	CPI Consultation Session Paul B. Stephens

TOTAL 101 ESE_Classroom Management = 16

102 ESE_Assessment

1102006C	ESE: Second Steps for PreK
2102004C	ESE: PDA Assessment and Evaluation
2102005C	ESE: PDA Engaging Learners through Informative Assesemnt
4102041C	Psychological Assessment Measures
8102003C	ESE: Steps to Assessment: A Guide to Identifying Educational Needs for Students with Hearing Loss

TOTAL 102 ESE_Assessment = 5

103 ESE_Procedural/Legal Req.

1103030C	ESE: IDEA for CEDs/TSAs
1103031C	ESE: PDA Matrix of Services
1103032C	ESE: ESE Manual for Professionals
1103033C	ESE: FLDOE Section 504 Online Introductory Cour
1103034C	ESE: Transition Planning for SWD
1103035C	ESE: Adult Education Accommodations and Resour
1103036C	ESE: When Students with Disabilities Misbehave: B Practices
1103037C	ESE: Developing Quality Individual Educational Pla for Elementary SWD
1103038C	ESE: Developing Quality Individual Educational Pla for SWD
6103004C	ESE: Functional Behavior Assessment Facilitator Training
6103005c	ESE: FBA Overview
7103001N	NEW ESE TA ORIENTATION
7103013C	ESE: Policies and Procedures Handbook Training
7103014C	ESE: Developing Quality Measurable IEPs

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7103019C	ESE: FDLRS Child Find Professional Learning 18 HR
7103023C	ESE: Understanding and Responding to Parents Expectations for Children with Disabilities
7103024C	ESE: Developing Legally Compliant and Effective IEPs
7103025C	ESE: Overview in Determining the Need ESY
7103026C	ESE: Least Restrictive Environment: Making Learning Possible for All Children
8103027N	ESE ASSOCIATE VIDEO TRNG
8103035C	Gifted Program Rules
8103041C	ESE: Parent Services Staff Professional Development - 6

TOTAL 103 ESE_Procedural/Legal Req. = 22

105 ESE_Curriculum

1105049C	ESE: Equals Math
1105050C	ESE: Unique Learning System
1105051C	ESE: Access Course middle school level Curriculum and Instruction for MMI units
1105052C	ESE: Using Universal Design Principles to Create Curricula and Instruction for All Students
1105053C	High School ULS/Academic Resources for ESE teachers in MMI Units
1105054C	ESE: Exploring PreK Curriculum PLC
1105056C	ESE: Reading Mastery K-1
1105057C	ESE: Early Interventions in Reading
1105058C	ESE: Direct Instruction Best Practices
1105059C	ESE: Corrective Reading Decoding
2105009C	ESE: LM-B Seeing Stars
2105011C	ESE: CURRICULUM 3
2105016C	ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed - 5
2105017C	ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed - 8
2105018C	ESE: SIM Learning Strategies - Reading Curriculum
2105019C	ESE: Visualizing and Verbalizing
2105020C	ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed -10
2105021C	ESE: SIM Institute
2105022C	ESE: Extended School Year (ESY) Curriculum and Individualized Instruction

TOTAL 105 ESE_Curriculum = 19

106 ESE_Gifted and Talented

2106001C	Educating Special Populations of Gifted
2106002C	Best Practices in Gifted Education
2106004C	Theory and Development of Creativity

TOTAL 106 ESE_Gifted and Talented = 3

201 VocEd_Business Tech Ed

2201010C	CTE Curriculum Development - 2
2201011C	CTE Curriculum Integration - 6

TOTAL 201 VocEd_Business Tech Ed = 2

204 VocEd_Health Science Ed

1204003C	APNEF Conference and Workshop
1204020C	Nursing Seminar

TOTAL 204 VocEd_Health Science Ed = 2

205 VocEd_Industrial Ed

1205004C	Auto Service Updates
1205010C	Mastercam Training

TOTAL 205 VocEd_Industrial Ed = 2

210 VocEd_VocEd Inst Supp Serv

8210001C	Curriculum Matters for CTAE Educators
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TOTAL 210 VocEd_VocEd Inst Supp Serv = 1

211 VocEd_Voc/Tech Ed Unclass

1211014C	CTE Curriculum Development
1211019C	CTAE Curriculum Training 6
1211021C	CTE Curriculum Development - 3
1211024C	CTE Goals and Scales Development
1211025C	Industry Cert Prep - 3
1211027C	CTE Curriculum Development - 6
1211028C	Career Academies/Curriculum Integration
1211029C	Career Pathway Development
4211001C	Industry Cert Prep

TOTAL 211 VocEd_Voc/Tech Ed Unclass = 9

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301 Ad/ComEd_Adult Ed Unclass

- 1301049C TABE 101 Workshop
- 1301052C ACE of Florida Conference
- 1301057C Adult Ed Summer Symposium ABE/GED and Adult ESOL Afternoon Session
- 1301058C My Career Shines - Journey Career Pathways Planning System
- 1301059C FICAPS Institute
- 1301060C Florida Literacy Conference
- 1301061C ACE Summer Symposium

TOTAL 301 Ad/ComEd_Adult Ed Unclass = 7

302 Ad/ComEd_Adult ESOL

- 1302010C CASAS 101 Workshop
- 1302016C Adult ESOL Lead Teacher Professional Learning Community (PLC)
- 1302017C Adult ESOL Pronunciation
- 1302018C Adult ESOL Reading
- 1302019C ESL Pro Project Professional Learning Community (PLC)
- 1302020C Online CASAS Implementation Training
- 1302021C CASAS Online Proctor Certification
- 1302022C CASAS Proctor Training

TOTAL 302 Ad/ComEd_Adult ESOL = 8

306 Ad/ComEd_Gen Ed Dev GED

- 1306005C ABE/GED Lead Teacher Professional Learning Community (PLC)
- 1306008C GED Science Workshop
- 1306009C GED Social Studies Workshop

TOTAL 306 Ad/ComEd_Gen Ed Dev GED = 3

400 S/IS_Acad. Interventions

- 1400002C Plato Training for Middle School Course Recovery
- 1400003C Plato Training for Administrators - Middle School Course Recovery - 2 hour
- 1400004C Plato Training for Middle School Teachers
- 1400005C Middle School Grad Point Training - 3 Hour
- 1400006C Middle School Grad Point Training - 6 Hour
- 1400007C Middle School EDGENUITY Training - 6 Hour
- 1400008C High School Grad Point Training

- 2400011C PATH Training-Critical Reading 1 Strand (AVID STRATEGIES INTERNAL 12
- 2400019C AVID - Summer Institute
- 2400020C Instruction For All Students module 1
- 2400021C Competency-Based Progression
- 3400002C Gradpoint 3 hours
- 4400001C PBS Tier 2

TOTAL 400 S/IS_Acad. Interventions = 13

401 S/IS_Assessment/Stud. Appr

- 2401004C Competency Based Learning Implementation
- 2401005C Competency Based Learning Implementation A
- 2401006C Competency Based Learning Implementation-Webin A
- 4401025C Psychological Assessment Measures

TOTAL 401 S/IS_Assessment/Stud. Appr = 4

402 S/IS_Attendance

- 6402001C Child Study Teams

TOTAL 402 S/IS_Attendance = 1

403 S/IS_Behav. Interventions

- 2403005C Managing Antisocial Behavior
- 6403001C August 11th & 12th 2015 Olweus BULLYING PREVENTION 12
- 6403083C REPORTING CHILD ABUSE
- 6403092C Teen Dating Violence and Abuse
- 6403093C August 19th, 2015 12:30-3:30 pm Safe Teams 1 Bullying/Harassment/Teen Dating Violence Policies Basics Safe Team Training for Investigators and Prevention Personnel
- 6403106C August 20th, 2015 12:30-3:30 pm Safe Teams 2 Bullying/Harassment and TDVAPolicies Basics Safe Team Training for Investigators and Prevention Personnel
- 6403130C Creating a Safe and Respectful Classroom Environm to Prevent and Reduce Bullying Behaviors
- 6403132C Trauma Informed Care
- 6403133C July 27th, 2015 Creating a Safe School Environment LGBTQ Students, Families and Staff
- 6403135C Online Moodle Course Safe Teams One Investigatin Reports for Bullying , Harassment, and TDVA for Investigators and Prevention designees Online Mood Course

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- 6403136C July 21st, 2015 Creating a Safe Environment on the School Bus to Reduce Bullying Behaviors
- 6403138C August 5th and 6th, 2015 Peer Mediation Train the Trainer Principal approval required
- 6403139C Safe Teams TWO Online Moodle Course Bullying/Harassment and TDVAPolicies Basics Safe Team Training for Investigators and Prevention Personnel

TOTAL 403 S/IS_Behav. Interventions = 13

404 S/IS_Clsrm Mgmt & Org/Lng

- 1404003C PBS for Priority Schools
- 3404005C Outlook Training
- 3404007C Organizing Outlook
- 4404004C Excel Training for Teachers
- 5404067C ER&D Managing Antisocial Behaviors 3
- 5404079C ECET2
- 5404080C ECET2 for Administrators
- 5404081C Coaching Classroom Management for On-Site Behavior Facilitators
- 8404059C Embrace Pinellas- 2 Hour
- 8404060C Embrace Pinellas- 3 Hour
- 8404061C Embrace Pinellas- 6 Hour
- 8404062C Embrace Pinellas- 9 Hour
- 8404063C Embrace Pinellas- 12 Hour
- 8404064C Embrace Pinellas- 18 Hour
- 8404065C Embrace Pinellas- 22 Hour
- 8404066C Embrace Pinellas- 15 Hour
- 8404067C Embrace Pinellas- 20hr
- 8404068C Embrace Pinellas: New Instructional Hire Orientation District Professional Learning Community
- 8404069C Embrace Pinellas: New Instructional Hire (2 Hour) Orientation District Professional Learning Community
- 8404070C Embrace Pinellas: New Instructional Hire Orientation One Day Conference
- 8404071C Embrace Pinellas: STOIC

TOTAL 404 S/IS_Clsrm Mgmt & Org/Lng = 21

406 S/IS_Human Rel/Comm Skills

- 8406019C Clinical Education Training
- 8406023C True Colors
- 8406030C Clinical Educator Blended Course

- 8406032C Clinical Education Training
- 8406034C Pinellas Center of Excellence in Elementary Teacher Preparation for Clinical Educators
- 8406035C Employee Wellness: Team Building and Communication
- 8406036C Communication using True Colors
- 8406037C EAP Online Conflict Intervention
- 8406038C EAP Online Motivating Employees
- 8406039C EAP Online Recognizing and Managing Anger
- 8406040C EAP Online Applying Emotional Intelligence in the Workplace
- 8406041C EAP Online Managing Stress
- 8406042C Policies and Strategies for a Positive Culture in the Workplace

TOTAL 406 S/IS_Human Rel/Comm Skills = 13

407 S/IS_Inst. Media Services

- 1407016C Pro Ed Facilitator Training on the New System (PLN)
- 3407081C Library Media Mini-Conference
- 8407007C Schoolwires Content Management System for School Web Sites

TOTAL 407 S/IS_Inst. Media Services = 3

408 S/IS_Instr. Strategies

- 1408040C New To Kindergarten - 3 Hour
- 1408041C Coach-Led Job-Embedded Classes
- 1408042C Coach-Led Job-Embedded Classes
- 1408043C Coach-Led Job-Embedded Classes
- 1408044C Coach-Led Job-Embedded Classes
- 1408045C Strategic Coaching with Marzano's Framework
- 1408046C Early College Engagement
- 1408048-16/001C Reading Facilitator Training
- 2408057C Instruction For All Students module 3
- 2408078C PREADVPL/ADVPL EXTERNAL30
- 2408091C Lesson Study - 12
- 2408094C IMPROVE PRACTICE BK STUDY
- 2408117C Teacher Appraisal and Evaluation for School Leader
- 2408147C Marzanos Learning Goals and Scales
- 2408149C Pinellas Innovates, Personalized Learning
- 2408150C Marzano Design Question 2-4: Achieving Rigor

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2408151C	Design Question 5: Student Engagement	2408200C	District Wide Training _Teachers from Blended VPI STEPS & Blended 3-5 Classrooms
2408153C	PPHS Teacher Appraisal and Evaluation - Marzano Framework	2408201C	District Wide Training _School-based MTSS/RtI Coaches
2408154C	Learning Goals and Scales for Instructional Staff	2408202C	District Wide Training _OT/PT
2408155C	Marzanos Teaching Foundations	2408203C	District Wide Training _TSA/CEDs, District CEDs
2408156C	NON Classroom Appraisal and Evaluation	2408204C	District Wide Training _ Speech Pathologists
2408157C	Marzano: Identifying Critical Content	2408205C	District Wide Training _ PreK-12_ Deaf Hard of Hearing
2408158C	Marzano: Recording and Representing knowledge	2408206C	District Wide Training _ PreK-12_ Sign Language Interpreters
2408159C	Title I Private Schools	2408207C	District Wide Training _PreK-12_ World Languages
2408161C	PLC for Informed Instruction - 20	2408208C	District Wide Training _Middle School_Mathematic
2408162C	Design Question 1: Learning Goals & Scales, Tracking Student Progress, Celebrating Success	2408209C	District Wide Training _ 9-12_ Mathematics
2408163C	PLC for Informed Instruction - 10	2408210C	District Wide Training _K-12_Physical Education Teachers and Assistants
2408164C	Psychological Services PLC	2408211C	District Wide Training _ 6-12_ JROTC
2408165C	PLC - 15 - Disston Annex ONLY	2408212C	District Wide Training _9-12_Driver's Education
2408166C	Assessment and Planning module 2	2408213C	District Wide Training _middle school_Science
2408167C	Six M's of Culturally Responsive Instruction	2408214C	District Wide Training _High School_Science
2408168C	Assessment and Planning module 3	2408215C	District Wide Training _Middle School_Social Studi
2408169C	Assessment and Planning module 1	2408216C	District Wide Training _High School_Social Studies
2408170C	Processing New Information/Organizing for Learning	2408217C	District Wide Training _Library Media Specilaists
2408171C	Design Question 2-4: Achieving Rigor	2408219C	District Wide Training _ Teachers of ELLs, ELL Commitee Chairs
2408172C	School Social Work PLC	2408220C	District Wide Training _6-12_ Health (HOPE)
2408173C	Social Work Updates	2408221C	District Wide Training _6-12_AVID elective teacher
2408175C	The 5Ws of Personalize Learning	2408222C	District Wide Training _ ESE 6-12_ ALL Teachers teaching ACCESS Courses, MMI, SVE, and IVE
2408176C	AVID Coordinator PLC	2408223C	District Wide Training _Student Services_Psychologists, Social workers, nurses, counselors and behavior specialists
2408177C	Professional Teacher module 3	2408224C	District Wide Training _PreK-12_ Teachers of the Visually Impaired & O & M Specialists
2408178C	TNTP ADMIN PLC - 16	2408225C	District Wide Training _ Middle School_ IB MYP teachers and guidance counselors
2408180C	District Wide Training _K-8_Gifted Education	2408226C	District Wide Training _ Elementary_ IB PYP teacher and guidance counselors
2408181C	District Wide Training _ ESE K-12_ ALL Teachers Teaching at Nina Harris ONLY	2408227C	District Wide Training _ ESE K-5_VE teachers
2408183C	District Wide Training _6-12_ ALL ESE Middle and High School Varying Exceptionality (VE) Teachers (6-12)	2408228C	District Wide Training _ ESE K-5_IVE/SVE teacher
2408194C	District Wide Training _ CTE _Industrial, Technology, Agribusiness, Public Services Education	2408233C	PLC for Informed Instruction - 30
2408195C	District Wide Training _Adult General Ed	2408234C	Deliberate Practice Workshop
2408196C	District Wide Training _ K-12 Performing Arts	2408235C	Secondary Literacy Coach Institute
2408197C	District Wide Training _ K-12 Visual Arts		
2408198C	District Wide Training _ ESE K-12_ ALL Teachers Teaching at Paul B Stephens ONLY		
2408199C	District Wide Training _Teachers from Blended 3-4 classrooms, ASD & SVE Classrooms		

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2408238C	Design Question 6-9: Establishing Conditions for Learning
2408240C	TNTP PLC - 16
2408241C	SIM and High Quality Professional Development
3408091C	SMART BOARD BLENDED 18
3408096C	Kings Highway Re-Boot Camp Day 1
3408104C	Course 1 Blackboard Collaborate Basics
3408105C	Course 2 Blackboard Collaborate Advanced
3408114C	Office 0365 Online
4408003C	School Data Teams: Data Training for Teachers
8408015N	Accounting: Accounts Payable, Accounts Receivable, General principles and P-card processing
8408016C	Advanced Placement Summer Institute
8408017C	Springboard To Success Coaches Week

TOTAL 408 S/IS_Instr. Strategies = 93

409 S/IS_Inst Sup Serv Unclass

1409019C	ACT Fall Counselor Training
1409020C	SAT Fall Counselor Workshop
1409022C	OSFA National Training for Counselors and Mentors
1409026C	SSWIMs for Counselors
1409053C	New Counselor 3
1409054C	New Counselor 6
1409055C	Career Pathways PCS/SPC
1409056C	State University System (SUS) Tour
1409057C	High School Department Chair Professional Learning Community
1409058C	Middle School Department Chair Professional Learning Community
1409059C	PCS/SPC Articulation Training
1409060C	Career Cruising Training
1409061C	Future Plans Training
1409062C	College Preparedness Training
1409063C	Elementary School Counselor Professional Learning Community - 2
1409064C	New Counselor PLC - 2 hour
1409065C	Southern Association for College Admissions Counseling Drive-In
1409066C	Florida College Application Week and College Decision Day Training
1409067C	Safer Smarter Kids Training

1409068C	Understanding High School Graduation Requirements
1409069C	Elementary School Counselor Professional Learning Community
8409041N	Discourse Mapping for Classroom Interpreters

TOTAL 409 S/IS_Inst Sup Serv Unclass = 22

410 S/IS_Laws Rules Policy...

2410001C	Sport-Specific Coaching Workshop
4410001C	Panel Of Expert Training for the PLN system
6410006C	SESIR Training for Administrators Online

TOTAL 410 S/IS_Laws Rules Policy... = 3

411 S/IS_Lrng Styles Stud Dif

1411003C	Team Teaching: Scale Up for Success
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TOTAL 411 S/IS_Lrng Styles Stud Dif = 1

412 S/IS_Multicultural Ed

8412004C	Ouch! That Stereotype Hurts
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TOTAL 412 S/IS_Multicultural Ed = 1

413 S/IS Parent Involmt/Sup

8413008C	Hooked on Family Engagement
8413009C	Family Engagement -Linking Engagement to Learning Dr. Karen Mapp Series
8413010C	Redesigning Family Engagement - Workshop Series

TOTAL 413 S/IS Parent Involmt/Sup = 3

414 S/IS_Phys & Ment Hlth Iss.

6414007C	SUICIDE PREVENTION
6414011C	Youth Mental Health First Aid
8414022C	Clinic Overview and Training
8414023C	Employee Wellness: Stress Management
8414024C	Employee Wellness: Financial Wellness and Relief Financial Stress

TOTAL 414 S/IS_Phys & Ment Hlth Iss. = 5

417 S/IS_Prog Admin Eval Acct

1417002C	Back to School Leadership Training
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1417004C Springboard Observations

TOTAL 417 S/IS_Prog Admin Eval Acct = 2

419 S/IS_Sect. 504/ A w/DA

1419002C Section 504 Training

8419001C Section 504 Coordinators Training

TOTAL 419 S/IS_Sect. 504/ A w/DA = 2

500 GS_Board of Education

7500003N COD Orientation

7500004N District Strategic Directions (COD)

7500005C COD II Trio

TOTAL 500 GS_Board of Education = 3

502 GS_District Level Mgmt.

7502002C Grant Management Certification 3 day

7502008C Developmental Dimensions International Interviewer Certification

7502010C Organizing Outlook

7502011C FDOE EFIS Training

7502013C Competency -Based Learning Work Sessions - 3

7502014C Spring Project Managers' Forum - AM

7502015C Spring Project Managers' Forum - PM

7502016C Project Management for District Leaders

7502017C Strategic Planning Framework for District, School, and Department Management

7502018C Education Summit and Sterling Annual Conference

7502019-16/001C Organizing Outlook

TOTAL 502 GS_District Level Mgmt. = 11

503 GS_Diversity/Ethics

7503001C Ethics In Education

8503011C CCW CONFLICT INTERVENTION

8503012C CCW MANAGING CHANGE

8503013C CCW MANAGING DISAGREEMENT

8503014C CCW MANAGING NEGATIVE PEOPLE

8503015C CCW MOTIVATING EMPLOYEES

8503017C CCW APPRECIATING PERSONAL DIFFERENCES

8503021C EAP Online Appreciating Personal Differences

8503022C EAP Online Valuing Diversity

8503023C Professional Teacher module 2

TOTAL 503 GS_Diversity/Ethics = 10

505 GS_Food Services

1505009C Food Service Safety & Sanitation Class & Exam

1505044C Food Service Specialist Training Class

1505045C Food Service Mini Conference

1505046C Food Service Cashier Training Class

1505047C Food Service Production Records

1505048C Understanding Your Profit and Loss Statement

1505049C Specialist Tips, Tricks and Techniques

1505050C File Maker Pro

1505051C Food Service Annual Appraisal Training

1505052C Food Service Open Forum with Director, Lynn Geisler

1505053C Inventory Management

1505054C Production Efficiency

1505056C Food Service Appraisal Workshop

TOTAL 505 GS_Food Services = 13

506 GS_Gen. Sup. Serv. Unclass

8506001C P-Card Training

8506002N School Bookkeeper

8506003N Secretary/Bookkeeper

8506004N ABC's of Purchasing

8506005N TERMS Initial Purchase Requisition

8506008N Budgeting 101

8506009N Increasing Bookkeeping Skills - Beginner

8506010N Increasing Bookkeeping Skills - Intermediate

8506011N Secretary III/IV

8506028C Bank Reconciliation

8506058C Family Friendly Schools

8506061N GED PCS Staff

8506062N Annual Bookkeeper Workshop- Beginning of the Year

8506068C End of Year Workshop

8506069C Career Pathways- The PTC High School Connection

8506070N GED for PCS Employees

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8506071N	Payroll Auditing Workshop
8506072N	FTE Fall General Session
8506073N	Uncapitalized Tangible Property Overview
8506074N	FTE Help Days - Survey 2
8506075N	FTE 1st Year DMT Workshop
8506076N	FTE Help Days (Current DMT's ONLY) - Survey 3
8506077N	FTE Spring General Session
8506830N	HIPPA Training Session

TOTAL 506 GS_Gen. Sup. Serv. Unclass = 24

507 GS_Ldrshp Skills/Comm/Crit

7507002N	C OF D I ORIENTATION
7507003N	DISTRICT STRATEGIC DIRECTIONS
7507048C	REP LEADERSHIP ACADEMY 6
7507078N	COD II TRIO
7507088C	Leadership U 15
7507089C	Student Legal Issues
7507099C	Employee Legal Issues
7507107N	A-Prep
7507108C	A-Prep II
7507109N	A-Prep Overview
7507110C	Targeted Selection Interview Panel Training for Administrators
7507111C	Sport-Specific Coaching Workshop
7507112C	Assistant Principal Operational Leadership
7507113C	Positive Coaching Alliance - School-based Athletic Coaches
7507114N	A-prep Online
7507115C	Collaborative Labs Centered on Defining and Cultivating Teacher Leadership
7507116C	Magnet Schools of America Policy/Annual Conference
7507117C	NISL
7507118C	Improving Schools: The Art of Leadership (Harvard School of Education/Principal Center)
7507119C	National Institute for Urban School Leaders (USL/Harvard Principal Center)
8507001C	Coursera: Coaching Teachers - Promoting Changes that Stick
8507079N	TARGETED SELECTION OVERVIEW
8507094C	Effective Mentoring for Excelling and Retaining Educators

8507095C	EAP Online Managing Change
8507096C	TTT Effective Mentor Training
8507097C	Effective Lead Mentoring for Excelling and Retainir Educators
8507098C	Effective Mentoring for Excelling and Retaining Educators - 12
8507099C	Professional Teacher module 1
8507100C	Leaders To Learn From

TOTAL 507 GS_Ldrshp Skills/Comm/Crit = 29

508 GS_Mgmt. Info. Serv.

8508050N	Data Management Technician Pre-Requisite Course
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TOTAL 508 GS_Mgmt. Info. Serv. = 1

509 GS_Office/Clerical Serv.

1509002N	Asset Transfer Training
8509001N	Student Records Workshop
8509005N	Asset Transfer Training

TOTAL 509 GS_Office/Clerical Serv. = 3

510 GS_Plant Op. & Maint.

8510004N	The Professional School Custodian: The People and Job
8510005N	Safety in School Operations

TOTAL 510 GS_Plant Op. & Maint. = 2

511 GS_Safety/Security

8511003C	First Aid - 4
8511008C	AHA Heartsaver AED CPR / First Aid
8511012C	AHA Heart Saver AED / CPR
8511014C	CPR for the Healthcare Provider

TOTAL 511 GS_Safety/Security = 4

512 GS_School Improvement

4512015C	School wide Assessment
4512016C	Goal Setting,
7512064C	Managing the School Improvement Plan
7512073C	School Improvement Plan Development
7512078C	Collaborative Planning 3 2015-2016

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7512079C	Collaborative Planning 6 2015-2016
8512047C	IB SECONDARY EXTERNAL 18
8512052C	IB ELEM INTERNAL 6
8512053C	IB ELEM INTERNAL 12
8512055C	IB SEC INTERNAL 12
8512056C	IB SECONDARY INTERNAL 6

TOTAL 512 GS_School Improvement = 11

513 GS_School-level Mgmt.

7513020C	OPS Training for New Administrators
7513033C	FHSAA Compliance Seminar
7513035N	1st Year Principal Professional Development
7513036N	1st Year Assistant Principals Leadership Development
7513037C	Inter Rater Reliability and Feedback
7513038C	Principal Certification Program Support (Level II)
7513039C	Area Superintendents' Leadership Practices for Principals
7513041C	Quality Concepts 4.0
7513042C	Quality Concepts 4.0 Train the Trainer
7513043C	Scoring for Success
7513044C	Feedback to Foster Growth
7513046C	Summer 2016 Pinellas Level II Administrators' Institute
7513047C	Microsoft Office 365 Training for Administrators

TOTAL 513 GS_School-level Mgmt. = 13

515 GS_Transportation Serv.

6515001N	ESE SUPPORT ON BUSES
8515001N	SCHOOL BUS DRIVER COURSE
8515002C	TRANS ANNUAL INSERVICE 8
8515016C	School Bus driver Curriculum and training course

TOTAL 515 GS_Transportation Serv. = 4

516 GS_Faculty Development

8516001C	STEM Academy Professional Development
8516002C	Professional Development
8516003C	STEM Academy 6 Hour Professional Development
8516004N	Supporting Children without Housing

8516007C	Pinellas County Juvenile Justice Citizens' Academy (JJCA)
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TOTAL 516 GS_Faculty Development = 5

600 CS_Community Services

8600002C	Family & Community Relations Basic Training I
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TOTAL 600 CS_Community Services = 1

700 ESOL_Methods of Teaching E

1700005N	ESOL Methods
1700010C	ESOL Strategies - 18
1700013N	ESOL Essentials
1700029N	ESOL Methods

TOTAL 700 ESOL_Methods of Teaching E = 4

700 ESOL_Methods of Teaching ESOL

1700005C	ESOL METHODS ONLINE July 1 to August 25, 2015
1700010C	ESOL STRATEGIES Online 18 July 1 to August 25, 2015
1700012C	ESOL Essentials ONLINE July 1 to August 25, 2015

TOTAL 700 ESOL_Methods of Teaching ESOL = 3

701 ESOL_Testing and Evaluation

1701002N	ESOL Testing
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TOTAL 701 ESOL_Testing and Evaluation = 1

701 ESOL_Testing and Evaluation of ESOL

1701002C	ESOL TESTING ONLINE July 1 to August 25, 2015
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TOTAL 701 ESOL_Testing and Evaluation of ESOL = 1

702 ESOL_Applied Linguistics

1702001C	ESOL APPLIED LINGUISTICS ONLINE July 1 to Aug.25,2015 60
1702002N	ESOL Applied Linguistics
1702006C	WIDA - ELD Standards

TOTAL 702 ESOL_Applied Linguistics = 3

703 ESOL_ESOL Curriculum & Mat

1703001N	ESOL Curriculum
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Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)



Fiscal Year : 2016

TOTAL 703 ESOL_ESOL Curriculum & Mat = 1

703 ESOL_ESOL Curriculum & Materials

- 1703001C ESOL CURRICULUM Perkins El. June 8-June 11
- 1703003C ESOL CURRICULUM ONLINE July 1 to August 25, 2015

TOTAL 703 ESOL_ESOL Curriculum & Materials = 2

704 ESOL_Content area ELL trai

- 1704003C ESOL for Counselors - 60

TOTAL 704 ESOL_Content area ELL trai = 1

704 ESOL_Content area ELL training (category II_III_IV)

- 1704003C ESOL FOR COUNSELORS ONLINE 60 July 1 to August 25,2015

TOTAL 704 ESOL_Content area ELL training (category II_III_IV) = 1

705 ESOL_Cross Cult Comm

- 1705001N ESOL Cross-Cultural Communication
- 1705005C ESOL for Administrators
- 1705017N ESOL for Bilingual Assistants

TOTAL 705 ESOL_Cross Cult Comm = 3

705 ESOL_Cross-cultural Communication & Understanding ERT

- 1705002C ESOL CROSS CULTURAL COMM. ONLINE July 1 to August 25, 2015
- 1705005C ESOL FOR ADMINISTRATORS ONLINE 60 July 1 to Aug. 25, 2015
- 1705016C ESOL for New ESOL Teachers

TOTAL 705 ESOL_Cross-cultural Communication & Understanding ERT = 3

Miscellaneous

- 7516001C TNL Content Creator Training

TOTAL Miscellaneous = 1

GRAND TOTAL = 846

Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)

Fiscal Year : 2017

004 BP_ Foreign Languages

- 1004033C World Languages Curriculum Training - 3
- 1004035C World Languages Curriculum Training - 2

TOTAL 004 BP_ Foreign Languages = 2

005 BP_ Health/Nutrition

- 1005007C Human Sexuality Education Training for Grade 5
- 1005023C Family Life Education Online
- 8005010C Employee Wellness: Employee Wellness Champion Training
- 8005012C Employee Wellness: YMCA Diabetes Prevention Program

TOTAL 005 BP_ Health/Nutrition = 4

007 BP_ Integrated Curriculum

- 1007026C ESOL PLC
- 1007309C SLS Summer Conference
- 2007068C IB Hosted: PYP/MYP IB Implementation and Delivery
- 2007069C IB Hosted: PYP/MYP IB Implementation and Delivery
- 2007073C IB hosted: 18 hours DP Training on Implementation and Delivery
- 2007075C MYP and PYP/IB implementation and delivery - 6 Hours
- 2007078C AVID - Critical Reading Strategies
- 2007088C District Hosted: MYP and PYP/IB Implementation and Delivery 12 hours
- 2007089C District Hosted: IB MYP/PYP Implementation and Delivery 6 hours
- 2007090C IB Hosted: IB MYP/PYP Implementation and Delivery 15 hours
- 2007091C District Hosted: IB DP Implementation and Delivery 6 hours

TOTAL 007 BP_ Integrated Curriculum = 11

008 BP_ Language Arts

- 1008065C Secondary ELA and Reading Scale Writing
- 1008066C Formulating Standards Based Questions
- 1008068C Secondary English Language Arts Cadre - 3 hr
- 1008069C Core Connections Training
- 1008070C High School Language Arts Cadre
- 1008074C Modules, Marzano, and More

- 1008075C Poynter Summer Language Arts Institute: Teaching Florida Standards
- 1008080C Rigor in the Secondary ELA/Reading Classroom
- 1008081C Core Connections - 3 hour
- 1008082C Embrace Pinellas: New Instructional Hire ELA Professional Learning Community
- 1008083C ELA Module Roll Out 2016-2017
- 2008021C Core Connection LAFS
- 2008022C Textbook training
- 2008024C AVID - ELA Strategies
- 2008025C TZ - Implementing the ELA Instructional Model
- 2008026C TZ - Unpacking ELA Standards

TOTAL 008 BP_ Language Arts = 16

009 BP_ Mathematics

- 1009073C ST Math Part 1 - An Introduction
- 1009118C ST Math Part 2 - Helping Struggling Students
- 1009120C Building a Conceptual Understanding of Multiplying and Dividing Fractions
- 1009121C Making Fractions Fun (Grades 3-5)
- 1009127C ST Math Part 3 - Bringing JiJi into the Core
- 1009129C Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics
- 1009130C Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics UPDA Trainings
- 1009131C Middle School Mathematics: Initial Instructional Materials Teacher Training
- 1009132C Integrating Unit Planning with the Effective use of Learning Goals and Scales
- 1009133C Conceptual Understanding vs. Procedural Confusion
- 1009136C Math Talk in Kindergarten
- 1009138C Standards-Based Instruction: High School Mathematics
- 1009140C High School Mathematics: Using the New Instructional Materials to Teach Mathematics
- 1009143C Mathematics Content Training
- 1009144-17/001C TZ - Math: Major Work of Grades K-5 and Unpacking Eureka Lessons
- 1009145C High School Mathematics Department Chair Workshop
- 1009146C Part 1: Integrating Unit Planning with the Effective use of Learning Goals and Scales
- 1009147C Part 2: Integrating Unit Planning with the Effective use of Learning Goals and Scales
- 1009148C Eureka - Focus on Fluency

Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)

Fiscal Year : 2017

1009149C	Eureka - Module Study
1009151C	Algebra 1A/1B Facilitated Planning
1009152C	Ms. Math (Rachel McAnallen): Number Sense - 6 Hour
2009176C	ST Math: Maximizing Time with JiJi
2009177C	Identifying Best Practices in the Elementary Mathematics Classroom: What Administrators Should See During ISM Walkthroughs
2009178C	ST Math On-line Course Part 1
2009179C	ST Math On-line Course Part 2
2009180C	ST Math On-line Course Part 3
2009181C	TZ - Math: Unpacking Eureka Lesson
2009182C	Elementary Mathematics Coaching Academy - 30 Hours
8009066C	Using Math Manipulatives In Kindergarten

TOTAL 009 BP_Mathematics = 30

010 BP_Music

1010044C	Performing Arts Institute
1010052C	Performing Arts Professional Development Conference
1010056C	Performing Arts Extended Professional Development

TOTAL 010 BP_Music = 3

011 BP_Physical Education

1011053C	SHAPE Florida Conference
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TOTAL 011 BP_Physical Education = 1

012 BP_Pre-Kindergarten

1012010C	Integrating the Standards: Phonological Awareness
1012012N	CDA Orientation
4012005C	How to Administer VPK Assessment

TOTAL 012 BP_Pre-Kindergarten = 3

013 BP_Reading

1013096C	Guided Reading
1013116C	Reading Cadre - 3 Hour
1013118C	Guided Reading Pre-A: Jan Richardson
1013120C	Core Connections
1013122C	LLI Primary Level - 12 Hour
1013123C	LLI Primary - 6 Hour

1013124C	LLI Intermediate - 12 Hour
1013125C	Emergent Guided Reading-Jan Richardson
1013126C	Reading Cadre - 6 hour
1013128C	Elementary Literacy Coach Training
1013130C	Next Generation Content Area Reading Professional Development Academy (NG CAR-PD) 60 hours
1013131C	Reading Plus
1013132C	Essentials for Achieving Rigor in Secondary ELA a Reading
1013133C	Secondary Reading Core Connections
2013058N	Reading Competency 2: POR-PD (Researched-Based Practices)
2013382N	Reading Competency 1: foundations of Instructions
2013384N	Reading Competency 3: Assessment (Part A & B) 2015/2016
2013385N	Reading Competency 4: Differentiated Instruction
2013386N	Competency 5 - Reading Endorsement Practicum

TOTAL 013 BP_Reading = 19

015 BP_Science

1015080C	MS Science Just in Time - Standards Based Science
1015081C	Elementary Science Lab Explorations - 3
1015082C	Just In Time - Elementary Science
1015088C	Elementary Science Core Module Self Guided PD
2015022C	MS Science - 10/70/20 -- The Purposeful Classroom
2015024C	Literacy in Science
2015025C	TZ - Science: 10-70-20

TOTAL 015 BP_Science = 7

016 BP_Social Studies

1016050C	Working with DBQ's
1016073C	Museum of Fine Arts Field Trip
1016117C	HS Social Studies- Gateway to US History
1016119C	Integrating Holocaust Education
1016120C	Principals Multicultural Advisory Committee (PMA)
1016121C	National History Day Training for Teachers (NHD-New and Review)
1016122C	MS Social Studies Just in Time- Standards Based Instruction
1016123C	HS Social Studies Just in Time- Standards Based Instruction

Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)

Fiscal Year : 2017

1016126C Secondary Social Studies Summer Institute

1016129C Character Education (Full Day)

1016130C Working with DBQ's (3 hour)

1016131C US History through Understanding Economics

1016132C Enterprise Village & Finance Park Training Through Stavros Institute

1016133C Model UN

8016012C 9-12 Science District Wide PLC

TOTAL 016 BP_Social Studies = 15

017 BP_Writing

2017030C AVID - Essential Academic Skills for College Readiness

2017031C Writing Across the Year in Kindergarten

TOTAL 017 BP_Writing = 2

100 ESE_Inst. Strategies

1100053C ESE: PDA Differentiating Math Instruction

1100077C ESE: The Differentiated Classroom

1100082C ESE: ER&D Managing Antisocial Behaviors

1100083C ESE: PDA: Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas

1100086C ESE: Associate Professional Development for Staff at Paul B and Nina Harris

1100090C IRLA: Independent Reading Level Assessment Framework

1100092C ESE: Environmental Communication Teaching (ECT)

1100093C ESE: Accessibility in the Digital Classroom

1100094C ESE: ASD Best Practices/Strategies and Supports

1100096C ESE: Lesson Plan Study

8100038C ESE: FDLRS Staff Professional Learning - 18

8100039C ESE: Autism 101

TOTAL 100 ESE_Inst. Strategies = 12

101 ESE_Classroom Management

2101010C ESE: Teacher's Encyclopedia of Behavior Management

2101012C ESE: ESE Summer Institute Day 1

2101013C ESE: ESE Summer Institute Day 2

2101014C ESE: ESE Summer Institute Day 3

2101015C ESE: Autism Summer Institute Day 1

2101016C ESE: Autism Summer Institute Day 2

TOTAL 101 ESE_Classroom Management = 6

103 ESE_Procedural/Legal Req.

1103030C ESE: IDEA for CEDs/TSAs

1103033C ESE: FLDOE Section 504 Online Introductory Cour

1103034C ESE: Transition Planning for SWD

1103036C ESE: When Students with Disabilities Misbehave: B Practices

1103038C ESE: Developing Quality Individual Educational Pla for SWD

1103039C ESE: Summer Symposium

1103040C ESE: Elements of Federal Plans Addressing the Ne of Exceptional Education Students (ESE)

8103027N ESE: Associate Bus Video

TOTAL 103 ESE_Procedural/Legal Req. = 8

105 ESE_Curriculum

1105052C ESE: Using Universal Design Principles to Create Curricula and Instruction for All Students

1105054C ESE: Exploring PreK Curriculum PLC

1105060C ESE: Content Training for Elementary Access Point Teachers

1105061C ESE: Curriculum and Instruction for High School Students Instructed on Access Points

1105062C ESE: Talk to Write, Write to Learn

1105063C ESE: Handling the 3rd and 4th Grade Slump

1105064C ESE: PreKat Assessment Best Practices PLC

2105016C ESE: SIM Content Enhancement - Explicit Instructio in Gen Ed - 5

2105019C ESE: Visualizing and Verbalizing

2105023C ESE: And Then There's Pragmatics... Tomorrow We Talk About Artic

TOTAL 105 ESE_Curriculum = 10

106 ESE_Gifted and Talented

2106001C Educating Special Populations of Gifted

2106002C Best Practices in Gifted Education

2106004C Theory and Development of Creativity

2106005C Best Practices in Gifted Education - 3

TOTAL 106 ESE_Gifted and Talented = 4

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Fiscal Year : 2017

203 VocEd_Family and Cons. Ed

1203030C AAFCS Conference and Expo

TOTAL 203 VocEd_Family and Cons. Ed = 1

204 VocEd_Health Science Ed

1204021C CPR/First Aid Train the Trainer 4

1204022C CPR/First Aid Train the Trainer 8

1204023C NBNA Nursing Institute and Conference

TOTAL 204 VocEd_Health Science Ed = 3

205 VocEd_Industrial Ed

1205011C PLTW Initial Instructor Certification

TOTAL 205 VocEd_Industrial Ed = 1

211 VocEd_Voc/Tech Ed Unclass

1211025C Industry Cert Prep - 3

1211026C Industry Cert Prep - 6

1211027C CTE Curriculum Development - 6

1211030C Best Practices for CTE Instructors - 3

TOTAL 211 VocEd_Voc/Tech Ed Unclass = 4

301 Ad/ComEd_Adult Ed Unclass

1301049C TABE 101 Workshop

1301062C Adult Education Software Training

1301063C Adult Education Training

TOTAL 301 Ad/ComEd_Adult Ed Unclass = 3

302 Ad/ComEd_Adult ESOL

1302016C Adult ESOL Lead Teacher Professional Learning Community (PLC)

1302023C Adult Education ESOL Training

TOTAL 302 Ad/ComEd_Adult ESOL = 2

306 Ad/ComEd_Gen Ed Dev GED

1306005C ABE/GED Lead Teacher Professional Learning Community (PLC)

TOTAL 306 Ad/ComEd_Gen Ed Dev GED = 1

400 S/IS_Acad. Interventions

1400008C High School Grad Point Training

1400009C Grad Point Training

2400020C Instruction For All Students module 1

2400021C Competency-Based Progression

TOTAL 400 S/IS_Acad. Interventions = 4

404 S/IS_Clsrm Mgmt & Org/Lng

8404068C Embrace Pinellas: New Instructional Hire Orientation District Professional Learning Community

8404069C Embrace Pinellas: New Instructional Hire (2 Hour) Orientation District Professional Learning Community

8404070C Embrace Pinellas: New Instructional Hire Orientation One Day Conference

8404072C Embrace Pinellas: Classroom Engagement (STOIC)

TOTAL 404 S/IS_Clsrm Mgmt & Org/Lng = 4

406 S/IS_Human Rel/Comm Skills

8406019C Clinical Education Training

8406037C EAP Online Conflict Intervention

8406038C EAP Online Motivating Employees

8406039C EAP Online Recognizing and Managing Anger

8406040C EAP Online Applying Emotional Intelligence in the Workplace

8406041C EAP Online Managing Stress

TOTAL 406 S/IS_Human Rel/Comm Skills = 6

407 S/IS_Inst. Media Services

8407007C Schoolwires Content Management System for School Web Sites

TOTAL 407 S/IS_Inst. Media Services = 1

408 S/IS_Instr. Strategies

1408040C New To Kindergarten - 3 Hour

1408042C Coach-Led Job-Embedded Classes - 3

1408043C Coach-Led Job-Embedded Classes - 6

1408044C Coach-Led Job-Embedded Classes -12

1408045C Strategic Coaching with Marzano's Framework

1408047C New To Kindergarten - 6 Hour

1408048-16/001C Reading Facilitator Training

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Fiscal Year : 2017

1408049C	TIM for Instructional Planning	2408214C	District Wide Training _High School_Science
2408057C	Instruction For All Students module 3	2408215C	District Wide Training _Middle School_Social Studi
2408094C	Improve Practice Book Study	2408216C	District Wide Training _High School_Social Studies
2408151C	Design Question 5: Student Engagement	2408217C	District Wide Training _Library Media Specilaists
2408159C	Title I Private Schools	2408220C	District Wide Training _6-12_ Health (HOPE)
2408161C	PLC Informed Instruction - 20	2408221C	District Wide Training _6-12_AVID elective teacher
2408162C	Design Question 1: Learning Goals & Scales, Tracking Student Progress, Celebrating Success	2408222C	District Wide Training _ ESE 6-12_ ALL Teachers teaching ACCESS Courses, MMI, SVE, and IVE
2408163C	PLC Informed Instruction - 10	2408224C	District Wide Training _PreK-12_ Teachers of the Visually Impaired & O & M Specialists
2408164C	Psychological Services PLC	2408230C	District Wide Training _ Journeys in Journalism teachers (Melrose, John Hopkins and Lakewood Hig
2408165C	PLC Informed Instruction - 15	2408236C	Middle School - Job Embedded Professional Development
2408166C	Assessment and Planning module 2	2408237C	AVID - Preparing for College
2408168C	Assessment and Planning module 3	2408238C	Design Question 6-9: Establishing Conditions for Learning
2408169C	Assessment and Planning module 1	2408242N	Strategies for Successful Practices in Occupational a Physical Therapy
2408171C	Design Question 2-4: Achieving Rigor	2408243C	Project-Based Learning
2408173C	Social Work Updates	8408016C	Advanced Placement Summer Institute
2408177C	Professional Teacher module 3	TOTAL 408 S/IS_Instr. Strategies = 56	
2408180C	District Wide Training _K-8_Gifted Education	409 S/IS_Inst Sup Serv Unclass	
2408194C	District Wide Training _ CTE _Industrial, Technology, Agribusiness, Public Services Education	1409020C	SAT Fall Counselor Workshop
2408196C	District Wide Training _ K-12 Performing Arts	1409056C	State University System (SUS) Tour
2408197C	District Wide Training _ K-12 Visual Arts	1409070C	Pinellas Graduation Cohort Report Training
2408199C	District Wide Training _Teachers from Blended 3-4 classrooms, ASD & SVE Classrooms	TOTAL 409 S/IS_Inst Sup Serv Unclass = 3	
2408201C	District Wide Training _School-based MTSS/RtI Coaches	412 S/IS_Multicultural Ed	
2408202C	District Wide Training _OT/PT	1412011C	Lealman Innovation Academy Instructional Models
2408203C	District Wide Training _TSA/CEDs, District CEDs	8412004C	Ouch! That Stereotype Hurts
2408204C	District Wide Training _ Speech Pathologists	TOTAL 412 S/IS_Multicultural Ed = 2	
2408205C	District Wide Training _ PreK-12_ Deaf Hard of Hearing	413 S/IS Parent Involmt/Sup	
2408206C	District Wide Training _ PreK-12_ Sign Language Interpreters	8413011C	Developing Family Engagement Events- Workshop Series 2
2408207C	District Wide Training _PreK-12_World Languages	TOTAL 413 S/IS Parent Involmt/Sup = 1	
2408208C	District Wide Training _Middle School_Mathematics	419 S/IS_Sect. 504/ A w/DA	
2408209C	District Wide Training _ 9-12_ Mathematics	1419002C	Section 504 Training
2408210C	District Wide Training _K-12_Physical Education Teachers and Assistants		
2408211C	District Wide Training _ 6-12_ JROTC		
2408212C	District Wide Training _9-12_Driver's Education		
2408213C	District Wide Training _middle school_Science		

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Fiscal Year : 2017

1419003C Occupational and Physical Therapy as Related Services Under Section 504

7507110C Targeted Selection Interview Panel Training for Administrators

TOTAL 419 S/IS_Sect. 504/ A w/DA = 2

500 GS_Board of Education

7500003N COD Orientation

7507114N A-prep Online

7500004N District Strategic Directions (COD)

7507116C Magnet Schools of America Policy/Annual Conferer

7500005C COD II Trio

7507120C Coaching Theory I

7507121C Coaching Theory II

7507122C Theory and Practice of Coaching a Specific Sport

7507123C Care and Prevention of Athletic Injuries I

7507124C Care and Prevention of Athletic Injuries II

7507125C Sudden Cardiac Arrest

7507126C Concussion in Sports

TOTAL 500 GS_Board of Education = 3

503 GS_Diversity/Ethics

8503021C EAP Online Appreciating Personal Differences

8507095C EAP Online Managing Change

8503022C EAP Online Valuing Diversity

8507097C Effective Lead Mentoring for Excelling and Retainir Educators

8503023C Professional Teacher module 2

8507098C Effective Mentoring for Excelling and Retaining Educators - 12

8507099C Professional Teacher module 1

TOTAL 503 GS_Diversity/Ethics = 3

505 GS_Food Services

1505044C Food Service Specialist Training Class

8507101C Effective Mentoring for Excelling and Retaining Educators - 3

1505046C Food Service Cashier Training Class

TOTAL 507 GS_Ldrshp Skills/Comm/Crit = 16

508 GS_Mgmt. Info. Serv.

TOTAL 505 GS_Food Services = 2

506 GS_Gen. Sup. Serv. Unclass

8506001C P-Card Training

8508050N Data Management Technician Pre-Requisite Course

8506002N School Bookkeeper

TOTAL 508 GS_Mgmt. Info. Serv. = 1

8506003N Secretary/Bookkeeper

509 GS_Office/Clerical Serv.

8506009N Increasing Bookkeeping Skills - Beginner

8509006N New Hire DMT Training

8506010N Increasing Bookkeeping Skills - Intermediate

TOTAL 509 GS_Office/Clerical Serv. = 1

8506011N Secretary III/IV

511 GS_Safety/Security

8506028C Bank Reconciliation

8511003C First Aid - 4

8506062N Annual Bookkeeper Workshop- Beginning of the Year

8511008C Heart Saver AED CPR / First Aid

8506072N FTE Fall General Session

8511012C AHA Heart Saver AED / CPR

8506074N FTE Help Days - Survey 2

TOTAL 511 GS_Safety/Security = 3

8506831-17/001N GED for PCS Employees

512 GS_School Improvement

8506832C Psychological Services Staff Training

7512073C School Improvement Plan Development

TOTAL 506 GS_Gen. Sup. Serv. Unclass = 12

507 GS_Ldrshp Skills/Comm/Crit

7507107N A-Prep

TOTAL 512 GS_School Improvement = 1

Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)

Fiscal Year : 2017

513 GS_School-level Mgmt.

- 7513035N 1st Year Principal Professional Development
- 7513036N 1st Year Assistant Principals Leadership Development
- 7513041C Quality Concepts 4.0
- 7513043C Scoring for Success
- 7513044C Feedback to Foster Growth
- 7513045C Leadership Development - Superintendent's Welcome
- 7513047C Microsoft Office 365 Training for Administrators
- 7513048C OPS Training for New Administrators
- 7513049C PCTA-PESPA Building Representative School
- 7513050C Area Superintendents' Leadership Practices for Principals 6 hour
- 7513051C Office 365 Face-to-Face

TOTAL 513 GS_School-level Mgmt. = 11

515 GS_Transportation Serv.

- 8515001N School Bus Driver Course

TOTAL 515 GS_Transportation Serv. = 1

516 GS_Faculty Development

- 8516005C Embrace Pinellas
- 8516006C Embrace Pinellas Online Make-up

TOTAL 516 GS_Faculty Development = 2

700 ESOL_Methods of Teaching E

- 1700005N ESOL Methods
- 1700010C ESOL Strategies - 18
- 1700013N ESOL Essentials

TOTAL 700 ESOL_Methods of Teaching E = 3

701 ESOL_Testing and Evaluatio

- 1701002N ESOL Testing

TOTAL 701 ESOL_Testing and Evaluatio = 1

702 ESOL_Applied Linguistics

- 1702002N ESOL Applied Linguistics

TOTAL 702 ESOL_Applied Linguistics = 1

703 ESOL_ESOL Curriculum & Mat

- 1703001N ESOL Curriculum

TOTAL 703 ESOL_ESOL Curriculum & Mat = 1

704 ESOL_Content area ELL trai

- 1704003C ESOL for Counselors - 60

TOTAL 704 ESOL_Content area ELL trai = 1

705 ESOL_Cross Cult Comm

- 1705001N ESOL Cross-Cultural Communication
- 1705005C ESOL for Administrators

TOTAL 705 ESOL_Cross Cult Comm = 2

GRAND TOTAL = 312

Attachment: MIP 2016 2017-updated-092716 (5979 : Request Approval of the Master Inservice Plan (MIP) for 2016/2017)



**The School Board of
Pinellas County, Florida**

Peggy L. O'Shea, Chairperson

Terry Krassner, Vice Chairperson

Janet R. Clark

Rene Flowers

Carol J. Cook

Ken Peluso

Linda S. Lerner

**Michael Grego, Ed.D.
Superintendent of Schools**

**Lou Cerreta, Director
Professional Development**

ADOPTED

REQUEST FOR APPROVAL (ID # 5983)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the 2016-17 School Improvement Plans

BACKGROUND:

Florida Statute 1001.42(16)(a) requires the local school board to annually approve and require implementation of a new, amended, or continued School Improvement Plan (SIP) for each school in the district. In the School Improvement Plan (SIP) process, the District facilitates, supports, advises, and assists schools by interpreting legislative directives, establishing workable school improvement processes and timelines, and supporting schools with initiatives to accomplish the SIP goals aligned with the District Strategic Plan. Annually, following the SIP process, the SIP from each school is submitted to the Board for approval. Schools then implement the approved SIP, monitor progress on its goals and actions, and make adjustments for any needed improvements.

School administrators, faculty and staff have completed this process for the 2016-17 school year following the Florida Department of Education (DOE) outline for content organizing it into six main areas: Part I: Current School Status, Part II: Expected Improvements, Part III: Professional Development, Part IV: Coordination and Integration, Part V: Budget, and Part VI: Mid-Year Reflection. These plans were reviewed by Associate Superintendents, Area Superintendents, Executive Directors for Elementary, Middle, High School, Exceptional Student Education, and Career, Technical and Adult Education (CTAE), Director of Title I, Multi-Tiered Support Specialists (MTSS), Director of Strategic Planning, and specialists for content areas. District administrators and staff provided training, technical assistance, work sessions, and a formal review process with school staff to assist in the development of the SIPs. Throughout the year, monitoring of progress and review of effectiveness of action plans in the SIP will be carried out by the school staff with support from District staff as well as DOE staff who monitor Differentiated Accountability (DA) schools. As working documents, the plans can be updated as needed.

The 2016-17 SIPs will be accessible through the District's and the school's websites and the DOE site for DA designated schools. These plans are presented here in an Executive Summary format capturing the essential description of the school and the major components of the SIP that are of most concern to the School Board. A compilation of these Executive Summaries has been included with this agenda item.

STRATEGIC DIRECTION: Student Achievement

ALTERNATIVES:

1. Approve the School Improvement Plans.
2. Do not approve the School Improvement Plans.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

All schools are required to have a School Board approved SIP yearly according to state statute and District Policy 2120 School Improvement and Academic Accountability. All District SIPs and the Executive Summaries can be viewed on the link:

<http://www.pcsb.org/Page/21555>

[Following approval of the plans, all District SIPs and executive summaries will be available from the District's homepage. The 2016-17 SIPs are also available on each school's website.](#)

Additionally, the Florida Department of Education issued a revised DA SIP format in 2013-14 and a new submission process requiring Priority and Focus schools to input plans on a software program on the FDOE website. All DA schools can also be viewed on the website:

<http://www.floridacims.org>

FINANCIAL IMPACT:

The School Improvement Plans have estimated costs to support the implementation of the action plans. Districts receive school recognition money according to its K-12 base funding. From these funds as available, districts allocate up to \$5 per unweighted student to be used at the discretion of the School Advisory Council, pursuant to section 24.121(5), F.S. These funds are referred to as "school improvement funds," as defined in section 1001.42(18)(c), F.S. for schools to use for SIP efforts.

DATA SOURCES:

David Koperski, School Board Attorney - reviewed as to form and legality
 Barbara Hires, Ed.D., Area Superintendent
 Robert Poth, Area Superintendent
 Patricia Wright, Area Superintendent
 Ward Kennedy, Area Superintendent
 Lori Matway, Associate Superintendent, Student and Community Support Services
 Shana Rafalski, Ed.D., Executive Director, Elementary School Education
 Dywayne Hinds, Executive Director, Middle School Education
 Rita Vasquez, Executive Director, High School Education
 Sherry Aemisegger, Executive Director, Exceptional Student Education
 Mark Hunt, Executive Director Career Technical Adult Education
 Mary Beth Corace, Ph.D., Director of Strategic Planning and Policy

SUBMITTED BY:

Pamela T. Moore, Associate Superintendent, Teaching & Learning Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5961)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Adoption of the Corporate Resolution Authorizing the Issuance of a Tax Anticipation Note Not to Exceed \$95,000,000

BACKGROUND:

A Tax Anticipation Note (TAN) is short-term debt issued by governmental entities and secured by future tax revenue. In Florida, section 1011.13 of the state statutes authorizes the issuance of debt. Repayment of any note issued by the district would be secured by local millage tax revenue. The district has issued a TAN twelve (12) times since 1999 in amounts ranging from \$40,000,000 to \$90,000,000. The notes are issued prior to receiving local millage tax revenue, typically at the end of September or beginning of October, and mature by the last day of the fiscal year. To view the Resolution and Exhibits, click on the following link:

<http://www.pcsb.org/Page/21626>

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the Corporate resolution.
2. Do not approve the Corporate resolution.

RECOMMENDATIONS:

Alternative No. 1 is recommended.

RATIONALE:

Adopting the Corporate resolution authorizes staff and the District's bond counsel and financial advisor to proceed with finalizing documentation, bidding and issuance of a TAN.

FINANCIAL IMPACT:

The proceeds of a TAN are used to fund District expenditures until revenue from local millage taxes are received starting in mid-to-late November. Once local millage revenue exceeds the amount of the TAN, the proceeds become surplus and are invested short term to offset and, optimally, exceed the cost of issuing the TAN.

DATA SOURCES:

David Koperski, School Board Attorney
 Andrew S. Jacobsen, Manager, Cash & Investments
 Steve Miller, Attorney - Nabors, Giblin & Nickerson, P.A.
 Jerry Ford, Financial Advisor - Ford & Associates

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance and Business Services

ADOPTED

REQUEST FOR APPROVAL (ID # 5959)

September 27, 2016

TO: MEMBERS OF THE SCHOOL BOARD OF PINELLAS COUNTY

FROM: MICHAEL A. GREGO, Ed.D., SUPERINTENDENT

SUBJECT: Request Approval of the Certificate Resolution Authorizing the Issuance of Certificates of Participation, Series 2017A to Finance the Acquisition, Construction and Equipping of Various Educational Facilities in the District

BACKGROUND:

The Certificate Resolution approves financing the acquisition, construction and equipping of various educational facilities in the district through the implementation of the School Board's Master Lease (COPS) Program with the Pinellas School Board Leasing Corporation. The financing, if approved, would be accomplished through the issuance of Certificates of Participation, Series 2017A (the "Series 2017A Certificates") in the aggregate principal amount not-to-exceed \$70,000,000. The Certificate Resolution authorizes the issuance of the Series 2017A Certificates in order to finance such improvements as long as certain parameters are met, including a true interest cost of not more than 5.00%. The anticipated issuance date is projected to be January, 2017. The Resolution also authorizes the Chairperson and Superintendent to execute all necessary documents and take such other action necessary or required to accomplish the financing. To view the Certificate Resolution with Exhibits click on the following link: <http://www.pcsb.org/Page/21624>

The proceeds will be used for additions and renovations at Career Academies of Seminole, Cypress Woods Elementary and additions at Orange Grove Elementary. Also the funds will be used for a rebuild of Melrose Elementary, renovations at Lakewood High and renovations and new construction of buildings at Pinellas Park Middle and any new educational facilities as determined by the School Board.

The following steps shall be taken by the Board for approval of this agenda item:

1. Adopt the Certificate Resolution authorizing the lease of certain land owned by the Board to the Pinellas County School Board Leasing Corporation in connection with the lease-purchase financing of the above referenced educational facilities within the district. The Resolution includes the adoption by exhibit of the forms of ground lease, master lease, lease schedule number 2017A, master trust, series 2017A supplemental trust agreement, certificate purchase agreement, preliminary offering statement, and disclosure certificate.
2. Recess as members of the School Board, and convene as the School Board Leasing Corporation.
3. Adopt the Organizational Resolution of the Leasing Corporation which adopts the bylaws and appoints the school board members as officers of the corporation.

4. Adopt the Corporate Resolution authorizing the lease-purchase of various educational facilities.
5. Adjourn as members of the School Board Leasing Corporation and reconvene as the School Board to continue the regular School Board meeting.

STRATEGIC DIRECTION: Effective & Efficient Use of Resources

ALTERNATIVES:

1. Approve the Certificate Resolution.
2. Do not approve the Certificate Resolution.

RECOMMENDATION:

Alternative No. 1 is recommended.

RATIONALE:

Approval of this resolution authorizes the district and its finance team to proceed with the financing process for the issuance of the Series 2017A Certificates of Participation.

FINANCIAL IMPACT:

Approval will result in the issuance of a Certificates of Participation, which will utilize the district's capital outlay millage (Local Capital Improvement Fund) as the source of repayment.

DATA SOURCES:

Karen L. Coffey, Executive Director, Budget & Resource Allocation
Ford and Associates
Nabors Giblin and Nickerson

SUBMITTED BY:

Kevin W. Smith, CPA, Associate Superintendent, Finance & Business Services